



DERBY  
ENGLAND



# KEY QUESTIONS...

How is the land in Derby used?

Can you name 5 key symbols on an Ordnance survey map?

What is Derby famous for?



What is the difference between human and physical geography?

Which cities and towns border Derby?

Can you identify Derby on a map of the UK?



# WHAT WE ARE LEARNING:



Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

**Wow Event/Hook:** Create a 'great things about Derby' historical tour video/ slideshow using collaborative editing on Chromebooks.

**As Historians we will:** carry out a local history study looking at how our town has changed over time.

**As Readers we will:** Focus on developing our vocabulary, summarising and explanation skills. Our focus text will be Children in Derbyshire.

**As Geographers we will:** focus on geographical fieldwork skills observing measuring and recording human and physical features. We will look at Ordnance Survey maps and use the keys and symbols to read them.

**As Authors we will:** write a narrative focusing on a character description and a persuasive leaflet to encourage people to visit Derby linked with legendary creatures based on Derbyshire legends.

**In RE we will look at the question:** What difference does it make to believe in Ahimsa, Grace and or Ummnah?

**As mathematicians we will:** learn about fractions, decimals and percentages.

**As Artists/Designers we will:** learn about great artists, architects and designers in history and improve our mastery of art and design techniques, including drawing and sketching with pencils.

**As Scientists we will:** look at evolution and inheritance. We will recognise that living things have changed over time and how animals have adapted to their environment.

**As Athletes we will:** learn how to play handball and develop our gymnastic skills.

# WE ARE



**As computing engineers we will:** use search technologies effectively and look at how results are ranked. We will create our own webpage presenting data and information.

**As Citizens in our JIGSAW lessons:** we will focus on Celebrating Differences, understand that there are different perceptions about what normal means and empathise with people who are different.

**As online safety iVengers we will:** can challenge and explain why it is important to reject inappropriate messages. We will discuss how social media can shape ideas about gender.