



## Cherry Tree Hill Primary School

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**Headteacher: Mr P. Appleton B.Ed (Hons) NPQH**

15/09/2023

Dear Parents,

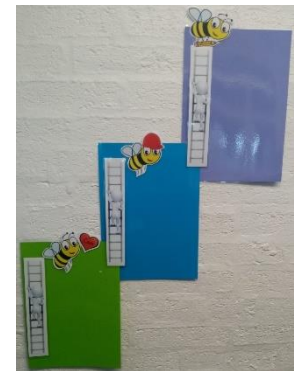
Welcome back to the new school year, and I hope you all had a relaxing summer with your children. It's been great to see so many familiar faces again, but welcoming many new people to the Cherry Tree Hill community is always a joy.

For those of you with children in Yrs 1-6, you may remember that back in July, I spoke to you about upcoming changes to our behaviour policy. I can now share this with you in a little more detail before the policy finally becomes ratified by Governors next week.

On the whole, behaviour is good. This is for many reasons, but the main one is simple. We have great children. Because of this, we want to reward them more. Likewise, we know that for the minority of children, the 'red card' and 'detention' system does not work as our *only* deterrent.

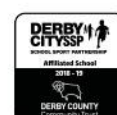
### Positive Behaviour

We believe that all children show good behaviour throughout the day. Our approach should recognise this, and all children deserve to be rewarded. Therefore, the mindset is that once children are spotted behaving well (work behaviour or general conduct), they will move to green. If these good behaviours continue, they will move up the chart to blue and eventually to purple. Instead of cards, they will receive points for this (1 point for blue, 2 points for purple- totalling a maximum of 3 points per day).



Points are then collected on a 'collector card'; once full (50 points), children can redeem their points against a prize on our 'Prize Wagon'. Children can also save their points for more significant and substantial rewards.

The House System will remain in place, and the points earned by each child will go towards their house (Chatsworth, Haddon, Hardwick, Kedleston). Children may also be given house points by adults other than their teacher and these are added to the overall house total rather than on the collector card.





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Teachers are free to use their ideas to supplement this policy. Some teachers may use stickers as a reward; others may use certificates. The individual teacher can decide what works best for their children.

### Negative Behaviour

We believe that all incidents of unacceptable behaviour warrant a sanction. However, experience has taught us that 'blanket approaches' are not always effective. For example, it could be argued that using foul language is unacceptable. But should a Year One child swearing once be treated the same as a Year Six child who frequently swears? We believe it is essential to have an understanding of the context and also the children concerned. Therefore, sanctions for poor behaviour will require a more bespoke, intelligent approach than we have previously used. We have a range of sanctions which could be used, including missing playtime, phone calls to parents, loss of certain privileges and exclusion as a last resort. Because of this, the red and yellow sections of the behaviour chart have been removed.

Behaviour management is a complicated and serious matter in the day-to-day running of our school. Therefore, we all must work together not only for the benefit of the individual but also for the overall positive ethos of our school. As always, we welcome any feedback, queries or reflections you have on our approach. E mail us, or talk to us at drop off/collection times.

The updated policy will be on our school website next week following approval by the Governors.

Thank you,

Mr Appleton

