



# CRIME AND PUNISHMENT





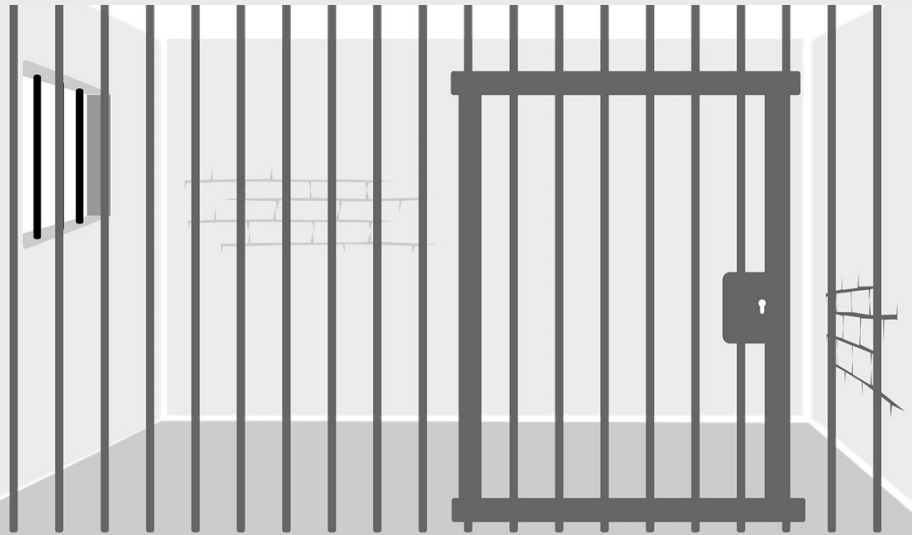
# KEY QUESTIONS...

How has the justice system changed for the better?

What are our British Values and how do they help us?

What do you think is a fair punishment and why?

## CRIME AND PUNISHMENT



Who were the key figures in each time period and what role did they play?

How has crime and punishment changed throughout history?



# WHAT WE ARE LEARNING:



Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey.

Have Fun!

**Wow Event/Hook:** Carousel of clue finding activities with pictures or objects related to a variety of crimes and punishments. Children will connect the crime with the punishment and use their inference skills to predict which era the punishment is from.



**As Language learners we will:** we will learn words and phrases to describe our weekend.

**As Readers we will:** learn topic related vocabulary, infer and predict about our topic through text and images.

**As Authors we will:** write a newspaper report based on ridiculous trials through the ages. We will also write a setting description based on a fark dungeon.

**As Scientists we will:** learn about electricity and how voltage in a circuit can affect brightness or volume.

**As mathematicians we will:** learn about area, perimeter and volume and the relationship between them, statistics and shape.

**As Historians we will:** use our prior knowledge to study how punishment has changed in history from the Romans to modern day.

**As Designers we will:** design, make and evaluate an electrical circuit "True or False" game linked to our historical learning.

**As Technicians we will:** design, write and debug programs using logical reasoning to explain how simple algorithms work and correct errors.

**In E-Safety we will:** learn effective strategies to manage passwords and know what to do if these are lost or stolen.

**As Musicians we will:** listen to, appreciate and understand music from different time periods by a variety of great composers.

**As Athletes we will:** take part in team games (volleyball and tag rugby) and use technical skills in games.

**As Citizens we will:** be reflecting on our strengths and setting ourselves challenging goals for our future.

**In RE we will:** explore whether it is better to express your beliefs in arts and architecture or charity and generosity.