

The Frozen Kingdom





KEY QUESTIONS...

How does the climate affect living things?

How does an animal adapt to its habitat?

What damage are we doing to the planet?



What beauty and dangers lurk in the Polar regions?

What special minerals can be found in polar regions?

What's similar or different about the Arctic and Antarctic?

Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey.

Have Fun!

Wow Event/Hook: Take part in the 'Blubber Experiment'

As Readers we will: read a range of fiction and non-fiction texts, using our VIPERS reading skills to comprehend books about the Polar regions and explorers. We will focus on vocabulary and explain skills explicitly.

As Authors we will: create a narrative story about a famous polar explorer and think about creating a letter of complaint about climate change.

As mathematicians we will: develop our reasoning, problem solving and arithmetic skills through revision of topics that we have learnt throughout this year.

As Scientists we will: investigate how to classify living things, including micro-organisms, into broad groups based on common observable characteristics. We will be able to give reasons for classifying plants and animals based on specific characteristics.

As linguists we will: Learn about habitats in our French lessons.

As Musicians we will: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

In RE we will consider what religions say to us when life gets hard.

In PSHCE we will: learn about relationships – our mental health, grief, power and control, safety online and using technology appropriately.

As Geographers we will: identify the latitude, longitude, equator, Northern & Southern Hemispheres, the Tropics of Cancer and Capricorn, the Arctic & Antarctic. We will look at and describe and understand key aspects within physical geography including climate zones, biomes

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As computing experts will: use a variety of programmes to design and create systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.

As Artists/Designers we will: be developing our design, making and evaluation skills to invent a product, thinking about a sustainable material that would be best to use for an glove during an expedition to Arctic regions.

As Athletes we will: take part in Outdoor and Adventurous Activities and use running, jumping and throwing in isolation and in combination while playing cricket competitively.