

Music development plan summary: Cherry Tree Hill Primary School

Overview

Detail	Information
Academic year that this summary covers	2024–2025
Date this summary was published	14/07/2025
Date this summary will be reviewed	July 2025
Name of the school music lead	C Taylor
Name of school leadership team member with responsibility for music (if different)	Mr P Appleton
Name of local music hub	Derby & Derbyshire Music Partnership
Name of other music education organisation(s) (if partnership in place)	Hot House https://hhmusic.co.uk/

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Cherry Tree Hill Primary School, all pupils receive curriculum music through the Kapow scheme of work, which supports progression in the five main strands: listening and evaluating, creating sounds, notation, improvising & composing, and performing. The Kapow scheme includes CPD videos to upskill staff and supports delivery of the National Curriculum.

Pupils in Year 4 and Year 5 receive whole-class instrumental tuition: ukulele in Year 4 and trumpet in Year 5, delivered by specialist tutors from Hot House Music. Curriculum music is timetabled weekly but does not always equate to a full hour in every class; singing assemblies and performances help extend this provision.

Teachers assess pupils' musical progress using classroom evidence (books),

audio/video recordings, and peer/self-assessment. The music lead is working closely with staff to embed further assessment consistency and progression tracking.

The curriculum is inclusive and accessible for all learners. With SENCo support, adjustments are made for children with SEND. Pupils explore a diverse range of musical styles and traditions.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils have access to small group and individual music tuition offered by Hot House Music, covering ukulele, trumpet and other instruments. The school supports access for children from low-income families by liaising with the PP Lead to track engagement and plan for equitable access.

Cherry Tree Hill currently runs a KS2 choir that participates in community events. Expansion plans include developing choirs in KS1 and creating new instrumental ensembles: Ukulele Band, Brass Band, Infant Band and Junior Band, rehearsing during school hours and lunchtimes.

Instrumental pupils are encouraged to progress through opportunities for ensemble participation and performance. Children who begin whole-class instruments in Y4/Y5 can choose to continue through individual Hot House lessons.

Practice space is available during lunchtimes for ensemble and solo rehearsal. The school also plans to develop tracking systems to monitor pupils' musical progress beyond the classroom.

The school is part of a MAT and is beginning to explore further musical links and event collaboration within the Trust.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Cherry Tree Hill Primary offers a rich variety of musical experiences throughout the school year. Pupils participate in weekly singing assemblies and perform during events such as Nativities, KS2 Productions, class music assemblies, Spring Showcase Concerts, and Carol Festivals.

Live music is promoted through visits from Hot House Music and Key Strings, and there are plans to offer children opportunities to attend live music events in the community through collaboration with Derbyshire Music Hub and MAT schools.

Communication with parents about performances and events is done through Twitter, newsletters and the School App.

Performance is embedded in the school's ethos, with an emphasis on building confidence, collaboration and enjoyment of music.

In the future

This is about what the school is planning for subsequent years.

- Increasing CPD for staff to build capacity and confidence in delivering music.
- Expanding musical ensembles across KS1 and KS2.
- Enhancing assessment and progression tracking in music.
- Deepening engagement with Derbyshire Music Hub and MAT schools.
- Exploring opportunities for pupils to experience live music outside school.
- Ensuring equitable access to music provision for Pupil Premium and SEND pupils.

Further information (optional)

For more about our musical partners, visit:

- <https://hhmusic.co.uk>
- <https://www.derbyshiremusicclub.org.uk>