



Cherry Tree Hill Primary School

HUMANITIES POLICY

Date of Policy to Governors:

Minute Number:

Renewal Cycle: 3 yearly

Next Review:

Cherry Tree Hill Primary School Humanities policy

Aims

To ensure that geography and history are experienced in an inspiring way and that they are taught consistently throughout primary school so that each child develops their skills, knowledge and understanding in these areas.

At Cherry Tree Hill Primary School we aim to:

Geography aims

- To enable children to develop an interest in the wonder of the world;
- To enable children to gain knowledge and understanding of places of the world;
- To increase children's knowledge of other cultures and an appreciation of different cultures and economic diversity;
- To help children develop an informed concern about the quality of the environment and a sense of responsibility for the care of the Earth and its people and
- To learn to use skills specific to geographical enquiry, including fieldwork and map skills.
- To support and enrich other areas of the curriculum.

History aims

- To help children understand the present in the context of the past, promoting their sense of chronology;
- To introduce pupils to historical inquiry through studying historical evidence and asking questions and problem solving;
- To help children interpret history using a variety of high quality sources
- To support and enrich other areas of the curriculum.

Teaching and Learning

Foundation Stage:

Teaching follows the guidance set out in the Early Years Foundation stage curriculum. Understanding the World is a specific area of learning and has three aspects- People and Communities, The World and Technology. The children have opportunities to participate in adult - led and child initiated structured play activities to develop their geographical understanding. Staff also ensure that meaningful cross - curricular links are made within specific areas of learning e.g. literacy and maths.

Key Stage One and Two:

Our school teaches History and Geography through topics, which last either a whole term or half a term. The topics cover a range of eras for example: Great Fire of London; Significant historical people; Romans; Ancient Egypt; Victorians; Stone Age; Rainforests; Local study of the area and World War Two. A topic-based approach helps to support cross-curricular writing, ensuring depth of work and allows for a balance of different types of humanities work as children move up the school.

Teachers ensure that children's historical knowledge and understanding is widened through a range of artefacts and resources, including field trips, outside agencies working within school, artwork, drama and the use of high-quality texts tailored for each topic.

In Geography, teachers ensure the geographical enquiry and skills are used when developing knowledge and understanding of places, patterns and processes, environmental changes and sustainable development. Where possible, children will develop fieldwork techniques first hand, to compare and contrast localities and to further develop their understanding of the world.

Over the academic year, Geography planning and teaching should cover elements of human, environmental and physical geography. In History, each year's work is expected to develop good knowledge of chronology of British, local and world history. Children will be taught to evaluate the credibility of sources and their use in historical enquiry. ICT is used for research and presentations. The children are introduced to Google Earth and related sites.

Equal Opportunities

At Cherry Tree Hill Primary School, we believe that all children have an equal right to access the National Curriculum and this ethos underpins all teaching and learning in school.

Pupils are organised to ensure there is no discrimination according to heritage, colour, gender or physical disability.

Teachers and teaching assistants will actively challenge negative images or language.

Assessment and Monitoring

Assessment is an integral part of the teaching process and serves to inform planning. Assessment in Humanities takes place on a continual basis and can be formal and informal. Teachers use OTrack as their assessment tool and ensure their objectives are taken from the History and Geography areas to inform their planning.

Monitoring of the teaching and learning will take the form of:

- Children's work being scrutinised by the History or Geography subject leader
- Review of long and medium term planning
- Pupil voice including school parliament representatives
- Parental feedback

Date of Policy to Governors:

Minute No: S24/17

Review Date: 3 yearly (Spring Term 2024)

Mr G Ferguson _____

Chair of Standards, Pupils and Personnel Committee