



Cherry Tree Hill Primary School



UNCRC (United Nations Convention on the rights of the child)

We ensure our curriculum offer meets the UNCRC articles below:

Article 14 – Every child has the right to think and believe what they want and practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

Article 15 – Every child has the right to meet with other children and to enjoy groups and organisations, as long as this does not stop other people from enjoying their rights.

Article 28 – Every child has the right to an education.

Article 29 – Education must develop every child's personality, talents and abilities to the full. It must encourage the children's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment,

Article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Spiritual, Moral, Social and Cultural Development (S.M.S.C)

This document aims to show the provision at our school for the development of S.M.S.C in our children. Most of the provision is embedded in school life and is planned to take place. There are also some other unique opportunities that children have had, as we strive to make the most of experiences offered to us and these are recorded as extra opportunities. Through our planned provision of S.M.S.C we also address the promotion of British Values, summarised below:

- 1. Democracy*
- 2. The Rule of Law*
- 3. Individual Liberty*
- 4. Mutual respect*
- 5. Tolerance of different faiths and beliefs*

Where these are explicit they are highlighted on the audit in bold type.

Audit of Spiritual Development at Cherry Tree Hill Primary School September 2024

Red – Curriculum

Blue – Extra Curricular

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Cherry Tree Hill Primary School, we want the children:

- to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and **respect for different people's faiths, feelings and values**
- to have a sense of enjoyment and fascination in learning about themselves, others and the world around them
- to have imagination and creativity in their learning
- to have a willingness to reflect on their experiences

To enable their development in this area we provide the following in our school:

An RE Curriculum (Ref: Medium Term Plans, Derby City Syllabus)

A PSHE Curriculum (Ref: Medium Term Plans, JIGSAW Scheme of Work)

A broad and balanced curriculum (Ref: Long Term Plans, Schemes of Work for each subject)

Cross-curricula links between subjects are developed where possible and staff plan a range of activities using a variety of learning and teaching styles along with resources (Ref: Subject Lesson Plans, Children's books)

AFL development throughout the school

Assemblies and collective worship opportunities following a planned theme:

We recognise the right to withdraw from collective worship

Child-led assemblies

Celebration assemblies

House point challenges and activities

School Council and Eco Council

Wide range of extra-curricular clubs (Ref: Extra Curricula Coordinator File)

Instrumental lessons

Easter bonnet parade

Audit of Moral Development at Cherry Tree Hill Primary School September 2024

Red – Curriculum

Blue – Extra Curricular

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Cherry Tree Hill Primary School, we want the children:

- to **recognise the difference between right and wrong**, readily apply this understanding in their own lives and, in so doing, **respect** the civil and criminal **law** of England
- to understand the consequences of their behaviour and actions
- to show interest in investigation and offering reasoned views about moral and ethical issues, and to be able to understand and appreciate the viewpoints of others on these issues

To enable their development in this area we provide the following in our school:

A **behaviour policy** which has been drawn up with discussion from school councillors, and includes rewards and sanctions (Ref: School policies)

The 3 B's and the House Point system which are used to encourage positive choices and behaviour

House victory Day to celebrate achievement and good sportsmanship across the school

Assembly / Collective worship Themes (Ref: RE Coordinator folder)

Celebration assemblies

Displays in school promote interest in issues e.g. School Council Display,

British Values Display, E-Safety Posters, Harvest Display

House Assemblies

Visit from anti-violence bee

In Years 2 and 6- visit from the fire service

Children involved in Safer Internet Day assembly delivered by the Team from Google related to being internet legends.

E-Safety Lessons and E-Safety Starter at the beginning of each computing lesson – all year groups (Medium Term Plans, Computing Scheme of Work)

Themed teaching weeks:

Spring Term - Book Week

An RE Curriculum (Ref: Medium Term Plans, Derby City Syllabus)

A PSHE Curriculum (Ref: Medium Term Plans, JIGSAW Scheme of Work)

All Year Groups are invited to watch St Mary's Church Harvest Assemblies, children are encouraged to donate food to the Padley Centre

All Year Groups are invited to watch St Mary's Church Easter and Christmas celebrations

Lunch time meetings for the School Parliament

Lunch time meetings for the Sports Council

Lunch time meetings for ECO Council

Lunchtime meetings with Reading Ambassadors

Lunchtime meetings with iVengers

DCCT Coaches to encourage children to take part in more exercise. This was a sponsored event.

All staff at the school, teaching and non-teaching have been able to take part in a Attachment and Trauma Training via the Virtual School to develop an understanding of 'Trauma Informed practices'

All staff at the school, teaching and non-teaching have been able to take part in a Well-Being Training via National College

Audit of Social Development at Cherry Tree Hill Primary School September 2024

Red – Curriculum

Blue – Extra Curricular

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Cherry Tree Hill Primary School, we want the children:

- to use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds
- to have a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- **to have an acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs**
- to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

To enable their development in this area we provide the following in our school:

School parliament councillors, in each class, are elected through a democratic voting system

Sports Councillors, in each class, are elected through a democratic voting system

Eco Councillors, in each class, are elected through a democratic voting system

Reading Ambassadors, in each class, are elected through a democratic voting system

Children have a voice and their opinion is taken into consideration in issues that affect them e.g. staff appointments, grounds development, library development, behaviour policy changes Children and adults work together to have a shared classroom values running alongside the 3B's. There is a system of reward and sanctions to develop mutual respect and individual liberty.

School Council visit to Derby Council House to learn all about local democratic decision making in the community

Assembly / Collective Worship themes (Ref: RE Coordinator Folder)

British Values Displays located in shared spaces and in each classroom

All children participate in Sports Day in the Summer Term

Children have the opportunity to work on group projects across a range of lessons e.g. DT, Art, English, Maths, P.E Summer Fayre (arranged with the PTFA)

Residential Camps – Y2 – Sherwood / Y6 – Mount Cook

Reception- Year 6 Children took part in 'Beat the Streets'

Christmas Concerts, Easter Concerts, Carol Concerts, Leaving Assemblies, Year Group Assemblies for Parents

Visiting the Theatre (Pantomime Trip Autumn Term)

Y6 Pupils able to support younger year groups through - Mini-Play Leaders – supporting children to play on the playground with a range of equipment and Digital Leaders supporting children to use technology safely

AFL – all children encouraged to talk to peers and work in groups / talk partners to enhance their learning

Class monitors and job lists to encourage responsibility in all classes

School Discos

School Councillors regularly meet to discuss future plans regarding how funds are spent

Anti-Bullying Week – lessons are taught in every Year group (Ref: Reading lesson plans)

An RE Curriculum (Ref: Medium Term Plans, Derby City Syllabus) A PSHE Curriculum (Ref: Medium Term Plans, Jigsaw Scheme of Work)

E-Safety Lessons and E-Safety Starter at the beginning of each computing lesson – all year groups (Medium Term Plans, Computing Scheme of Work)

School Councillors

Sports Councillors

Reading Ambassadors

Eco Councillors

All staff at the school, teaching and non-teaching have been able to take part in a Well-Being Training via National College

Wide range of extra-Curricular clubs (Ref: Extra- Curricular Coordinator File)

Extra-Curricular PE Tournaments

Football Teams for Boys and Girls in school with regular matches Bikeability for Y5

Art and Drama clubs for disadvantaged pupils

A range of extra Curricular Dance /Gymnastic clubs

A Clay club after school ran by an outsider provider

Easter Bonnet Parade

Audit of Cultural Development at Cherry Tree Hill Primary School September 2024

Red – Curriculum

Blue – Extra Curricular

Bold – British Values

Green – Well Being

Orange - Other

Objectives:

At Cherry Tree Hill Primary School, we want the children:

- to understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
- to understand and appreciate the range of cultures within school and further afield as an essential element of their preparation for life in modern Britain
- to have a knowledge of **Britain's democratic parliamentary system** and its central role in shaping our history and values, and in continuing to develop Britain
- to show a willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- to show an interest in exploring, improving their understanding of and showing **respect for different faiths and cultural diversity**
- to understand, accept, respect and celebrate diversity, **demonstrating tolerance** and positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

To enable their development in this area we provide the following in our school:

As part of our curriculum we take opportunities to celebrate British and Global Culture e.g. General Elections, Queen's Birthdays, Poppy Appeal, Major Sporting Events

Assembly / Collective Worship themes (Ref: RE Coordinator Folder)

An RE Curriculum (Ref: Medium Term Plans, Derby City Syllabus)

A PSHE Curriculum (Ref: Medium Term Plans, Jigsaw Scheme of Work)

Visits to the local area to conduct fieldwork e.g. traffic tally charts, sketching and general discussions about our local space

Children from Rec – Y6 able to take part in a cooking session in the Kitchen focused on Healthy Eating

Y4 experience Day

Electing of School Councillors

Electing of Sports Councillors

World Book Week with authors coming into school

Theatre Visit to the Pantomime

Supporting Charities

Regular Sports Events for Year groups such as Boccia for Y3, Athletics Y1 + 2 and Dance competitions

Wide range of extra-Curricular clubs (Ref: Extra-Curricular Club Coordinator File)

A range of school trips for each year group from Nursery – Y6, including Residential trips for Y2 and Y6

All staff at the school, teaching and non-teaching have been able to take part in a Well-Being Training via National College.