



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

We offer a curriculum, which provides ample practice to develop a growth mind set. Our curriculum focuses on exposing children to the wider curriculum, promoting curiosity, deep focus, innovation and self-expression. These are valuable not just for academic development but they are important for personal growth and fulfilment.

In light of current circumstances, well-being is a priority alongside physical activity. Opportunities for daily reading for pleasure have been made a priority and will remain high profile each day. Our curriculum continues to follow the year group's medium- and long-term plans, amended where necessary to enable easy access for those working remotely. We are mindful that as parents you may not have access to the same art and creative materials that we do in school so may modify such activities. We also understand that many of you will be trying to work whilst your child may be at home and as such may modify activities to ensure that they do not require significant adult intervention.

For example, we use 'Seesaw' for years 1-6 and 'Tapestry' for EYFS to share lessons and videos rather than live lessons to teach and support learning because we understand that our young children may require your help and support. The use of such lessons means that you can best manage this alongside your work commitments and so children can re-watch videos to aid explanations.

We encourage interaction on any posts and activities within these platforms in order to maintain our sense of community and class connections with teachers, TAs, school and their class friends.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage	Approximately 1 hour 30 mins of adult directed activities and a daily story time.
Key Stage 1	3 hours per day (1 Reading or Phonics, 1 Writing, 1 Maths and 1 Topic activity plus daily reading and weekly spelling and times tables work)
Key Stage 2	4 hours per day (1 Reading, 1 Writing, 1 Maths and 1 Topic activity plus daily reading and weekly spelling and times tables work)

Accessing remote education

How will my child access any online remote education you are providing?

We share all lessons and resources through our Seesaw or Tapestry platforms. You or your child will need to upload their work for feedback via the relevant platform.

If my child does not have digital or on-line access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We encourage all parents to message homelearning@cherrytree.derby.sch.uk if they do not have digital or on-line access and require further support. Support packs of paper and other basic resources will be issued to children upon request. However, tasks are designed to require minimum printing and can be completed directly into the learning platforms. Some tasks may require a photo or audio explanation to be uploaded, this is supported on both platforms.

Laptops in school

Our aim is to ensure that all children in school are able to access the remote learning platform at home. Assistant head teachers will call parents that have not engaged with learning to offer support. During this time, assistant head teachers have discussed access to the relevant device needs. They will then collate a list of children that need access to a device to enable them to complete tasks set on the school's remote learning platform choice. Cherry Tree has been allocated 9 laptops from Derby City Council towards the end of the initial lockdown and those laptops will be given to the children that have been deemed most vulnerable in school. Another 51 laptops have been ordered and will be allocated to children.

We have ensured that all loaned laptops are set up to access Seesaw and children's codes for Seesaw, Bug Club and Accelerated Reader have been printed and handed to family with the device. A laptop loan agreement has been devised and parents have been asked to sign for the devices given. Close contact is continuing with parents throughout this time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily lesson inputs and resources/ tasks on Seesaw or Tapestry.
- Recorded teaching (e.g. White Rose Maths, BBC Bitesize lessons, Oak National Academy lessons. These will be signposted for you on your relevant platform within the specific lesson.
- Specifically chosen/ teacher made worksheets for different subjects.
- DfE Phonics lessons.
- Reading books children have at home and access to Oxford Owl e-books, Bug Club and Accelerated Reader.
- Commercially available website links supporting the teaching of specific subjects or areas, including video clips or activities e.g. (Go Noodle, Twinkl, Classroom Secrets)
- Independent work.
- Timely feedback through Seesaw and Tapestry on completed work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils' engagement with remote education. We expect reasonable parental support, for example, setting routines to support your child's education, supporting them to access resources and helping them to get started with tasks. We understand that many of you will be trying to work whilst your child may be at home and as such we have a flexible approach to when tasks are submitted during the course of that day and our tasks can be modified to ensure that they do not require significant adult intervention. Teachers are readily available between 9- 12pm for additional support required with any tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check your child's engagement in learning at home through uploaded work into Seesaw and Tapestry journals. Please note that feedback will be timely, taking into account the teacher's workload and commitments. Please note that teachers are working extremely hard both in school and for home learning. To protect their welfare and well-being, please be patient whilst waiting for a reply, teachers will endeavour to respond to all tasks and any other communications within 24 hours.

Any child without submitted work will receive a follow up message from one of our Assistant Head Teachers offering support and guidance; further non-engagement will be followed up via a second telephone call or with the Pastoral Leader offering support and guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- All children will receive at least 1 written or verbal form of feedback on each subject (Reading or Phonics, Writing, Maths and Topic) throughout the week.
- Pupils submitted work on their journal will always be acknowledged by a member of the teaching team.
- Pupils may be encouraged to amend work where necessary using the 'Send Back' feature.
- Additional support and feedback will be provided for pupils with particular needs where necessary.

How will you support me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class Teachers and the SENCO will work with families to deliver remote education for pupils with SEND and appropriate work sent.
- The Pastoral Leader will offer support and guidance where necessary to any parent requiring this during an isolation period.

Remote education for self-isolating pupils (not applicable during a national lockdown)

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children isolating without their class bubble, we will post daily work on Seesaw. This sets out each day 1 Maths, 1 Reading (or Phonics), 1 Writing and 1 other Wider Curriculum lesson that are the same, or very similar to the curriculum being taught in school.

Pupils will receive feedback on their work submitted into Seesaw or Tapestry journals by the end of the teaching day. Any questions from parents or requests for support will be addressed at this point and in a timely manner but giving consideration to teaching staff being on school and teaching all day.