



**CHERRY TREE HILL
PRIMARY SCHOOL**



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
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<p>1. Swim competently, confidently and proficiently over a distance of at least 25 metres</p>	<p>Swimming now focused on Y3 and top up swimming in Y5. E.g. of swimming ability/lack of exposure in data:</p> <p>In the current Y3s numbers that had prior swimming experience, recorded as in stages 1-3 and in 4-6: Cheetahs – (9/29), (21/29) and (6/29) Lions – (*/*), (21/29), (5/29) Tigers – (11/30), (21/30), (3/30)</p> <p>And in Y5 (2024/25) cohort:</p> <p>In comparison, the current Y5s, who didn't swim in Y3 starting, recorded as in stages 1-3, 4-6 and achieving 25m: Falcons – 71%, 25% and 25% Harriers – 66%, 30% and 26% Ospreys – 32%, 61% and 21%</p>	<p>32% (For Y6 2024/25 cohort).</p> <p>We still have a very low percentage achieving the expected end of Y6 swimming outcomes.</p>
<p>2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)</p>	<p>See above data.</p>	<p>33%</p>
<p>3. Perform safe self-rescue in different water-based situations</p>	<p>See above data.</p>	<p>0% 100% Taught Water Safety in school</p>

Review of the last academic year (2024/2025)



Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Annual audit of PE equipment to ensure PE lesson resources are more than adequate.</p> <p>All staff now have: Clipboards with laminated Head, Heart, Hands visual prompts given out at the start of the year for use in PE lessons and to reinforce types of learning. Also included, laminated 'PE on a Page' sheet.</p> <p>KS2 Survey – July 25 – returned the following feedback and information regarding H,H,H learning: Y2 – About 20% not enjoying P.E. and saying no to recognising the H,H,H. Y3 – A dip in the % saying yes to enjoying PE lessons but a slight increase in those aware of head/heart learning. Y4 – Significant shift in % saying yes to enjoying PE and recognising H,H, H. Y5 – A dip in % enjoying PE but big increases in numbers saying yes to recognising H,H,H learning. Y6 – A dip in % enjoying PE but significant increase saying yes and sometimes to recognising head & heart. PE Assessment Tool – Pre-filled sheets with H,H,H foci – trialled in Years 3,4,5 and 6. EH – feedback:</p>	<p>KS1 Assembly on 2/7/25 – indicated KS1 pupils other than 1 class, were not really aware of the 3 types of learning in PE. More effective, profile raising of H,H,H needed in Autumn 25.</p> <p>Interventions of small groups of children – using Premier Education coach – effective where children had this input across Y1 and Y2. Doesn't have an impact on staff CPD and skills though.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Once again, Cherry Tree Hill took part in the Big, Walk and Wheel – 24th March to 4 th April – minus 1 day due to an INSET day. We recorded 2749 active journeys, an increase on last year, despite being involved on one less day. Our daily average – based on our best 5 days was 50% - an</p>	<p>Need to find a way of linking all the Bikeability that takes place in Y1, Y4 and Y5 and the use of our CTH 1km route that is widely used and link this with a move to greater active travel. Especially with bus routes coming past the school and the issue of parking on Sunny Grove. This</p>

	<p>improvement on last year. We were 630/1299 schools. Posters on all classroom doors – enhanced profile of this initiative.</p> <p>68% of Y6 pupils took on some Mini-Leading at some point during the year. Many continued throughout the year – from October to July. 24/30 Eagles, 17/29 Hawks and 18/28 Kestrels pupils. 59/87 = 68%. (40/90 previous year).</p>	<p>could be a main focus for the School Council, Eco Committee & Sports Council next year?</p> <p>Sports Council to ask classes for ideas on how to make active journeys more regular and promote at CTH.*</p>
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>3 House sports competitions took place this year: Cross-Country, Netball/Handball and Athletics/Sports Day. KS2 took part in all 3. KS1/R/EYFS in the Athletics/Sports Day.</p> <p>KS2 noticeboard provided detail of house competitions, Head, Heart, Hands learning with interactive lift-up flaps and details of Sports Council work. Noticeboard in a prominent position for Y4/5/6 pupils. Sports Council published 2 newsletters this year – sent to classes and put on display.</p> <p>Sports Council – regularly asks classes/children for Pupil Voice input, produces 2-3 newsletters, agreed on a fundraising event and ideas on after-school clubs. Application process for Sports Council now a positive fixture, each year.</p> <p>To affiliate with Derby County Community Trust as a core school, to use their expertise to enhance PESSPA across the school. This provides:</p> <ul style="list-style-type: none"> *ECT training *Access to a range of Inter-School events *Additional programmes, e.g. Joy of Moving 	<p>Decision by PE Team/Head to consider re-branding the House Sports competitions to raise their profile for 2025-26. Use Sports Council consult classes to get ideas from the children.</p> <p>Noticeboards/display boards across the school are being reviewed by T&L and SLT teams, ready for 25-26. Website information to be simplified but kept up to-date with a summary of events/activities.</p> <p>Organisation of gymnastics equipment – still not ideal.</p>

<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Annual Bikeability/Learn to ride offer through Cycle Derby achieved:</p> <p>Year 5 + any additional Y6s – level 1 courses and non-riders – Spring 25 – Booked weeks – 21/4 and 28/4. Year 5 – level 2 courses – Spring 25 – Booked week – 3 days – 31/3. Year 4 – level 1 and non-riders Spring & Summer. CT to book Year 1 – Balanceability course – Spring 25.</p> <p>Maintain registers of children and achievements. Report achievements on website. Look at booking Cyclo-Cross events through DCCT or bringing in an external provider to host at CTH.</p> <p>Outcomes comparing last 2 years. Y5 completed level 2 competence – riding safely on the roads. 24/25 - 72% (61/85 pupils), 23-24 – 80% (70/88). Y4 completed level 1 Bikeability course – 24/25- 97% (84/87 pupils), 23-24 – 91% (77/85) 100% of Y1 pupils completed Balanceability sessions – 24/25 – during Spring 2, Summer 1 and Summer 2. Also 100% in 23/24.</p> <p>EVENTS ATTENDED LAST YEAR:</p> <p>Events attended this year: KS1 Fundamentals (I) Y2 30 pupils, Y3 Megafest (I) 30 pupils, Y6 Dodgeball (I) 10 pupils, Y4 Archery (A) 6 pupils, KS1 Christmas Mega Fest – Y1 (I) 30 pupils, EFL Ull’s Football Cup (A) 9 pupils Y6. Spring term (2025) events booked: Y5 Mega Fest – Invasion Games (I) 30 pupils, Y6 U11 PLPS Girls Football Cup 9 girls (A), KS1 Sportshall Athletics Y2 (I) 30 pupils, KS2 Target Games Megafest (P) 5 pupils, All Stars Cricket Y4 (I) 10 pupils, #thisgirlcan Festival Y3 (I) 15 pupils, KS1 Fitness is Fun Y1 (I) 30 pupils, KS1 Fundamentals R (I) 30 pupils, Tri-Golf Y5 (I) 10 pupils.</p>	<p>Enthusiasm to participate in sessions is high in Y1 and Y4 but a reluctance to take part, take on the challenge or ride has been noticed this year.</p> <p>Aim to develop/promote the link bikeability, active travel and the 1km fitness within the school grounds by introducing a Cyclo-Cross at CTH next year, funds allowing</p>
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	<p>Both girls and boys Y6 football teams have a similar profile across the school – EFL U11s Cup (Boys), PLPS U11s Cup (Girls). Both girls’ and boy’s teams to compete in Derby City leagues and cup competitions. Both boys’ and girls’ teams both finished 2nd in their leagues this year. Both teams played 12 matches. Lunchtime football clubs were attended by around 20 Y6 boys and 20 Y6 girls each week. Netball club up and running – Oct 24.</p> <p>After-school clubs run this year: Aut 1 – Y2 & Y3 Football Aut 2 – Y3 Football & Spr 1 – Y4 Dodgeball Spr 2 – Y5 Dodgeball Sum 1 – Y6 Football Sum 2 – Y1 Fundamentals/Athletics This done via Premier Education coach.</p>	
<p>5. Increasing participation in competitive sport</p>	<p>Odyssey Collaborative Trust – Y6 – Athletics event – June 25. Cherry Tree Hill Primary School finished in 2nd place overall (2 years in a row!).</p>	

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
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1. Swim competently, confidently and proficiently over a distance of at least 25 metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)



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Example objective shown below is for reference purposes only:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	100 out of 100 activity leaders want to carry on with this role next year. 30 more children have enquired to joining the team. Meetings and the end of year survey have shown all leaders feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunch time. End of year physical activity survey findings such as: - Am I involved with games at lunch time - 89% Yes - Do I enjoy lunch time? 97% Yes - Have I joined in with a game with the activity leaders? 100% Yes	Physical Resources - £1000 CPD for staff - £500 OPAL - £8000

1.TO INCREASE CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORTING ACTIVITIES PRIORITISING CPD AND TRAINING WHERE NEEDED.

5.INCREASING PARTICIPATION IN COMPETITIVE SPORT.

CTH OBJECTIVE – To support and enhance staff capability/CPD to provide quality teaching

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide a quality PE curriculum offer to children and support teachers with quality resources and lesson planning. £585	Purchase scheme for the next 3 years with discount to ensure long-term commitment and to embed scheme in teaching of PE. Paid – 13/7/23 for 3 years. Next renewal – 14/7/2026. Next year’s budget to include renewal of GetSet4PE scheme – for 1 or 3 years. For 1 year – EYFS, KS1 and KS2 - £585. For 3 years – EYFS, KS1 and KS2 - £1490 (price per year = £496.67).	Evidence of lesson observations shows clear links to CTH PE on a Page – illustrating expected lesson structure, reference to Head, Heart, Hands and skills and activities from the GetSet4PE scheme of work and lessons.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

CTH OBJECTIVE – To promote a wide variety of sporting/physical opportunities for the children

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To provide a quality extra-curricular offer (a wide range of sporting events) and support to PE leads through affiliation with DCCT.</p> <p>£1950</p> <p>(£200 x 8 coach hire – Est) £1600</p> <p>(£100 x4 minibus hire – Est) £400</p> <p>Aut' Term - £880 Spr' Term - £920 & £680</p> <p>£150 x 6 Supply Cover (half-day) £900</p>	<p>Continue affiliation with DCCT – Core Affiliation - £1950 cost for 2025/26.</p> <p>Booking wide range of events to offer children in all year groups some opportunity to participate, compete, be inspired by different sports and festivals. Including the range of ACHIEVE, INSPIRE, PLUS events organised by DCCT.</p>	<p>Bookings to date – December 25.</p> <p>(A)chieve, (I)nspire, (P)lus</p> <p>22/10 KS1 Fundamentals (24) (Y1) (I)</p> <p>5/11 Shooting Starts (30) (Y2) (I)</p> <p>26/11 Dodgeball (10) (Y5) (A)</p> <p>28/11 Archery (6) (Y4) (A)</p> <p>3/12 EFL Boys Football Cup (9) (Y6) (A)</p> <p>12/1 PLPs Girls Football Cup (8) (Y6) (A)</p> <p>14/1 KS1 Sports Hall Athletics (30) (Y1) (I)</p> <p>28/1 Alternative Sports MegaFest (30) (Y5) (I)</p> <p>3/2 Y5/6 Sports Hall Athletics (30) (Y6) (A)</p> <p>9/2 Y3/4 Sports Hall Athletics (30) (Y4) (A)</p> <p>10/2 KS1 Sports Hall Athletics (30) (Y2) (A)</p> <p>27/2 KS2 Panathalan (10) (KS2) (P)</p> <p>11/3 KS1 Active Play by Shooting Stars (24) (R) (I)</p> <p>20/3 Y6 Skate and Scoot Festival (10) (Y6) (I)</p> <p>21/4 Celebration of Dance (15) (Y4?) (I)</p>	

		<p>To continue to run the Y6 Girls' football club on a Wednesday lunchtime and the Y6 Boys' football club on a Friday lunchtime. And enter leagues and cup competitions for both teams.</p> <p>To enter Hi-5 Netball league and run an after-school club to promote training and team spirit from Spring terms.</p> <p>Continue involvement in OCT Athletics competition in the Summer. Y6 team to participate.</p>	<p>20+ boys and 20+ girls regularly attending the club and regular matches played at CTH and at other schools by both teams.</p> <p>Netball team playing in regular matches at CTH and at other schools. Both boys and girls involved in the team as per 24/25.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

2. TO INCREASE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY AND SPORTING ACTIVITIES.

CTH OBJECTIVE - To put in place long-term plans to significantly increase percentage of CTH children who can swim confidently at the end of Y6.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To provide additional top-up swimming in Y5, to support the National Curriculum (Core provision) required swimming that we have in place for our Y3s.</p> <p>£9270.36 (2024-25 costing)</p> <p>£2200 (2024-25 transport costing)</p>	<p>SB to book for a 2nd year (2024-25 and now 2025-26) at Moorways from September to July.</p> <p>Many of our Y3 pupils have never swum before/been introduced to water.</p>	<p>In 2026/27 – significantly increased number of Y5 pupils achieving the expected – swimming confidently and proficiently over a distance of 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

CTH OBJECTIVE - To ensure quality of resources/equipment topped up to inspire and ensure quality PE lessons and engagement of pupils.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
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Plan and monitor (Complete now and monitor)	To purchase additional and top-up resources for PE in both KS1 and KS2 areas. £750.58	DB to audit resources and place order. Sports Council badges and folders already purchased – Sept 25. £32.87	Quality PE resources in use in PE lessons, children excited and inspired by having good quality resources to use/learn with.	
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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
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Evaluate (Complete in July)				
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3. TO RAISE THE PROFILE OF PE AND SPORT ACROSS THE SCHOOL, TO SUPPORT WHOLE SCHOOL IMPROVEMENT

CTH OBJECTIVE - To raise and maintain the profile of PE and sport across the school, to support whole school improvement.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to raise the profile of PE and sport.	<p>Sports Council meetings – x1/half-term.</p> <p>KS2 Sports Noticeboard – provides Head, Heart, Hands illustrations, certificates from DCCT competitions, notices about house and other sports events, plus sports council children – photos/names.</p> <p>Y6 Mini-Leaders, wearing red bibs, visible on all playgrounds each lunchtime from Sept/Oct to June/July.</p> <p>X3 House Sports Events – across Y3 to Y6, through the year.</p>	<p>Newsletters x2/year. Sports Councillors seeking ideas/decisions from classes, taking actions and information back to classes.</p> <p>Noticeboard used by pupils, visible to parents/new parents, demonstrating our sporting offer.</p> <p>Pupils in all year groups excited to see Mini-Leaders.</p> <p>Cross-Country races – Autumn Football matches – Spring Dodgeball – Summer (Chosen by Sports Council)</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

4. TO OFFER A BROADER AND MORE EQUAL EXPERIENCE OF A RANGE OF SPORTS AND PHYSICAL ACTIVITIES TO ALL PUPILS AND ENSURE EQUAL ACCESS TO SPORT FOR BOYS AND GIRLS.

CTH OBJECTIVE - To expand on current Bikeability offer to children.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To continue to offer learn to ride and bikeability course/coaching to children in years 1, 4 and 5 to lead to greater cycling proficiency and expand offer to encourage more active travel to school.</p> <p>To improve cycling offer, experience, exposure to additional activities connected to cycling and the Big Walk and Wheel initiative.</p>	<p>Book Y1 Bikeability/Balanceability and learn to rides sessions – for Spring 2/Summer 1 terms. £1000 – Y1 sessions</p> <p>Book Y4 – Level 1 sessions for Spring 2 and Y5 – Level 2 sessions for Spring 2/Summer 1. £240 – Bike hire for Y4 and Y5 children.</p> <p>Contact Cycle Derby to book Cyclo-Cross activity for Y5/6 for Summer terms. One day at school, using the field/playground areas – all equipment provided for 80 children. £550 for Cyclo-Cross Day</p> <p>Book after-school cycling club to co-inside with Big Walk and Wheel – through Cycle Derby. (Y2/3 Focus). 6 weeks - £300.</p>	<p>Aiming for 90-95% of children in Y4/5 participate and achieve level 1 and level 2.</p> <p>L2 – 24/25 (72%), 23/24 (80%) L1 – 24/25 (97%), 23/24 (91%) Y1 – 24/25 (100%)</p> <p>Cyclo-Cross event to be held at CTH encourage/inspire more active travel to school by our school pupils and community following the Big Walk and Wheel event – March 16th to 27th 2026.</p> <p>Increase in cycling profile, number of children on bikes around school to</p>	

		<p>DB to research how other schools, recommendations to promote and improve cycling, skating, scooting activity to and from school. Possibly book a scooter/skating session for certain year groups, e.g. Y3. Purchase some balance bikes for Reception area – sloped road within the school grounds that is connected to the Reception play area. Letter to parents for any donations of balance bikes that they might have outgrown and wish to donate. £TBC</p>	<p>be visible. Spring2/Summer 1/2 terms. Biking offer is expanded to Reception children so that the cycling experience begins in Reception, then moves through the school – Y1, Y4 and Y5 – ending with Cyclo-Cross in Y5/6.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

CTH OBJECTIVE -

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
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Plan and monitor (Complete now and monitor)				
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
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Summary of Expenditure/Expected Expenditure

Item	Cost	Date
Curriculum Expenditure – GetSet4PE	£585 .00	July 26
Affiliation with DCCT	£1950.00	September 25
Expenditure on events booked – Coaches		Autumn/Spring terms
Expenditure on events booked – Minibuses		
Autumn Terms	£880.00	
Spring Terms	£920.00 + £680.00	
Supply Cover – Half-Day cost	£900.00	
Additional Swimming Top-Up	£9270.36	
Transport to swimming	£2200.00	
Bikeability		Spring/Summer terms As above
Y1 Sessions	£1000.00	
Y4/5 Bike Hire	£240.00	
Y5/6 Cyclo-Cross Event	£550.00	
After-School Cycling Club	£300.00	
PE Equipment/Resources	£750.85	Spring term
Sports Council Folders	£32.87	
PESP Allocation for 25/26	£21,090.00	
Total Expenditure to date	£20,259.08	

Signed off by	
Head Teacher:	<i>P.Appleton</i>
Date:	<i>March 2026</i>
Subject Leader:	<i>D.Banks & L.Littlewood & S Brammer</i>
Date:	<i>March 2026</i>
Governor:	<i>J.Christie</i>
Date:	<i>March 2026</i>