



# WHAT WE ARE LEARNING: Year 2, Summer 2

Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet and Knowledge Organiser for ideas about supporting your child's Learning Journey.

Wow Event/Hook: We are completing our very own bush tucker trail!



Our Maths theme is: Time, measure and interpreting data using pictograms and block diagrams.

As Readers we will Use our VIPERS skills to read words in the text explain the behaviour of the characters and use our summarise skills to discuss cause and effect of the events and information in the book. We will develop our explain it skills and where appropriate use RACE to support writing in depth answers to questions.

As Authors we will: Create a narrative in the style of an adventure story set in a jungle. We will focus on mastering our basic skills of punctuation, spellings and sentence composition. We are also beginning to learn about the use of direct speech.

As Artists/Designers we will: To develop a wide range of art and design techniques in using colour, pattern, texture to create paintings, collages and sketches of jungle animals based on illustrations from our book The Jungle Jamboree. We will also learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

As computing experts we will: Use technology purposefully to create, organise, store, manipulate and retrieve digital content, we will learn how to save on a Chromebook. We will discuss and be able to recognise common uses of ICT beyond school and learn how to use technology safely and respectfully, keeping personal information private and knowing where to go for help and support when they have concerns.

As Geographers we will: identify seasonal and daily weather patterns in the United Kingdom and a contrasting hot location in the world in relation to the Equator and the North and South Poles. We will use basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain etc.

As Historians we will – Look at the lives of significant individuals in the past and present who have contributed to national and international achievements, such as Charles Darwin, Jane Goodall and David Attenborough.

As Music will: To listen with concentration and understanding to a range of high-quality live and recorded music that links to jungle sounds.

Religious Education Question: How should we care for others, and the world and why does it matter?

Our JIGSAW (PSHCE) theme is: Changing Me.

As Athletes we will: Participate in team games and develop simple tactics for attacking and defending. We will also try some new sports during our sports week and taster days.

As Scientists we will: identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, we will focus on a jungle environment. We will also look at how animals, including humans, have offspring which grow into adults.