



WHAT WE ARE LEARNING:

Year 3, Autumn 1



Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet and Knowledge Organiser for ideas about supporting your child's Learning Journey.

Wow Event/Hook: Pick apart the poo...

As Readers we will: We will practise comprehension skills linked to our topic. We will also use our key vocabulary linked to this topic to help us read non-fiction and fiction texts. We will use our retrieval skills to draw facts and information from texts.

As musicians we will: Identify what a ballad is and develop our performance skills by singing a ballad.

As Authors we will: Secure our knowledge of the place value of punctuation and apply this knowledge in the context of the Stone Age.

As Designers we will: Design and create a Stone Age well, with a pulley system, building on our understanding of how to strengthen, stiffen and reinforce more complex structures.

As mathematicians we will: Learn the value of numbers and learn how to add and subtract accurately.

As computing experts we will: Develop our understanding of computing systems and networks, focusing on the school network and the wider internet.

Online-safety
We will learn why I should be careful when communicating online and who we share information with.

As Historians we will: We will investigate and compare life in modern Britain today with life in the Stone Age

As Scientists we will: Investigate different rock types and describe how fossils are formed within rocks. We will create our own fossil from the Stone Age.

Religious Education:
What do different people believe about god?

As Athletes we will: Learn different fundamental movement skills and choreograph a dance routine.

As Geographers we will: Learn about the impact of human geography over time and the changes in the use of natural resources.

As Citizens we will: Recognise my worth and set personal goals.

As linguists (French) we will: Begin to develop our speaking and listening skills by studying nursery rhymes in French.