

Our aim:

As we approach the reopening of our school community, we acknowledge the children have all had different experiences during this time. We plan to approach our curriculum, in a way, which reflects these circumstances. For us, this means the introduction of a recovery curriculum. At Cherry Tree Hill, this will be implemented through a tailored four-phase approach.

Phase 1 "Holistic Recovery"	Phase 2 "Baseline/Recovery"	Phase 3 "Big Bounce Back"	Phase 4 "Our onward journey"
Positive relationships are vital for child development. Children may have experienced loss due to the pandemic, including the loss of relationships with their peers. They will need help to re-establish routines, friendships, reconnect with staff members and work with others.	Our approach will be informed by our school values (3Bs), aims and the needs of our school community. Alongside the phased reintroduction of Reading, Writing & Maths, we will support children to tell their stories, strengthen their sense of self, family, community and place within the wider world.	We will offer a curriculum, which provides ample practice to develop the skills of independence, resilience, happiness, confidence, mental well-being and more. This stage of our recovery curriculum will focus on reintroducing children to the wider curriculum and the skills within this. These are valuable not just for academic development but they are important for personal growth and fulfilment.	We recognise that whilst moving forward with our curriculum, children may still require some support and this will be given through 1:1, small group support and through whole class weekly PSHCE lessons.

Recovery Curriculum

Big Bounce-back plans

Recovery