



## **Cherry Tree Hill Primary School**

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**Headteacher: Mr P. Appleton B.Ed (Hons) NPQH**

Dear parents/ carers,

As we approach the reopening of our school community, we acknowledge the children have all had different experiences during this time. We plan to approach our curriculum, in a way, which reflects these circumstances. For us, this means the introduction of a recovery/ 'bounce-back' curriculum where we focus on resilience, independence, happiness, confidence, mental well-being and we will look at the gaps children may have in their learning. As a Teaching and Learning team, we have carefully thought through our plans with the children at the forefront, we have consulted the latest guidance and educational research to inform our decisions.

As we welcome the children back in to school, we will be focusing on re-establishing routines and relationships. Our approach will be informed by our school values, aims and the needs of our school community. We will be focusing supporting the children with their well-being by re-establishing routines, friendships, reconnecting with staff members and working with others to build positive relationships.

Activities that will help us to do that are:

- Well-being discussions and activities
- Daily physical activity
- Daily reading for pleasure time
- Problem solving activities
- Team building exercises

Once we feel that the children are ready we will begin to identify their gaps in learning and introduce more formal teaching. We recognise that whilst moving forward with our curriculum, some children may still require support with understanding and managing their feelings and emotions. This we be given for example through individual or small group support and through whole class weekly PSHCE lessons.

A visual summary of our approach is on the following page:

Our aim: As we approach the reopening of our school community, we acknowledge the children have all had different experiences during this time. We plan to approach our curriculum, in a way, which reflects these circumstances. For us, this means the introduction of a recovery curriculum. At Cherry Tree Hill, this will be implemented through a tailored four-phase approach.			
Phase 1 "Holistic Recovery"	Phase 2 "Baseline/Recovery"	Phase 3 "Big Bounce Back"	Phase 4 "Our onward Journey"
Positive relationships are vital for child development. Children may have experienced loss due to the pandemic, including the loss of relationships with their peers. They will need help to re-establish routines, friendships, reconnect with staff members and work with others.	Our approach will be informed by our school values (3Bs), aims and the needs of our school community. Alongside the phased reintroduction of Reading, Writing & Maths, we will support children to tell their stories, strengthen their sense of self, family, community and place within the wider world.	We will offer a curriculum, which provides ample practice to develop the skills of independence, resilience, happiness, confidence, mental well-being and more. This stage of our recovery curriculum will focus on reintroducing children to the wider curriculum and the skills within this. These are valuable not just for academic development but they are important for personal growth and fulfilment.	We recognise that whilst moving forward with our curriculum, children may still require some support and this will be given through 1:1, small group support and through whole class weekly PSHE lessons.
Recovery Curriculum			Big Bounce back plans  Recovery

In preparation for your child's return to school in September, children may find it reassuring to have conversations around the new routines, which have been outlined in our previous letter. You may also wish to access some of our recommended summer activities, which can be found on our school website.

Everybody seems to be ready for a break from 'home-learning'. As the summer holidays approach, we have been thinking about how we can support you in having some summer fun with your children whilst helping them to be ready to go back to school in September – without the pressure of 'formal' lessons.

We have put together a range of ideas for your children to enjoy. There are some ideas for keeping them reading and having fun with numbers – without any pressure. There are also some generic indoor and outdoor activities in addition to ideas along themes. Some of the ideas have internet links. If these do not immediately work, you may need to copy and paste them into a browser. There are also some links to LovesReading4Kids and other reading sites where you can download free extracts of books. With these, you may need to create a login to the site (this is free) and then copy and paste the link into the address bar. We have really enjoyed putting these together for you and hope they help you enjoy a lot of summer fun. Please head over to our website for further information and links on 'Summer Learning'.

We wish you all a safe and restful Summer break and we look forward to welcoming you all back in September.

Many thanks,

Miss Barrass, Mrs Squires & Mrs Redfern

Teaching and Learning Team

