



# WHAT WE ARE LEARNING:

Year 3, Spring 1

Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet and Knowledge Organiser for ideas about supporting your child's Learning Journey.

**Wow Event/Hook:** Cave paintings on the side of tables.



### As Readers we will:

We will practise comprehension skills linked to our topic. We will also use our key vocabulary linked to this topic to help us read non-fiction and fiction texts. We will use our retrieval skills to draw facts and information from texts.

### As Authors we will:

Write a diary entry of a day in the life of an Iron Age child. We will also be developing our creative writing and oracy through poetry.

### As Designers we will:

Understand seasonality, prepare and cook a savoury dish and apply our understanding of a varied diet.

### As linguists (French) we will:

Learn how to describe different fruit in French

### As mathematicians we will:

Be learning all about division, scaling and data handling.

As computing experts we will: Design, write, and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

### As Historians we will:

We will research the archaeological evidence of early civilisations in Britain from the Bronze and Iron Age.

As Scientists we will: Compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.

Religious Education: We will think about why Jesus is so inspiring to some people.

As Athletes we will: Be taking part in Dodgeball. We will be practise the skills to compete in house competitions and against each other. We will also be learning about Yoga and practise different poses.

PSHCE- JIGSAW theme: Dreams and Goals- We will be thinking about challenges we have faced/may face and think about how we can/have overcome these.

Online Safety: We will develop our understanding of online bullying and online reputation.