

**Cherry Tree
Hill
Primary
School
Oct' 2024**

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2025.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 00.00
Total amount allocated for 2024/25	£ 20,970.00
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0.00
Total amount allocated for 2024/25	£ 22,970.00
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 22,970.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% TBC % Taught Water Safety
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – See KI 4 (E)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated: October 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 28 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>(A) Whole school audit of staff needs and replacement of sports equipment.</p> <p>(B) Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching at Cherry Tree Hill, through work of the P.E. Leads and DCCT staff to improve/support staff confidence and the development of staff knowledge and understanding in the teaching of high quality PE lessons.</p> <p>AND</p>	<p>PE Leads to audit resources/equipment in Summer 25. Equipment then purchased to ensure good quality PE resources for lessons.</p> <p>Staff CPD/Skills/needs audit in Autumn 24.</p> <p>DB to offer model lessons/feedback to teachers as required.</p> <p>During the year 2024-25 – Staff meeting/Inset – PE leads to clarify expectations, linked to ‘PE on a Page’ to ensure HHH (Head, Heart, Hands) objectives are implemented to improve recognition in children from July 24 survey.</p> <p>E.g. Showed across years 2 to 6 that: Between 54-88% of pupils enjoy PE, 27-76% of pupils are aware of ‘Hands Learning’ in lessons</p>		<p>£474.38 (£184.88 + £289.50) Spent Oct’ 24 (Total £474.38)</p> <p>£0</p>	<p>Audit of pupils to reflect clear learning intentions and continued enjoyment and positivity towards PE lessons and sport at Cherry Tree.</p> <p>Teachers confidently using designated assessment tool and scheme and units to teach and assess P.E. skills.</p> <p>Pupils can articulate P.E. learning in lessons and to visitors.</p>	

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<p>To deepen staff knowledge and understanding of the scheme of work for PE – GetSet4PE.</p>	<p>22-73% are aware of ‘Head Learning’ in lessons – lower percentages in Y5/6 1-56% are aware of ‘Heart Learning’ in lessons – again lower in Y5/6</p> <p>Introduce/provide clipboards for PE teaching with visual prompts to raise this profile. DB/LR</p> <p>Develop further the use of PE assessment (linked to GetSet4PE assessment tools) to ensure that it’s simple and effective - with main focus on pupil learning at selective points in the year to aid reporting and feedback to PE Team as to the trends/needs identifiable in our pupils and different year groups at CTH.</p> <p>DCCT Staff to potentially deliver staff meeting or specific training according to CPD needs.</p> <p>Purchase scheme for the next 3 years with discount to ensure long-term commitment and to embed scheme in teaching of PE. Paid – 13/7/23 for 3 years. Next renewal – 14/7/2026</p>			
<p>(C) To support staff capability and work alongside a teacher/coach and target small groups of children to help them develop their skills further.</p>	<p>From Autumn 1 – Premier Education coach to be employed each week - x1 afternoon per week. Coach focus:</p> <p>(1) Provide a lunchtime activity to support physical activity on designated playground. (2) Work alongside teacher to focus on fundamental intervention activities in running/jumping/throwing with certain pupils/groups. (3) Run after-school club for designated year groups/pupils.</p> <p>Run interventions over a 3-week duration/class to have meaningful impact. After-school clubs to once again be provided ‘Free of charge’.</p>	<p>£6037.50</p> <p>35 weeks</p> <p>Less £517.50 – 3 weeks of Autumn Term to be used as a credit.</p>		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Set up – Cycle, Scoot, Walk to School challenge, recording system with rewards for whole school.	<p>Promotion of healthy ways to come to and from school. Highlight this in line with supporting the climate and living healthy, active lifestyles.</p> <p>Take part again in the Big Walk and Wheel challenge in 2025. In 2024 – Cherry Tree Hill recorded 2701 active journeys – compared to 687 in 2023. Our daily average – based on our best 5 days was 46% of our children taking active journeys to school.</p> <p>Sports Council, School Council, Eco Committee to ask classes and discuss ideas to develop active journeys further and promote this in school. Link to Big Walk and Wheel Initiative.</p>	£0		
(B) Train (Y6) pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school and develop Y6 pupil confidence and leadership skills.	<p>DB to set up Y6 Mini-Leaders across all school playgrounds (lunchtimes) from Oct/Nov’ 2024.</p> <p>Training to Y6 ML’s to be delivered and ML rotas to start then.</p> <p>Adjust rota/activities according to ML feedback in January 25.</p> <p>Continue to follow trend of 40/90 Y6 pupils involved as Mini Leaders during the 23-23 year.</p>	£0		
(C) Mini-Leaders to promote and implement a termly calendar of Playground Challenges for Years 2 to 6. Enable children to practice	Mini-Leaders to run playground challenges. Aim to set up – Autumn 2.	£0		

basic running, jumping and throwing skills and be more active during lunchtimes and develop physical activity.	Create clear plan of challenges for the year to boost physical activity in the CTH school day. Purchase appropriate equipment.			
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Percentage of total allocation:
8 %

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
<p>(A) Implement consistent house competitions – x3 a year and publish results in school and on the website to raise the profile of sport.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p> <p>Develop events to encourage Y1/Y2 participation, e.g. Throwing event – throwing a basketball/soft ball into hoops.</p>	<p>DB to introduce and publicise competitions – prioritise 3 or 4 competitions for Y1 to Y6, provide clear sport and organisational details to teachers to run competitions at the start of each term. 2024-25 Calendar:</p> <p>Autumn 2 – Cross Country Spring 1or 2 – Netball/Handball/Football Summer 1 – Throwing events – Y3, Beanbag, Y4 Tennis Ball, Y5 Foam Javelin, Y6 Shot Put. Summer 2 – Athletics/Sports Day</p> <p>Sports Council to ask classes for feedback and ideas on these competitions or other suggestions – Autumn 24.</p>	<p>£ 0</p>	<p>Children do respond enthusiastically to challenges and are able to transfer sports skills, teamwork, determination, resilience to different sports.</p> <p>Pupils can use skills and tactics learnt in lessons and also apply their thinking, emotional and physical learning across to different sports.</p> <p>All those who attended inter-schools competition showed resilience and behaved well in these events.</p>
<p>(B) Develop efficient publicity of school sport through the noticeboard, website, school app</p>	<p>DB to keep updating KS2 noticeboard in Sunny Grove corridor – with focus on</p>	<p>£ 0</p>	<p>Pupils are more able to explain, describe and understand their learning in P.E.</p>

<p>and newsletters in 24-25 to ensure effective and visible promotion of sports and PE at Cherry Tree Hill.</p> <p>School noticeboard is prominent and displays information and celebrates achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.</p> <p>Page on the school website dedicated to sports and display sports reports, photos, and future events.</p> <p>Dedicated section of the newsletter used to raise the profile of sport.</p> <p>C Continue to develop Sports Council to play an active role in our sports provision by promoting a pupil voice, holding a fundraising event, creating a termly newsletter and reporting on some competitions and events.</p> <p>Plan Sports Council meeting dates in advance, especially linked to creating the newsletter.</p>	<p>HHH learning and skills but also include information on forthcoming competitions and sports reports. Also promote and recognise those on the Sports Council.</p> <p>Revised website pages, continually updated every 2 months. DB/LR/EH to collect reports from pupils and photographs from teachers leading the events to add to website. Reports to focus on advice for future attendees at the sports events.</p> <p>DB to publish Sports Council newsletter on the website and forward to PA and office to go out on School App. Autumn 2, Spring 2 and Summer 2 editions.</p> <p>Sports and activities and experiences promoted and visible to the school community. Regular sports report on School App.</p> <p>Sports Council to take active role in school again this year and take ideas from and feedback to classes. (EH). Elections in October 24.</p> <p>Carry out pupil survey in Autumn 24 to ask children about house competitions, a fundraising event, how to promote fitness and active travel to school.</p> <p>Report on sports events and create a termly newsletter.</p>	<p>£0</p> <p>New badges x10 = £12.00 & New Folders for Sports Councillors £ 12.00 X25 A4</p>	<p>lessons, e.g. Head, Heart, Hands - clearly displayed, along with team certificates from DCCT events and festivals and events (House & DCCT) to come.</p> <p>Information has been provided on House Sports Competitions, DCCT festivals, competitions, sports teams and clubs.</p> <p>Classes aware of their Sports Council representative and pupils aware of what activities the sports council does in school. Newsletter produced on a termly basis, X2 produced this year. Sports Council visible on KS2 noticeboard and contributed to decisions on which house sports competitions, after-school clubs, fundraising initiative £115 raised for Upbeat Communities Charity, a pupil voice survey, ideas to ensure equal curriculum access for boys and girls and how to improve PE and lunchtime activities at CTH</p>	
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<p>(D) To affiliate with Derby County Community Trust as a core school, to use their expertise to enhance PESSPA across the school.</p> <p>Meet again with JS this year, as PE Team to discuss provision and areas for development in order to achieve 'Gold' Sports Mark again – following on from 23-34 award.</p>	<p>To use colleagues at DCCT as a point of contact for queries, issues, advice and assistance. Seek to use DCCT expertise beyond courses and competitions to enhance PESSPA at Cherry Tree Hill.</p> <p>Arrange meeting with JS in Autumn term to carry out health check and review. Follow this with 1 or 2 clear actions to develop what we do.</p> <p>Continue affiliation in 24-25 – to provide wide range of sporting festivals etc.</p> <p>To raise provision and profile through participation in sports festivals, use DDCT staff to deliver elements of staff meetings/Inset days and access other initiatives, e.g. health, leadership and coaching.</p> <p>Look at other courses/training/packages to buy into for 24-25 using DCCT. E.g. greater opportunities for KS1 and EYFS.</p>	<p>£ 1850 (Core Affiliation 2024-25)</p>	<p>Regular contact with DCCT is used to support PE Leads decision making this year.</p>	
<p>(E) To organize the gymnastics equipment and placing/organization/accessibility of equipment in both LG and SG hall.</p>	<p>Gymnastic equipment and photographs for display on walls/equipment in situ to assist children and teachers in use of such. Promotion on developing core strength, balance, co-ordination.</p> <p>Look to create display to highlight key gymnastics skills, movements and exercises for strength.</p>	<p>£ 0</p>	<p>INTENDED IMPACT: Post installation, pupils should be more enthusiastic and motivated to participate in gymnastics lessons and be excited to use and develop their skills using the new apparatus and equipment.</p> <p>KS2 focus on improved climbing, jumping, rolling, balancing and strengthening.</p>	
<p>(F) To improve playground markings and courts on playground 3 and 4.</p>	<p>Install new Netball posts to make these a permanent fixture on playground 3. DB & SW to liaise – install – Autumn 24.</p>	<p>£0</p>	<p>New posts will provide a better court for the school netball team and also playtime activities.</p>	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 64 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>(A) To develop balance/learn to ride/cycling skills across the whole-school by putting in place a scheme that develops these on an annual basis from Y1 through Y4 and to Y5.</p> <p>(B) Book a range of competitions for different pupils to enjoy participating in throughout the year. To motivate different groups of pupils from different year groups.</p>	<p>DB to book Bikeability with Cycle Derby to deliver:</p> <p>Year 5 + any additional Y6s – level 1 courses and non-riders – Spring 25 – Booked weeks – 21/4 and 28/4. Year 5 – level 2 courses – Spring 25 – Booked week – 3 days – 31/3. Year 4 – level 1 and non-riders Spring & Summer.</p> <p>CT to book Year 1 – Balanceability course – Spring 25.</p> <p>Maintain registers of children and achievements. Report achievements on website. Look at booking Cyclo-Cross events through DCCT or bringing in an external provider to host at CTH.</p> <p>To book a range of competitions and festivals for the academic year 2024-25 to provide opportunities for children from all year groups to participate and involve various teachers/staff taking the lead at</p>	<p>£240 (Bike Hire)</p> <p>£1000 (Y1 Balanceability Course) X15 Half-Days</p> <p>£ Included in Schools Affiliation package (See 3(F).</p>	<p>Outcomes for 23-24 were:</p> <p>80% (70/88 pupils) from Y5 completed level 2 competence – riding safely on the roads. 91% (77/85 pupils) from Y4 completed level 1 Bikeability course. 100% of Y1 pupils completed Balanceability sessions.</p> <p>More pupils including SEN, different year groups, boys and girls experience festivals and competitions against other schools.</p>	

<p>To book more PLUS events to support and aid transition for identified groups of children.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p>	<p>these events – in 23-23 – at least 23 members of staff supported and lead the trips to the events.</p> <p>Continue to offer, double the number of events/greater number of children participating/gaining experience compared to 22-23.</p> <p>Aim to book at least 3 Plus events in 24-25.</p> <p>DB/LR/EH to book range of events. Inspire (I), Achieve (A), Plus (P)</p> <p>Autumn term (2024) events booked: KS1 Fundamentals (I) 30 pupils, Y3 Megafest (I) 30 pupils, Y6 Dodgeball (I) 10 pupils, Y4 Archery (A) 6 pupils, KS1 Christmas Mega Fest – Y1 (I) 30 pupils, EFL U11's Football Cup (A) 9 pupils.</p> <p>Spring term (2025) events booked: Y5 Mega Fest – Invasion Games (I) 30 pupils.</p> <p>JH/TS to set up Friday/Wednesday Football lunchtime club for boys and girls and use the Derby and District School's 7-a-side Football competitions to motivate pupils.</p> <p>League entry fee to be paid – Derby and District Schools Football Association. Continue with Netball after-school club and enter the league again this year.</p> <p>Aim to provide more after-school or lunchtime clubs for gymnastics, netball, football, possibly rugby to allow Y5/6 pupils to develop skills in readiness for</p>	<p>Estimate of costs based on 23-24 events attended, including transport.</p> <p>£1,400 7 x Coach hire & £600 9 x £100 Mini-Bus & Taxi Hire</p> <p>12 Events during the day – £200 (Supply Cover) x4 £ 700</p> <p>£25</p> <p>£ Included in cost – see 1 (C)</p>	<p>Compared to 22-23 the school entered 4 or 5 different competitions/festivals, e.g. Cyclo-Cross, Boccia. Other events attended: KS1 Fundamentals, KS2 Cross-Country, Y3 Invasion Mega Fest, Y4 Dodgeball, Y3 All Star Cricket, Y5 Alternative Sport Fest, Y6 Sportshall Athletics, Y5&6 Dynamo Cricket, Y2 Sportshall Athletics, Y5&Y6 Mini Basketball, Bee Netball Y5&6, Y5/6 Gymnastics, Y1 Shooting Stars, KS2 Boccia Finals (County Champions), Y4 Olympic Festival, Y4 Celebration of Dance, Y5 Primary Track & Field, Y5/6 Women's Euros Festival, Y5/6 Rounders,</p> <p>Both girls and boys Y6 football teams have a similar profile across the school – EFL U11s Cup (Boys), PLPS U11s Cup (Girls). Both girls' and boy's teams to compete in Derby City leagues and cup competitions.</p> <p>Netball club up and running – Oct 24.</p> <p>After-school clubs run this year: Aut 1 – Y2 & Y3 Football Aut 2 – Y3 Football & Spr 1 – TBC</p>	<p>Continue to offer the same equal access to football – e.g. lunchtime clubs, league and cup competitions in Y6 for both boys and girls.</p> <p>Enter Netball league again in 24-25 to build on this year's start.</p> <p>After-school clubs to once again be provided 'Free of charge' to parents/children – across the school year groups.</p>
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<p>C To support an improvement in swimming skills among our pupils and to ensure more pupils can achieve the end of Y6 expectations: Swimming 25 metres Use a range of strokes effectively.</p>	<p>competitions. Last year – Y4/5/6 Dodgeball, Y2/3 Football, Y4/5 Tennis, Y1/2 Athletics clubs took place.</p> <p>Core swimming booked by SB for our Y3 pupils and additional ‘ Top-Up’ swimming provision provided this year for our Y5 pupils for the year 2024-25. Swimming booked at Moorways from 9/9 to 18/7 – 36 weeks. Previous swimming statistics shows a significant need for this intervention – many of our Y3 pupils have never been swimming/introduced to water and the numbers not achieving the end of Y6 outcomes (despite core swimming provision) are significant.</p>	<p>£9270.36 -£175 Credit Plus Transport £220 x 10 months £2200</p>	<p>Spr 2 – TBC Sum 1 – TBC Sum 2 – TBC</p> <p>On reaching Y5, more pupils can achieve the required end of Y6 expectations.</p>	<p>Book additional swimming for Y5 in 25-26.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: See Above % part of KI 3 and KI 4</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>(A) Termly House competitions occur and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports. (As per Key Indicator 3 – point A)</p>	<p>Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition</p>	<p>£ As above</p>	<p>See above</p>	<p>(As per Key Indicator 3 – point A)</p>
<p>(B) Book a range of competitions for different pupils to take part in and represent their school. (As per Key Indicator 4 – point D)</p>	<p>See above.</p>	<p>£ Included in Schools Affiliation package.</p>	<p>See above</p>	<p>(As per Key Indicator 4 – point B)</p>
<p>(C) Enter additional competitive sports competitions where and when suitable, to provide further challenge to some pupils but also aid transition for others.</p>	<p>Odyssey Collaborative Trust – Y6 – Athletics event – June 25. Cherry Tree Hill Primary School finished in 2nd place overall (2 years in a row!).</p>	<p>£0</p>	<p>See above</p>	<p>(As per Key Indicator 4 – point B)</p>

Signed off by	
Head Teacher:	<i>P.Appleton</i>
Date:	<i>October 2024</i>
Subject Leader:	<i>D.Banks & L.Randall & E.Hopkins</i>
Date:	<i>October 2024</i>
Governor:	<i>J.Christie</i>
Date:	<i>October 2024</i>