

**Cherry Tree
Hill
Primary
School
Oct' 2023**

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 607.82
Total amount allocated for 2023/24	£ 22,000.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2023/24	£ 22,000.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 0.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	DATA BELOW FOR 22/23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	27 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89 % 100% Taught Water Safety
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: October 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 37 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Whole school audit of staff needs and replacement of sports equipment.	PE Leads to audit resources/equipment Oct/Nov 23 and June 24. Staff CPD/Skills/needs audit and feedback on GetSet4PE scheme – July 24. PE leads/monitoring week – 8 th Jan 24 – to review CPD at the same time. JH to lead/teach PE in Y6 in 23-24 supported by Y6 teachers. DB to support/team teach – Supply cover.		£ 2000 £400	Equipment purchased for curriculum to ensure good quality resources – audit shows that all necessary equipment for GetSet4E lessons is available. Staff confidence & positivity towards new scheme reflected in staff skills/CPD audit in July 24 and subsequent years.	Modelling of new equipment – especially gymnastics equipment in KS1 to take place in Autumn 23. Photos up on walls etc/ equipment more accessible.
(B) Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching at Cherry Tree Hill, through work of the P.E. Leads and DCCT staff to improve/support staff confidence and the development of staff knowledge and understanding in the teaching of high quality PE lessons.	During the year 2023-24 – Staff Inset/meeting (Date TBC), training and in PE lessons - PE Leads to model lessons/team teach to improve the delivery of PE and move to quality first teaching in P.E. PE Monitoring week – January 24. Planning support (to annotate/use HHH approach – linked to staff survey in 23), Team Teaching or Modelled lessons to be offered to colleagues in Autumn 23 &		£1250 Supply Cover for PE Leads release £0	Feedback from staff/children show increased confidence and engagement. Head, Heart, Hands learning is embedded in PE lessons. 15/18 teachers surveyed (June 23) stated they were positive/confident about teaching PE and 16/18 confirmed that GetSet4PE was a very useful scheme. 2023-24 – Teachers following training to	

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	<p>Spring 24. Linked to 'PE on a Page' document. Make HHH more visible to pupils in lessons so that it becomes familiar and the norm.</p> <p>Re-use of PE assessment sheet from Oct 23/Jan 24 – with main focus on pupil learning but also to feedback teacher CPD and other requirements. Decide on additional way of recording evidence – e.g. Floorbook/Powerpoint etc.</p> <p>DCCT Staff to deliver staff meeting or specific training according to CPD needs – Spring 23 – T.B.C. Not booked in this year.</p> <p>New staff/ECT's to be given additional input from PE Team.</p> <p>P.E. leads to monitor use of new curriculum map and progression of skills/ladders.</p>	<p>£0</p>	<p>be even more confident with use of new scheme and use of skills ladders to assess PE skills at CTH.</p> <p>Audit of pupils to reflect clear learning intentions and continued enjoyment and positivity towards PE lessons and sport at Cherry Tree.</p> <p>Evidence from a sample (of GetSet4PE planning & Assessment and Evaluation sheet – June 23) demonstrated use of HHH approach with annotated notes by teachers and that Assessment sheet was straight forward to implement.</p> <p>Monitoring in 2024 demonstrates increased confidence and use.</p>	
<p>(C) To deepen staff knowledge and understanding of the scheme of work for PE – GetSet4PE.</p>	<p>Purchase scheme for the next 3 years with discount to ensure long-term commitment and to embed scheme in teaching of PE. Paid – 13/7/23 for 3 years. Next renewal – 14/7/2026</p>	<p>£0</p>	<p>Teachers confidently using scheme and units to teach and assess P.E. skills. Pupils can articulate P.E. learning in lessons and to visitors.</p>	
<p>(D) To develop staff capability to support and teach swimming to impact on ability of children who can swim and meet national criteria by the end of Y6.</p>	<p>IB/SF (completed course in Spring 23) to be teaching small groups of pupils, alongside teacher to develop swimming skills more quickly in Y5 groups.</p> <p>Further teachers and teaching assistants to attend swim teaching course during the year if required. Institute of Swimming (IoS) – Support Teacher of School Swimming – course title.</p>	<p>(£50 for 1 courses)</p>	<p>TA's able to assist group 3 – Bronze group of swimmers to make more progress and become safe, proficient swimmers.</p>	
<p>(E) To develop staff capability to teach a greater range of sports/activities and to be given the opportunities to work alongside a</p>	<p>From Autumn 2 – Premier Education coach to be employed each week on a Thursday. Coach focus:</p>	<p>£4125.00</p> <p>TBC - 33 weeks</p> <p>(33 x £125/day)</p>	<p>Teachers more confident in teaching a unit of their own PE lessons or with the ability to teach a different/alternative</p>	

coach and target small groups of children to help them develop their skills further.	(1)Provide a lunchtime activity to support physical activity on designated playground. (2)Teach/Team-Teach/Model PE lesson with teacher working alongside or allowing teacher to focus on certain pupils/groups. Using a lesson from year group planning or a one-off lesson from this list: Boccia, Curling, Frisbee, Handball, Lacrosse, Tchoukball. (3)Run after-school club for designated year groups/pupils.		sport – potentially to be used in Sports Week in June 24. Autumn 2 – 2023 – Y3 and Y4 introduced to Tchoukball in PE lessons.	
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 12 %
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(B) Set up – Cycle, Scoot, Walk to School challenge, recording system with rewards for whole school.	Promotion of healthy ways to come to and from school. Highlight this in line with supporting the climate and living healthy, active lifestyles. Rewards linked to Derby County trip for best class in Y1/2, Y3/4 and Y5/6. Sports Council to ask classes and discuss ideas to develop and promote this in school. Link to Big Walk and Wheel Initiative.	£0	Classes took part in the Big Walk and Wheel Initiative – 20-31 st March 2023. Classes recorded how they came to school on 1 day each week. Teachers raised awareness with children.	
(C) All children to complete fitness baseline at the start and the end of the year, to encourage them to take up challenges, aim to improve their fitness and that of their class-mates and enjoy feeling healthy.	Fitness tests to take place in October 23 and also Summer 24. Information to be sent out to classes November 23. Aims promoted to classes to encourage further fitness as part of weekly PE lessons. Challenge/reward top 3 classes with the greatest improvement in fitness from January to June/July. Teachers to include a	£ 720 TBC For 18 classes through Premier Education.	Average fitness measurements improve for 85% of pupils in Years 1-6 between January and July. Improvements – KS1 26%, KS2 49%. Fitness Tests took place on Thursday 2 nd and Friday 3 rd of February. Evidence showed decline in number of children completing the tests, e.g. jogging continually for given time. Y1 and Y2	

<p>(D) Train pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school and develop Y6 pupil confidence and leadership skills.</p> <p>(D) Mini-Leaders to promote and implement a termly calendar of Playground Challenges for Years 2 to 6. Enable children to practice basic running, jumping and throwing skills and be more active during lunchtimes.</p>	<p>5-10 minute run in their weekly PE lessons or at other times. Fitness element to be promoted again in Staff Meeting Booking to be made for all classes from Y6 to Y1.</p> <p>Assembly by PE Leads (Spring terms) to all classes to promote this and other PE agenda items.</p> <p>Reward activity to incentivize and raise the importance for most improved/greatest overall class to be booked Autumn 2 for Summer terms, e.g. Oxygen Trampoline park for an afternoon or morning session.</p> <p>JF to set up Y6 Mini-Leaders across all school playgrounds (lunchtimes) from Oct' 2023. Training to Y6 ML's to be delivered and ML rotas to start then. New Mini-Leader bibs to be used. Adjust rota/activities according to ML feedback in January 24.</p> <p>Mini-Leaders to run playground challenges.</p> <p>Aim to set up – Spring 24. Consult with SGO/DCCT in Autumn 23 to create clearer plan for physical activity in the CTH school day.</p> <p>DB to organise labelled boxes/buckets for each year group and provide instructions and resources for new challenges (linked to YST 60 second challenges). Start Spring 1 terms. ML to record top scores and approximate numbers of children taking part each lunchtime.</p>	<p>£1350 £15 for 90 minutes X 90 pupils Plus coaches x3 = £465</p> <p>£ 0</p>	<p>higher number of children completing the tests than other year groups.</p> <p>School Council agreed at Meeting 1 – 24th November that a reward like this should be booked. Action DB to research.</p> <p>Mini-Leading has continued throughout the year on all playgrounds. Older children have engaged younger pupils in activities.</p>	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Implement consistent house competitions – x3 a year and publish results in school and on the website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports.	DB to introduce and publicise competitions – prioritise 3 or 4 competitions for Y1 to Y6, provide clear sport and organisational details to teachers to run competitions at the start of each term. 2023-24 Calendar: Autumn 2 – Cross Country Spring 2 – Netball/Handball Summer 2 – Beanbag/Tri-Golf Sports Council to ask classes for feedback and ideas on these competitions or other suggestions – Autumn 23.	£ 500	All children take part in the house sports competitions that are run through the year. Children respond enthusiastically to challenges and are able to transfer sports skills, teamwork, determination, resilience to different sports. Pupils can use skills and tactics learnt in lessons and also apply their thinking, emotional and physical learning across to different sports. All those who then go onto attend inter-schools competition show resilience and behave well in these events.	
(B) School noticeboard in prominent place used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	DB/JF to keep updating KS2 noticeboard in Sunny Grove corridor – with focus on HHH learning and skills but also include information on forthcoming competitions and sports reports. Also promote and recognise those on the Sports Council.	£ 0	Pupils are more able to explain, describe and understand their learning in P.E. lessons, e.g. Head, Heart, Hands. Pupils in Y4/5/6 to be aware of and participate in competitions.	

<p>(C) Page on the school website dedicated to sports and display sports reports, photos, and future events. AND Dedicated section of the newsletter used to raise the profile of sport.</p>	<p>Seek parent/pupil view as to content and improvements to website.</p> <p>Revised website pages, continually updated every 2 months. DB/JF/LR to collect/collate reports, information etc from colleagues.</p> <p>DB to publish Sports Council newsletter on the website and forward to PA and office to go out on School App. Autumn 2, Spring 2 and Summer 2 editions.</p>	<p>£0</p>	<p>Provide accessible and visible information on House Sports Competitions, DCCT festivals, competitions, sports teams, clubs and termly playground challenges.</p> <p>Publicity of sports activities and experiences promoted and visible to school community.</p>	
<p>(D) Develop Sports Council to play a more active role in our sports provision by promoting a pupil voice, holding a fundraising event, creating a termly newsletter and reporting on some competitions and events.</p>	<p>Sports Council to take more active role in school this year and take ideas from and feedback to classes. (DB). Elections in October 23. Carry out pupil survey in Autumn 23 to ask children about house competitions, a fundraising event, how to promote fitness and active travel to school.</p> <p>Report on sports events and create a termly newsletter.</p>	<p>£ 100 (Including new badges x10 = £10.70)</p>	<p>Classes aware of their Sports Council representative and pupils aware of what activities the sports council does in school. Newsletter produced on a termly basis – X3 a year – with input from children.</p> <p>Evidence of sports council activity on website, noticeboard & Sports Council members can articulate their role in the school.</p>	
<p>(E) To affiliate with Derby County Community Trust as a core school, to use their expertise to enhance PESSPA across the school.</p>	<p>To use colleagues at DCCT as a point of contact for queries, issues, advice and assistance. Seek to use DCCT expertise beyond courses and competitions to enhance PESSPA at Cherry Tree Hill. Arrange meeting with JS in Autumn terms to carry out health check and review. Follow this with 1 or 2 clear actions to develop what we do.</p> <p>Continue affiliation in 23-24 – to provide wide range of sporting festivals and competitions.</p>	<p>£ 1750 (Core Affiliation 2023-24)</p>	<p>Regular contact with DCCT is used to support PE Leads decision making this year.</p> <p>DCCT colleagues – lead a Y5 Mini-Leaders workshop in the summer. Focused on range of pupils to enhance Mini-Leading activities and provision in 24-25 when children are in Y6.</p> <p>Look at other courses/training/packages to buy into for 23-24 using DCCT. E.g. Gymnastic CPD.</p>	

<p>(G) To refresh and develop the provision and resourcing of gymnastics equipment in KS2 and across the school with a focus on raising the quality of teaching, engagement of the children and improving the balance, agility, co-ordination and strength of pupils through using the improved resources.</p> <p>Plan for gymnastics club to continue in Y5/6 in build up to gymnastics competition. Look to offer gymnastics club for Y3/4/5 pupils in order to develop popularity and readiness.</p> <p>Organize SG hall and positioning of equipment.</p> <p>(H) To improve the outdoor playground opportunities for KS1 pupils in order to encourage, guide and facilitate pupils in a wider range of playground activities and more physically active play.</p> <p>(I) To improve playground markings and courts on playground 3 and 4.</p>	<p>To raise provision and profile through participation in sports festivals, use DDCT staff to deliver elements of staff meetings/Inset days and access other initiatives, e.g. health, leadership and coaching.</p> <p>Closely linked to providing quality CPD in the use of all the gymnastics equipment, Set up time and place to demonstrate gymnastic equipment and photograph for display on walls/equipment in situ to assist children and teachers in use of such. Autumn 23.</p> <p>Promotion on developing core strength, balance, co-ordination.</p> <p>KS2 purchases to include improvement of organisation, storage racks, additional mats and access to equipment to support use in lessons.</p> <p>Look to create display to highlight key gymnastics skills, movements and exercises for strength.</p> <p>Model lessons/Staff Meeting time to develop use of new equipment – DB/JF and DCCT</p> <p>Purchase of outdoor traversing panels for Y1 playground, to be fixed to existing wall to promote strength, co-ordination and an alternative activity.</p> <p>Install new Netball posts to make these a permanent fixture on playground 3.</p>	<p>£500.00</p> <p>£319.96 (X4 mats)</p> <p>£2500 TBC</p> <p>£1500 TBC</p>	<p>INTEDED IMPACT: Post installation, pupils should be more enthusiastic and motivated to participate in gymnastics lessons and be excited to use and develop their skills using the new apparatus and equipment.</p> <p>KS2 focus on improved climbing, jumping, rolling, balancing and strengthening.</p> <p>Pupils more engaged in physical activity during break and lunchtimes.</p> <p>Play Leaders/Teachers on duty notice more focused play and fewer problems.</p> <p>Pupils motivated to use targets and see sport, physical activity as fun.</p>	
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 18 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Taster days in school to expose children to new sports. E.g. archery, fencing, climbing walls, Frisbee golf. Provide opportunities to try different activities & motivate children who are less enthused by traditional sports.	DB to book taster sports through Premier Education as planned per last year. Each year group will experience a new sport as they move up through the school. Taster sports to be booked for May/June 2024 – Y6 Fencing, Y5 Volleyball, Y4 Archery, Y3 Goalball, Y2 Tri-Golf & Y1 Boccia.	£750 £125 x 6 days	Sports motivate and engage all pupils to participate and enjoy activity and try something new.	
(B) To develop balance/learn to ride/cycling skills across the whole-school by putting in place a scheme that develops these on an annual basis from Y1 through Y3 and to Y5 and Y6.	DB to book Bikeability with Cycle Derby to deliver: Year 5 + any Y6s – Additional level 1 courses and non-riders – Autumn. Year 5 – level 2 courses – Summer. CT to book Year 4 – level 1 and non-riders Spring & Summer. Year 1 – Balanceability course – Summer. Maintain registers of children and achievements. Report achievements on website. Look at booking Cyclo-Cross events through DCCT or bringing in an external provider to host at CTH.	£360 (Bike Hire £120 x 3) £320 (Y1 Balanceability Course)	Possible outcomes - 80% of Y1 to be able to balance on a bike with no after Balance Bike course. 90% of Y4 to be able to ride a bike and complete level 1 Bikeability course. 100% of Y6/5 can ride a bike confidently on the playground before leaving primary school and 60% of Y6 completed level 2 competence – riding safely on the road. Achievements	

<p>(D) Book a range of competitions for different pupils to enjoy participating in throughout the year. To motivate different groups of pupils from different year groups.</p> <p>To book more PLUS events to support and aid transition for identified groups of children.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p> <p>(E) To support Y6 transition through additional challenge and outdoor and adventurous activities.</p>	<p>To book a range of competitions and festivals for the academic year 2023-24 to provide opportunities for children from all year groups to participate and involve various teachers/staff taking the lead at these events.</p> <p>DB/LR/JF to book range of events. Autumn term events booked: KS1 Fundamentals, KS2 Cross-Country, Y3 MegaFest Invasion Games, Y6 Cyclo-Cross, KS2 Boccia, Y4 Dodgeball, U11 Boys EFL Football Cup.</p> <p>Set up Friday/Wednesday Football lunchtime club for boys and girls and use the Derby and District School's 7-a-side Football competitions to motivate pupils. League entry fee to be paid – Derby and District Schools Football Association. Continue with Netball after-school club and enter a league competition this year.</p> <p>Look to join Netball league in addition to Girls' and Boys' football leagues.</p> <p>Aim to provide more after-school or lunchtime clubs for gymnastics, netball, football, possibly rugby to allow Y5/6 pupils to develop skills in readiness for competitions.</p> <p>Book again, activities such as archery tag, Tchoukball for Y6 pupils not attending residential but also for transition weeks.</p>	<p>£ Included in Schools Affiliation package (See 3(F).</p> <p>£1242 8 x Coach hire & £385 7 x £55 Mini-Bus hire. (Estimate based on last year 22-23)</p> <p>£25</p> <p>£ Included in cost – see 1 (E)</p> <p>£640 (£320/day)</p>	<p>More pupils including SEN, different year groups, boys and girls experience festivals and competitions against other schools.</p> <p>School has entered 2 or 3 different competitions/festivals from 22-23, e.g. Cyclo-Cross, Boccia so far.</p> <p>Evidence of events on website and through Tweets. More pupils than last year have had the opportunity to compete, experience and challenge themselves in festivals and sports against other schools and at different venues.</p> <p>Both girls and boys Y6 football teams have a similar profile across the school.</p> <p>Dodgeball after-school club for Y4/5/6 taking place in Autumn 2.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See Above %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Termly House competitions occur and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports. (As per Key Indicator 3 – point A)	Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition	£ As above	See above	(As per Key Indicator 3 – point A)
(B) Book a range of competitions for different pupils to take part in and represent their school. (As per Key Indicator 4 – point D)	See above.	£ Included in Schools Affiliation package.	See above	(As per Key Indicator 4 – point D)
(C) Enter additional competitive sports competitions where and when suitable, to provide further challenge to some pupils but also aid transition for others.	In 2022-23 additional events included: Girls' football team entered the Soccerstars UK tournament on Friday 30 th June 23 and finished as Runners Up. Odyssey Collaborative Trust – Y6 – Athletics event – 30 Y6's took part on Thursday 29 th of June 23 at Springfield Primary School and finished in 2 nd place overall.			(As per Key Indicator 4 – point D)

Signed off by	
Head Teacher:	<i>P.Appleton</i>
Date:	<i>October 2023</i>
Subject Leader:	<i>D.Banks, L.Randall, J.Flindall</i>
Date:	<i>October 2023</i>
Governor:	<i>J.Christie</i>
Date:	<i>October 2023</i>