

**Cherry Tree  
Hill  
Primary  
School  
July 2023**

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2022/23	£ 22,000.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 607.82
Total amount allocated for 2022/23	£ 22,000.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 21,392.18

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	27 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89 %      100% Taught Water Safety
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 30 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Whole school audit of staff needs and replacement of sports equipment.	PE Leads to audit resources/equipment Oct/Nov 22 and June 23.  Staff CPD/Skills/needs audit and feedback on GetSet4PE scheme – July 23  JH to be booked onto Level 3 PE Training Qualification.	£ 3000  £800	Equipment purchased for curriculum to ensure good quality resources – audit shows that all necessary equipment for GetSet4E lessons is available.  Staff confidence & positivity towards new scheme reflected in staff skills/CPD audit in July 23 and subsequent years.  JH completed and passed Level 3 Qualification in July 23.	Modelling of new equipment – especially gymnastics equipment in KS1 to take place in Autumn 23.  Planning support (to annotate/use HHH approach), Team Teaching or Modelled lessons to be offered to colleagues in Autumn 23 & Spring 24.  JH to lead/teach PE in Y6 in 23-24 supported by Y6 teachers.	
(B) Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching at Cherry Tree Hill, through work of the P.E. Leads and DCCT staff to improve/support staff confidence and the development of staff knowledge and understanding in the teaching of high quality PE lessons.	During the year 2022-23 – Staff Inset, training and in PE lessons - PE Leads to model lessons/team teach to improve the delivery of PE and move to quality first teaching in P.E.  PE leads to create PE on a Page reference sheet for ‘High Quality PE lessons’ and example of annotated lesson plans to support teaching of PE.	£1250 Supply Cover for PE Leads release  £0	Feedback from staff/children show increased confidence and engagement. Head, Heart, Hands learning is embedded in PE lessons. 15/18 teachers surveyed (June 23) stated they were positive/confident about teaching PE and 16/18 confirmed that GetSet4PE was a very useful scheme.	Survey raised need to support teachers further in adapting & annotating lesson plans to include the Head, Heart, Hands approach.  Class/Pupil survey showed need to reinforce visibility of HHH learning so that children are aware and understand these in each PE lesson so that it becomes familiar.	

<p>(C) To deepen staff knowledge and understanding of the scheme of work for PE – GetSet4PE.</p> <p>(D) To develop staff capability to support and teach swimming to impact on ability of children who can swim and meet national criteria by the end of Y6.</p>	<p>Trial the use of PE assessment sheet from October 22 – with main focus on pupil learning but also to feedback teacher CPD and other requirements. Feedback from staff in June/July 23.</p> <p>DCCT Staff to deliver staff meeting or specific training according to CPD needs – Spring 23 – T.B.C. Not booked in this year.</p> <p>P.E. leads to finalise new curriculum map and progression of skills/ladders.</p> <p>Purchase scheme for the next 3 years with discount to ensure long-term commitment and to embed scheme in teaching of PE.</p> <p>Teachers and Teaching Assistants to attend swim teaching course in Autumn and Spring terms. Institute of Swimming (IoS) – Support Teacher of School Swimming – course title.</p>	<p>£0</p> <p>£1485 (£550 per year for 3 year subscription + discount).</p> <p>£100 (£50 for 2 courses)</p>	<p>Audit of pupils to reflect clear learning intentions and continued enjoyment and positivity towards PE lessons and sport at Cherry Tree.</p> <p>Evidence from a sample (of GetSet4PE planning &amp; Assessment and Evaluation sheet – June 23) demonstrated use of HHH approach with annotated notes by teachers and that Assessment sheet was straight forward to implement.</p> <p>Curriculum Map and ladders in place.</p> <p>Teachers confidently using scheme and units to teach and assess P.E. skills. Pupils can articulate P.E. learning in lessons and to visitors.</p> <p>TA's able to assist group 3 – Bronze group of swimmers to make more progress and become safe, proficient swimmers.</p> <p>SF and IB completed course in Spring 23.</p>	<p>Plan for INSET Day or Staff Meeting time in Autumn 23 to firm up all expectations with regards to use of scheme, lessons – annotating the plans, assessment and links to PE Intent, curriculum map and skills ladders. Also survey staff for CPD requirements.</p> <p>2023-24 – Teachers following training to be even more confident with use of new scheme and use of skills ladders to assess PE skills at CTH. New staff/ECT's to be given additional input from PE Team.</p> <p>IB to be teaching small groups of pupils, alongside teacher to develop swimming skills more quickly in Y5 groups.</p>
--	--	--	--	---

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Set up, promote and implement a termly calendar of Playground Challenges for Years 2 to 6. Enable children to practice basic running, jumping and throwing skills and be more active during lunchtimes.	DB to organise labelled boxes/buckets for each year group and provide instructions and resources for new challenges (linked to YST 60 second challenges). Start Autumn 2 term.	£0	Class sheets sent out with each challenge, for children to record their names and scores. Top scores, rewarded with stickers & percentages of children involved recorded.	Challenges not set up this year. Aim to set up - September 2023. Consult with SGO/DCCT in Autumn 23 to create clearer plan for physical activity in the CTH school day.
(B) Set up – Cycle, Scoot, Walk to School challenge, recording system with rewards for whole school.	Promotion of healthy ways to come to and from school. Highlight this in line with supporting the climate and living healthy, active lifestyles. Rewards linked to Derby County trip for best class in Y1/2, Y3/4 and Y5/6.	£0	Classes took part in the Big Walk and Wheel Initiative – 20-31 <sup>st</sup> March 2023. Classes recorded how they came to school on 1 day each week. Teachers raised awareness with children. Scheme & rewards not implemented this year.	Active Travel – scheme to be developed for Oct/November 2023.
(C) All children to complete fitness baseline at the start and the end of the year, to encourage them to take up challenges, aim to improve their fitness and that of their class-mates and enjoy feeling healthy.	Fitness information to be sent out to classes December 22. Aims promoted to classes to encourage further fitness as part of weekly PE lessons. Challenge/reward top 3 classes with the greatest improvement in fitness from January to June/July. Teachers to include a 5-10 minute run in their weekly PE lessons or at other times. Booking to be made for all classes from Y6 to Y1 to complete fitness tests in Jan’ 23 and in June 23.	£ 720  For 18 classes through Premier Education.	Average fitness measurements improve for 85% of pupils in Years 1-6 between January and July. Improvements – KS1 26%, KS2 49%. Fitness Tests took place on Thursday 2 <sup>nd</sup> and Friday 3 <sup>rd</sup> of February. Evidence showed decline in number of children completing the tests, e.g. jogging continually for given time. Y1 and Y2 higher number of children completing the tests than other year groups.	Fitness element to be promoted again in Staff Meeting in September with new tests to be booked in early in the new academic year. Reward activity to be booked early in Autumn 23 to incentivize and raise the importance. Early assembly by PE Leads to all classes to promote this and other PE agenda items.
(D) Train pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school and develop Y6 pupil confidence and leadership skills.	DB/JF to set up Y6 Mini-Leaders across all school playgrounds (lunchtimes) from Nov’ 2022. Training to Y6 ML’s to be delivered and ML rotas to start then. Purchase new caps or bibs for Mini-Leaders.	£ 400	Mini-Leading has continued throughout the year on all playgrounds. Older children have engaged younger pupils in activities. Bibs for Mini-leading purchased – July.	Continue with ML format – training in early Sept/Oct 23 with new Y6’s and bibs to be stored for ML use only. Adjust ML rota/activities according to ML feedback from June 23.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				43 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>(A) Embed termly house competition and publish results in school and on the website to raise the profile of sport.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p>	<p>DB to introduce and publicise competitions, provide clear sport and organisational details to teachers to run competitions at the start of each term.</p> <p>2022-23 Calendar:</p> <p>Autumn 2 – Handball Spring 1 – Cross Country Spring 2 – Football/Rugby Summer 1 – Rounders Summer 2 – Beanbag/Tri-Golf</p>	£ 500	<p>Children took part in some of the house sports: Handball, Cross-Country, Rounders, Golf and Athletics house competitions during the year.</p> <p>Children respond enthusiastically to challenges and are able to transfer sports skills, teamwork, determination, resilience to different sports.</p> <p>Pupils can use skills and tactics learnt in lessons and also apply their thinking, emotional and physical learning across to different sports.</p> <p>All those who then go onto attend inter-schools competition show resilience and behave well in these events.</p>	<p>Pupils to be asked about competitions that they would like for 2023-24.</p> <p>Ask pupils for their comments, feedback after these competitions, experiences.</p> <p>Increased number of pupils have attended competitions outside of school this year and have responded positively to the experiences.</p> <p>Prioritise 4 house competitions to all age groups – Y1 to Y6.</p>
<p>(B) School noticeboard in prominent place used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.</p>	<p>JF/LR to update KS2 noticeboard in Sunny Grove corridor – with focus on learning and skills but also include Netball/Football club and forthcoming competitions information.</p>	£ 0	<p>Pupils are more able to explain, describe and understand their learning in P.E. lessons, e.g. Head, Heart, Hands.</p> <p>Pupils in Y4/5/6 to be aware of and participate in competitions.</p>	<p>KS2 Noticeboard to be continued in 2023-24 - half promoting PE learning and half promoting Football, Netball clubs, forthcoming DCCT competitions, extra-curricular clubs and school council members.</p>

<p>(C) Page on the school website dedicated to sports and display sports reports, photos, and future events. AND Dedicated section of the newsletter used to raise the profile of sport.</p>	<p>Revised website pages, continually updated every 2 months. DB to collect/collate reports, information etc from colleagues.  DB to email PA house competition information/events/reports to include in newsletters and on website.</p>	<p>£800 (Supply Costs for PE Leads)</p>	<p>Provide accessible and visible information on House Sports Competitions, DCCT festivals, competitions, sports teams, clubs and termly playground challenges.  Publicity of sports activities and experiences promoted and visible to school community.</p>	<p>Seek parent/pupil view as to content and improvements to website.</p>
<p>(D) Develop Sports Council to play a more active role in our sports provision by promoting a pupil voice, holding a fundraising event, creating a termly newsletter and reporting on some competitions and events.</p>	<p>Sports Council to take more active role in school this year and take ideas from and feedback to classes. (LR). Elections in October 22. Carry out pupil survey. Seek ideas for fundraising event.  Report on sports events and create a termly newsletter.</p>	<p>£ 200 (Including new badges)</p>	<p>Classes aware of their Sports Council representative and pupils aware of what activities the sports council does in school. Newsletter produced for the first time – this year (22-23).  Evidence of sports council activity on website, noticeboard and Sports Council members can articulate their role in the school linked to P.E. sport and physical activity.</p>	<p>Continue to develop the termly newsletter – Autumn, Spring and Summer. Carry out pupil survey in Autumn 23 to ask children about house competitions, a fundraising event, how to promote fitness and active travel to school.</p>
<p>(E) To affiliate with Derby County Community Trust as a core school, to use their expertise to enhance PESSPA across the school.</p>	<p>To use colleagues at DCCT as a point of contact for queries, issues, advice and assistance.  To raise provision and profile through participation in sports festivals, use DDCT staff to deliver elements of staff meetings/Inset days and access other initiatives, e.g. health, leadership and coaching.</p>	<p>£ 1750 (Affiliation 2022-23)</p>	<p>Regular contact with DCCT is used to support PE Leads decision making this year.</p>	<p>Continue affiliation in 23-24 – to provide wide range of sporting festivals and competitions.</p>
<p>(G) To refresh and develop the provision and resourcing of gymnastics equipment in KS2 and across the school with a focus on raising the quality of teaching, engagement of the children and improving the balance, agility, co-ordination and strength of pupils through using the improved resources.</p>	<p>Closely linked to providing quality CPD in the use of all the gymnastics equipment, new equipment to be purchased and installed with a push and promotion on developing core strength, balance, co-ordination.</p>	<p>£959.98</p>	<p>Vaulting box and crash mat purchased for use in KS2 hall gymnastics provision. After school gymnastics club, lead to taking 2 teams to DCCT gymnastics competition for the first time in many years.</p>	<p>Plan for gymnastics club to continue in Y5/6 in build up to gymnastics competition. Look to offer gymnastics club for Y3/4/5 pupils in order to develop popularity and readiness.</p>

<p>(H) To improve the outdoor playground opportunities for KS1 pupils in order to encourage more physically active play.</p> <p>To guide and facilitate pupils in a wider range of playground activities.</p>	<p>KS2 purchases to include improvement of organisation, storage racks and access to equipment to support use in lessons.</p> <p>Photos of equipment in situ to be taken to support teacher/pupil use.</p> <p>Model lessons/Staff Meeting time to develop use of new equipment – DB/JF and DCCT</p> <p>Also, purchase permanent, outdoor extended MUGA playground goal end with basketball hoop, targets, goals for playground 2.</p> <p>To be installed in Autumn 2022.</p>	<p>£5,125.20 (£4271 + VAT)</p>	<p>INTEDED IMPACT: Post installation, pupils should be more enthusiastic and motivated to participate in gymnastics lessons and be excited to use and develop their skills using the new apparatus and equipment.</p> <p>KS2 focus on improved climbing, jumping, rolling, balancing and strengthening.</p> <p>Pupils more engaged in physical activity during break and lunchtimes.</p> <p>Play Leaders/Teachers on duty notice more focused play and fewer problems.</p> <p>Pupils motivated to use targets and see sport, physical activity as fun.</p>	<p>Organize SG hall and positioning of equipment.</p> <p>Set up time and place to demonstrate gymnastic equipment and photograph for display on walls to assist children and teachers in use of such. Autumn 23.</p> <p>Look to create display to highlight key gymnastics skills, movements and exercises for strength.</p> <p>Purchase of outdoor traversing panels for Y1 playground, to be fixed to existing wall to promote strength, co-ordination and an alternative activity.</p> <p>Potential to use Netball posts and find fixings to make these a permanent fixture at the other end of playground 2.</p> <p>Survey teachers/pupils in Years 2 and 3 to assess use and seek ideas for further developments in KS1.</p>
---	--	------------------------------------	--	---

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 18 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Taster days in school to expose children to new sports. E.g. archery, fencing, climbing walls, Frisbee golf. Provide opportunities to try different activities & motivate children who are less enthused by traditional sports.	DB to book taster sports through Premier Education as planned per last year. Each year group will experience a new sport as they move up through the school.	£750 £125 x 6 days	Taster sports booked for May/June 2023 – Y6 Fencing, Y5 Volleyball, Y4 Archery, Y3 Goalball, Y2 Tri-Golf & Y1 Boccia. Sports motivate and engage all pupils to participate and enjoy activity and try something new.	Again, a very positive response from the children – teachers noticed all pupils engaging with the different and non-competitive activities. Continue and rebook for 23-24 to provide another opportunity as children move up through the school.
(B) To develop balance/learn to ride/cycling skills across the whole-school by putting in place a scheme that develops these on an annual basis from Y1 through Y3 and to Y5 and Y6.	DB to book Bikeability with Cycle Derby to deliver learn to ride, level 1 and level 2 courses for Y5 and Y6 in the Autumn, Spring and Summer terms.  CT to book balance (Y1) and learn to ride/level 1 (Y4) courses with Cycle Derby for 4-6 weeks.	£360 (Bike Hire £120 x 3)  £320 (Y1 Balanceability Course)	Possible outcomes - 80% of Y1 to be able to balance on a bike with no after Balance Bike course. 90% of Y3 to be able to ride a bike with no stabilisers after Balance Bike course. 100% of Y6 can ride a bike confidently on the playground before leaving primary school and 60% of Y6 completed level 2 competence – riding safely on the road. Achievements All Y1 participated in Balance Bike Course – May/June 23. All Y4 pupils took part in Level 1 sessions in May/June. All Y5 pupils attended Level 1/Non-Rider courses and many then achieved Level 2.	Continue with Cycle Derby bookings as per this last year: Year 5 – Additional level 1 courses and non-riders – Autumn. Year 5 – level 2 courses – Summer. Year 4 – level 1 and non-riders Spring & Summer. Year 1 – Balanceability course – Summer. Maintain registers of children and achievements. Report achievements on website. Look at possibility of entering some Cyclo-Cross events through DCCT or bringing external provider in to host at CTH.

<p>(C) To introduce table tennis as an extra-curricular and curricular sport and activity and develop pupils skills, co-ordination and interest in table tennis.</p>	<p>DB to seek coaches to develop the sport of table tennis in school. To provide coaches that enthuse and develop pupil interest in the sport in lessons, clubs and during break and lunchtimes as an activity.</p>	<p>£0</p>	<p>Table Tennis club took place after Taster Sports sessions in May/June 2023 or before.</p>	<p>Based on this year, look to book and use coaches to promote table tennis during lunchtimes and also subsidise an after-school club – open to most year groups in 23-24.</p>
<p>(D) Book a range of competitions for different pupils to enjoy participating in throughout the year. To motivate different groups of pupils from different year groups.</p>	<p>To book a range of competitions and festivals for the academic year 2022-23 to provide opportunities for children from all year groups to participate.</p>	<p>£ Included in Schools Affiliation package (See 3(F).</p>	<p>More pupils including SEN, different year groups, boys and girls experience festivals and competitions against other schools.</p>	<p>Significantly improved offer to pupils and number of sporting event opportunities provided this year. Various teachers took the opportunity to lead many of these.</p>
<p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p>	<p>DB/LR/JF to book range of events. Spring term 2023 events booked – Girls PLPS and Boys EFL Football cups, Y3/4 and Y5/6 Sportshall Athletics, Y5/6 Gymnastics, Y3/4 Alternative Sports Festival, KS1 Fundamentals Festival and Celebration of Dance Festival. During Summer term 23 – Y2 All-Stars Cricket, Netball Bee, Y5/6 Boys and Girls Cricket, Y3/4 Megafest and Women’s World Cup.</p>	<p>£1242 8 x Coach hire &amp; £385 7 x £55 Mini-Bus hire.</p>	<p>School has entered 2 or 3 different competitions/festivals from last year, e.g. Gymnastics, Girls Dynamo Cricket, Y3/4 Megafest.</p>	<p>Continue to book as many, if not more in 23-24 but especially more PLUS events to support and aid transition for identified groups of children.</p>
	<p>Including purchase of costumes for Dance group.</p>	<p>£200</p>	<p>Evidence of events on website and through Tweets. More pupils than last year have had the opportunity to compete, experience and challenge themselves in festivals and sports against other schools and at different venues.</p>	<p>Aim to provide more after-school or lunchtime clubs for gymnastics, netball, football, possibly rugby to allow Y5/6 pupils to develop skills in readiness for competitions.</p>
	<p>Set up Friday/Wednesday Football lunchtime club for boys and girls and use the Derby and District School’s 7-a-side Football competitions to motivate pupils. League entry fee to be paid – Derby and District Schools Football Association. Continue with Netball after-school club and enter a league competition this year.</p>	<p>£25</p>	<p>Both girls and boys Y6 football teams have a similar profile across the school. The girls’ team was particularly successful this year and both teams supported, organised and lead by 3/4 members of staff.</p>	
<p>(E) To support Y6 transition through additional challenge and outdoor and adventurous activities.</p>	<p>Book activities such as archery tag, tchoukball for Y6 pupils not attending residential but also for transition weeks</p>	<p>£640 (£320/day)</p>	<p>Y6 pupils experienced archery tag and tchoukball and other challenges on Thursday 15<sup>th</sup> June &amp; Tuesday 18<sup>th</sup> July.</p>	<p>Rebook again for next year for both events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See Above %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
(A) Termly House competitions occur and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports. (As per Key Indicator 3 – point D)	Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition	£ As above	See above	(As per Key Indicator 3 – point D)
(B) Book a range of competitions for different pupils to take part in and represent their school. (As per Key Indicator 4 – point D)	See above.	£ Included in Schools Affiliation package.	See above	(As per Key Indicator 4 – point D)
(C) Enter additional competitive sports competitions where and when suitable, to provide further challenge to some pupils but also aid transition for others.			Girls' football team entered the Soccerstars UK tournament on Friday 30 <sup>th</sup> June 23 and finished as Runners Up.  Odyssey Collaborative Trust – Y6 – Athletics event – 30 Y6's took part on Thursday 29 <sup>th</sup> of June 23 at Springfield Primary School and finished in 2 <sup>nd</sup> place overall.	(As per Key Indicator 4 – point D)

Signed off by	
Head Teacher:	<b><i>P.Appleton</i></b>
Date:	<b><i>30<sup>th</sup> July 2023</i></b>
Subject Leader:	<b><i>D.Banks, L.Randall, J.Flindall</i></b>
Date:	<b><i>30<sup>th</sup> July 2023</i></b>
Governor:	<b><i>J.Christie</i></b>
Date:	<b><i>30<sup>th</sup> July 2023</i></b>