

# Evidencing the impact of the Primary PE and sport premium

## Cherry Tree Hill Primary School Sept' 2022

Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Audit of P.E. resources/purchase of new/replacement equipment.</li> <li>• Wider enrichment sports offered – ‘Taster Sports’ sessions occurring annually and planned into yearly programme for Years 1 to 6.</li> <li>• Initial baseline fitness test completed. Baseline tests booked for Autumn 2021 and Summer 2022.</li> <li>• CPD provided for ECT’s.</li> <li>• P.E. leads (x2) completed and passed Level 5 Certificate in Primary School PE Specialism course as of June 2022. The course involved much analysis of current practice and production of new documentation and implementation of new initiatives.</li> <li>• Attended – 9 DCCT sports events and festivals during the year and re-entered the Derby City – football league competition and promoted girls football through separate Y6 boys and girls lunchtime clubs.</li> <li>• Purchased new gymnastics equipment for KS1.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide CPD for ECT’s and other members of staff to boost confidence and skills to deliver high-quality PE lessons (Staff Audit indicated needs – Spring 21), e.g. Gymnastics.</li> <li>• Promote active travel to school through assemblies, sports council and using class and whole school reward scheme to motivate children and families. Support this through provision of Bikeability, learn to ride and Balanceability across the school.</li> <li>• Provide swimming CPD for Y5 teachers in the Autumn/Spring terms when available – indicated by staff audit and conversations with Y5 teachers. Based on last year’s percentages.</li> <li>• Re-promote fitness across the school – using Jump Start Jonny, Cherry Tree 1km, playground challenges and baseline fitness tests. Due to impact of Covid lock-downs and home-schooling.</li> <li>• Setting up a clear programme of teaching Self-Safe Rescue linked to the swimming programme in school.</li> <li>• Purchase and improve gymnastics equipment for KS2 to promote agility, strength and control in pupils in response to physical needs.</li> </ul>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

~~YES~~/NO \* Delete as applicable

**Total to be spent by 31st July 2023                      £22,000.00**

**Total amount for this academic year 2022/2023    £22,000.00**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p>	<p>Data below accurate as of July 2022. Figures for July 2023 not yet included.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	<p>43 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	<p>38 %</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p> <p><b>Percentage taught about Water Safety and safe self-rescue technique in class location - July 2023</b></p>	<p>38 %</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(B) Set up, promote and implement a termly calendar of Playground Challenges for Years 2 to 6. Enable children to practice basic running, jumping and throwing skills and be more active during lunchtimes.	DB to organise labelled boxes/buckets for each year group and provide instructions and resources for new challenges (linked to YST 60 second challenges). Start Autumn 2 term. November 21.	£0	Class sheets sent out with each challenge, for children to record their names and scores. Top scores, rewarded with stickers and the percentages of children involved recorded.	Monitor impact and use by classes for future challenges. Involve Sports Council and pupils in setting future challenges.
(C) Set up – Cycle, Scoot, Walk to School challenge, recording system with rewards for whole school. To be set up by January 2022.	Promotion of healthy ways to come to and from school. Highlight this in line with supporting the climate and living healthy, active lifestyles. Rewards to be put in place linked to Derby County trip for best class in Y1/2, Y3/4 and Y5/6.	£900 Stadium Tours & Activities  £400 Coach Hire	Classes have been collecting data daily on how their children arrived at school. Data has been collated and winning class will get rewarded at the end of academic year. Children are enthusiastic and now count how many steps it takes them to reach school	
(D) All children to complete fitness baseline at the start and the end of the year, to encourage them to take up challenges, aim to improve their fitness and that of their class-mates and enjoy feeling healthy.	Fitness information to be sent out to classes December 22. Aims promoted to classes to encourage further fitness as part of weekly PE lessons. Challenge/reward top 3 classes with the greatest improvement in fitness from January to June/July. Teachers to include a	£ 900  For 18 classes School Bolt on cost if through Derby City SSP or Premier	Average fitness measurements improve for 85% of pupils in Years 1-6 between January and July. 2021-22 improvements – KS1 26%, KS2 49%.	

	5-10 minute run in their weekly PE lessons or at other times. DB to analyse results. Booking to be made for all classes from Y6 to Y1 to complete fitness tests in Jan' 23 and in June 23.	Education.		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(A) Embed termly house competition and publish results in school and on the website to raise the profile of sport.  Promote sporting culture and fair play among pupils and encourage participation in different sports.	DB to introduce and publicise competitions, provide clear sport and organisational details to teachers to run competitions at the start of each term. 2022-23 Calendar:  Autumn 2 – Handball Spring 1 – Cross Country Spring 2 – Football/Rugby Summer 1 – Rounders Summer 2 – Beanbag/Tri-Golf	£ 0	Children able to transfer sports skills, teamwork, determination, resilience to different sports.  Pupils can use skills and tactics learnt in lessons and also apply their thinking, emotional and physical learning across to different sports.	
(B) Train pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school and develop Y6 pupil confidence and leadership skills.	DB/JF to set up Y6 Mini-Leaders across all school playgrounds at lunchtimes from November 2022. Training to Y6 ML's to be delivered and ML rotas to start in November 22. Purchase new caps or bibs for Mini-Leaders.	£ 400	Review ML activities with Y6 pupils in February to see what involvement from other pupils across the school.	
(C) School noticeboard in prominent place used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	JF/LR to update KS2 noticeboard in Sunny Grove corridor – with focus on learning and skills but also include Netball/Football club and forthcoming competitions information.	£ 0	Pupils are more able to explain, describe and understand their learning in P.E. lessons. Pupils in Y4/5/6 to be aware of and participate in competitions.	

<p>(D) Page on the school website dedicated to sports and display sports reports, photos, and future events. AND Dedicated section of the newsletter used to raise the profile of sport.</p>	<p>LR to find suitable location for KS1 noticeboard, e.g. Lime Grove hall.</p> <p>Revised website pages, continually updated every 2 months.</p> <p>DB to collect/collate reports, information etc from colleagues.</p> <p>DB to email PA house competition information/events/reports to include in newsletters and on website.</p> <p>Seek parent/pupil view as to content and improvements to website and newsletter information.</p>	<p>£0</p>	<p>Provide accessible and visible information on House Sports Competitions, DCCT festivals, competitions, sports teams, clubs and termly playground challenges.</p> <p>Publicity of sports activities and experiences promoted and visible to school community.</p>	
<p>(E) Develop Sports Council to play a more active role in our sports provision by promoting a pupil voice, holding a fundraising event, creating a termly newsletter and reporting on some competitions and events.</p>	<p>Sports Council to take more active role in school this year and take ideas from and feedback to classes. (LR). Elections in October 22. Carry out pupil survey. Seek ideas for fundraising event.</p> <p>Report on sports events and create a termly newsletter.</p>	<p>£ 200 (Including new badges)</p>	<p>Classes aware of their Sports Council representative and pupils aware of what activities the sports council does in school.</p> <p>Evidence of sports council activity on website and Sports Council members can articulate their role in the school linked to P.E. sport and physical activity.</p>	
<p>(F) To affiliate with Derby County Community Trust as a core school to use their expertise to enhance PESSPA across the school.</p>	<p>To use colleagues at DCCT as a point of contact for queries, issues, advice and assistance.</p> <p>To raise provision and profile through participation in sports festivals, use DDCT staff to deliver elements of staff meetings/Inset days and access other initiatives, e.g. health, leadership and coaching.</p>	<p>£ 1750 (Affiliation 2022-23)</p> <p>£TBC</p>	<p>Regular contact with DCCT is used to support PE Leads decision making this year.</p> <p>DCCT colleagues deliver training in....T.B.C.</p>	
<p>(G) To refresh and develop the provision and resourcing of gymnastics equipment in KS2 and across the school with a focus on raising the quality of teaching, engagement of the</p>	<p>Closely linked to providing quality CPD in the use of all the gymnastics equipment, new equipment to be purchased and installed with a push and promotion on</p>	<p>£5,000</p>	<p>INTEDED IMPACT: Post installation, pupils should be more enthusiastic and motivated to participate in gymnastics lessons and be excited to use and</p>	

<p>children and improving the balance, agility, co-ordination and strength of pupils through using the improved resources.</p> <p>(H) To improve the outdoor playground opportunities for KS1 pupils in order to encourage more physically active play.</p> <p>To guide and facilitate pupils in a wider range of playground activities.</p>	<p>developing core strength, balance, co-ordination.</p> <p>KS2 purchases to include improvement of organisation, storage racks and access to equipment to support use in lessons.</p> <p>Photos of equipment in situ to be taken to support teacher/pupil use.</p> <p>Model lessons/Staff Meeting time to develop use of new equipment – DB/JF and DCCT</p> <p>Also, purchase permanent, outdoor extended MUGA playground goal end with basketball hoop, targets, goals for playground 2.</p> <p>To be installed in Autumn 2022.</p> <p>Purchase of outdoor traversing panels for Y1 playground, to be fixed to existing wall to promote strength, co-ordination and an alternative activity.</p>	<p>£5,125.20 (£4271 + VAT)</p>	<p>develop their skills using the new apparatus and equipment. KS2 focus on improved climbing, jumping, rolling, balancing and strengthening.</p> <p>Pupils more engaged in physical activity during break and lunchtimes.</p> <p>Play Leaders/Teachers on duty notice more focused play and fewer problems.</p> <p>Pupils motivated to use targets and see sport, physical activity as fun.</p>	
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>(A) Whole school audit of staff needs and replacement of sports equipment.</p>	<p>PE Leads to audit resources/equipment Oct/Nov 22.</p> <p>Staff CPD/Skills/interests and needs audit – Nov/Dec 2022</p> <p>JH to be booked onto Level 3 PE Training Qualification.</p>	<p>£ 500</p> <p>£800</p>	<p>Equipment purchased for curriculum to ensure good quality resources – audit shows that all necessary equipment for GetSet4E lessons is available. In place by Dec 22/Jan 23.</p> <p>Staff confidence reflected in staff skills/CPD audit in Oct/Nov 23 and subsequent years.</p>	
<p>(B) Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching at Cherry Tree Hill, through work of the P.E. Leads and DCCT staff to improve/support staff confidence and the development of staff knowledge and understanding in the teaching of high quality PE lessons.</p>	<p>During the year 2022-23 – Staff Inset, training and in PE lessons - PE Leads to model lessons/team teach to improve the delivery of PE and move to quality first teaching in P.E.</p> <p>PE leads to create PE on a Page reference sheet for ‘High Quality PE lessons’ and example of annotated lesson plans to support teaching of PE.</p> <p>Trial the use of PE assessment sheet from October 22 – with main focus on pupil learning but also to feedback teacher CPD and other requirements. Feedback from staff in June/July 23.</p> <p>DCCT Staff to deliver staff meeting or specific training according to CPD needs – Spring 23 – T.B.C.</p>	<p>£750</p> <p>Supply Cover for PE Lead release</p> <p>£0</p>	<p>Feedback from staff/children show increased confidence and engagement. Head, Heart, Hands learning is embedded in PE lessons.</p> <p>Evidence of quality first PE lessons to be observed in teaching, leading to clear assessment of PE beginning across year groups.</p> <p>Audit of pupils to reflect clear learning intentions and continued enjoyment and positivity towards PE lessons and sport at Cherry Tree.</p> <p>Assessment process for PE beginning to be embedded at CTH.</p>	
<p>(D) To create/implement a new and clear PE Policy and Vision for the school so that standards are clearly communicated and understood for the delivery of lessons.</p>	<p>P.E. leads to finalise new curriculum map and progression of skills/ladders – Autumn 2, 2022.</p> <p>DB to collate policy and vision linked to new curriculum map and other ideas from PE Specialism course and learning. (2 full days x £200)</p> <p>Purchase scheme for the next 3 years</p>	<p>£150</p> <p>Twilight Inset</p> <p>£400</p> <p>Supply cover</p>	<p>Vision/P.E. Policy in place by December 2022.</p>	

(E) To deepen staff knowledge and understanding of the scheme of work for PE – GetSet4PE.	with discount to ensure long-term commitment and to embed scheme in teaching of PE.	£1375 (£550 per year with discount for 3 year investment purchase) July 2023	Teachers confidently using scheme and units to teach and assess P.E. skills. Pupils can articulate P.E. learning in lessons and to visitors.
(F) To develop staff capability to support and teach swimming to impact on ability of children who can swim and meet national criteria by the end of Y6.	Teachers and Teaching Assistants to attend swim teaching course in Autumn and Spring terms.  SB completed course in Autumn 1.	£T.B.C.	TA's able to assist group 3 – Bronze group of swimmers to make more progress and become safe, proficient swimmers.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
(A) Taster days in school to expose children to new sports. E.g. archery, fencing, climbing walls, Frisbee golf. Provide opportunities to try different activities & motivate children who are less enthused by traditional sports.	DB to book taster sports through Premier Education as planned per last year. Each year group will experience a new sport as they move up through the school.	£750 £125 x 6 days T.B.C.	Taster sports booked for May/June 2023 – Y6 Fencing, Y5 Volleyball, Y4 Archery, Y3 Goalball, Y2 Tri-Golf & Y1 Boccia. Sports motivate and engage all pupils to participate and enjoy activity and try something new.
(B) To develop balance/learn to ride/cycling skills across the whole-school by putting in place a scheme that develops these on an annual basis from Y1 through Y3 and to Y5 and Y6.	DB to book Bikeability with Cycle Derby to deliver learn to ride, level 1 and level 2 courses for Y5 and Y6 in the Autumn, Spring and Summer terms.  CT to book balance (Y1) and learn to ride (Y3) courses with Cycle Derby for 6 week balance course for each Y1 and Y3 classes.	£180 (Bike Hire)  £800 + £600	Possible outcomes - 80% of Y1 to be able to balance on a bike with no stabilisers after Balance Bike course. 90% of Y3 to be able to ride a bike with no stabilisers after Balance Bike course. 100% of Y6 can ride a bike confidently on the playground before leaving primary school and 60% of Y6 completed level 2 competence – riding safely on the road.

<p>(C) To introduce table tennis as an extra-curricular and curricular sport and activity and develop pupils skills, co-ordination and interest in table tennis.</p> <p>(D) Book a range of competitions for different pupils to enjoy participating in throughout the year. To motivate different groups of pupils from different year groups.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p>	<p>DB to seek coaches to develop the sport of table tennis in school. To provide coaches that enthuse and develop pupil interest in the sport in lessons, clubs and during break and lunchtimes as an activity.</p> <p>To book a range of competitions and festivals for the academic year 2022-23 to provide opportunities for children from all year groups to participate.</p> <p>DB/LR/JF to book range of events. Spring term 2023 events booked – Girls PLPS and Boys EFL Football cups, Y3/4 and Y5/6 Sportshall Athletics, Y5/6 Gymnastics, Y3/4 Alternative Sports Festival, KS1 Fundamentals Festival and Celebration of Dance Festival – including purchase of costumes for Dance group.</p> <p>Set up Friday/Wednesday Football lunchtime club for boys and girls and use the Derby and District School’s 7-a-side Football competitions to motivate pupils. Continue with Netball after-school club and enter a league competition this year.</p>	<p>£300 T.B.C.</p> <p>£ Included in Schools Affiliation package (See 2(F).</p> <p>£1200 4 x £150 Coach hire &amp; 12 x £50 Mini-Bus hire. (Estimated)</p> <p>£200</p>	<p>T.B.C.</p> <p>Table Tennis club takes place after Taster Sports sessions in May/June 2023 or before. Greater uptake of Y4/5/6 pupils engaged with table tennis at break and lunch times.</p> <p>More pupils including SEN, different year groups, boys and girls experience festivals and competitions against other schools.</p> <p>Both girls and boys Y6 football teams have a similar profile across the school.</p> <p>School has entered 2 or 3 different competitions/festivals from last year.</p> <p>Evidence of events in termly newsletter and on website.</p>	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(A) Termly House competitions occur and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports. (As per Key Indicator 2 – point A)	Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition	£ As above		
(B) Book a range of competitions for different pupils to take part in and represent their school. (As per Key Indicator 4 – point D)	See above.	£ Included in Schools Affiliation package.		

Signed off by	
Head Teacher:	P.Appleton
Date:	26.10.22
Subject Leaders:	DBanks, LRandall & JFlindall
Date:	26.10.22
Governor:	A.Brighton
Date:	26.10.22