



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

**Cherry Tree Hill P.S.  
Nov' 2021**

Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

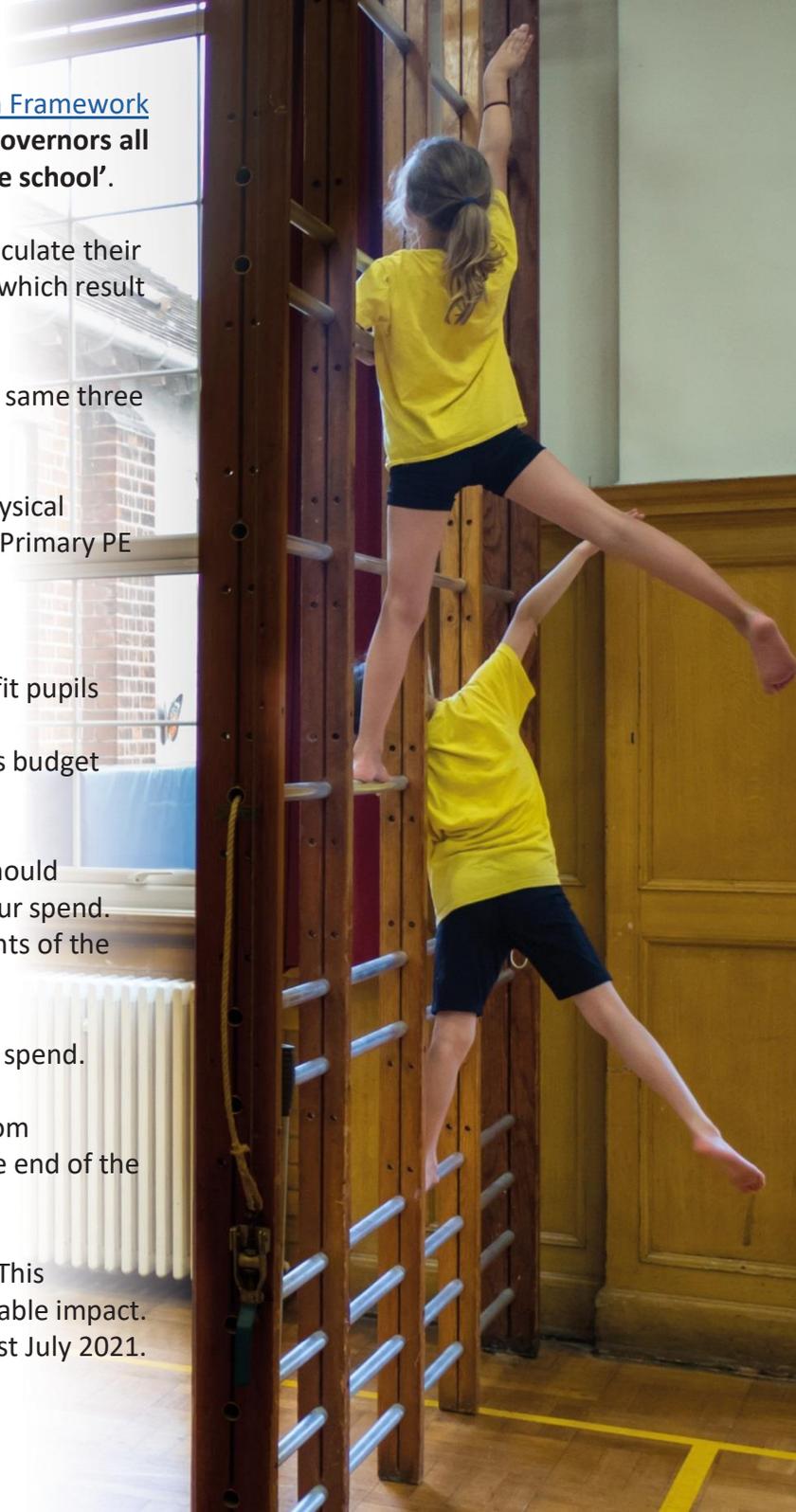
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Embedded House sports competitions in KS2 with access for KS1.</li> <li>• Audit of P.E. resources/purchase of new/replacement equipment.</li> <li>• Wider enrichment sports offered – ‘Taster Sports’ sessions booked and planned into yearly programme for Years 1 to 6.</li> <li>• Initial baseline fitness test completed. Baseline tests booked for Autumn 2021 and Summer 2022.</li> <li>• Introduction of termly playground challenges.</li> <li>• P.E. leads (x2) completed over half of the Level 5 Certificate in Primary School PE Specialism course as of June 2021. The course involves much analysis of current practice and production of new documentation and implementation of new initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide CPD for ECT’s and other members of staff to boost confidence and skills to deliver high-quality PE lessons (Staff Audit indicated needs – Spring 21), e.g. Gymnastics.</li> <li>• Promote active travel to school through assemblies, sports council and using class and whole school reward scheme to motivate children and families. Support this through provision of Bikeability, learn to ride and Balanceability across the school.</li> <li>• Provide swimming CPD for Y5 teachers in the Autumn/Spring terms when available – indicated by staff audit and conversations with Y5 teachers.</li> <li>• Re-promote fitness across the school – using Jump Start Jonny, Cherry Tree 1km, playground challenges and baseline fitness tests. Due to impact of Covid lock-downs and home-schooling.</li> <li>• Setting up a clear programme of teaching Self-Safe Rescue linked to the swimming programme in school.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**+ Total amount for this academic year 2020/2021 £22,340.00**

**= Total to be spent by 31st July 2021 £19,515.00 actually spent. £2,825 to be carried over to 2021/22**

**Total amount for this academic year 2021/2022 £2200.00 (approximately) + £2,825 = £24,825.**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>No swimming since March 2020. Current Y6's swam in Y3 but only some as Y5's in the Autumn 2020 terms.</p> <p>Swimming started again in April 2021 with the current Y5 cohort.</p> <p>Data below accurate as of July 2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>74 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>58 %</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p> <p><b>Percentage taught about Water Safety and safe self-rescue technique in class location - July 2021</b></p>	<p>0 %</p> <p>100 %</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(A) Fitness activities and fundamental movement sessions to be reviewed and refreshed in weekly P.E. lessons and supported by on-line movement/fitness platform 'Jump Start Jonny' - to be used regularly across the school.	Re-promote the use of 'Jump Start Jonny' in line with the overall development of fitness. Re-subscribed to 'Jump Start Jonny' for the year 2021-22.	£329	Fitness/Fundamental movement sessions embedded in planning of various year groups. 'Jump Start Jonny' used regularly in classes. Increase in baseline fitness demonstrated in June 2022.	Monitor impact and use by classes for future challenges. Involve Sports Council and pupils in setting future challenges.
(B) Set up, promote and implement a termly calendar of Playground Challenges for Years 2 to 6. Enable children to practice basic running, jumping and throwing skills and be more active during lunchtimes.	DB to organise labelled boxes/buckets for each year group and provide instructions and resources for new challenges (linked to YST 60 second challenges). Start Autumn 2 term. November 21.	£200	Class sheets sent out with each challenge, for children to record their names and scores. Top scores, rewarded with stickers and the percentages of children involved recorded.	
(C) Set up - Cycle, Scoot, Walk to School challenge, recording system with rewards for whole school. To be set up by January 2022.	Promotion of healthy ways to come to and from school. Highlight this in line with supporting the climate and living healthy, active lifestyles.	£900 Stadium Tours & Activities		

<p>(D) All children to complete fitness baseline at the start and the end of the year, to encourage them to take up challenges, aim to improve their fitness and that of their class-mates and enjoy feeling healthy.</p>	<p>Rewards to be put in place linked to Derby County trip for best class in Y1/2, Y3/4 and Y5/6.</p> <p>Fitness information sent out to classes October 21. Aims promoted to classes to encourage further fitness as part of weekly PE lessons. Challenge/reward top 3 classes with the greatest improvement in fitness from January to June/July. Teachers to include a 5-10 minute run in their weekly PE lessons or at other times. DB/SC to analyse results. Booking made for all classes from Y6 to Y1 to complete fitness tests on 22/23 of Sept' 21 and in June 22.</p>	<p>£400 Coach Hire</p> <p>£ 900 For 18 classes School Bolt on cost if through Derby City SSP</p>	<p>Average fitness measurements improve for 85% of pupils in Years 1-6 between January and July.</p> <p>In September Fitness test, 2/3's of all classes ran between 0 and laps during the test. Aim for less than 90% of classes to run more than 20 laps in given time and over 50% to run over 40 laps in given time.</p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>(A) Embed a termly house competition and publish the results in school and on the website to raise the profile of sport.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p>	<p>DB to introduce and publicise competitions, provide clear sport and organisational details to teachers to run competitions at the start of each term. 2021-22 Calendar: Autumn 2 - Cross Country Spring 1 - Tag Rugby Spring 2 - Handball/Netball Summer 1 - Rounders Summer 2 - Athletics &amp; Golf</p>	<p>£ 0</p>	<p>Results to be published in school assemblies, on website and in newsletters.</p> <p>Children able to transfer sports skills, teamwork, determination, resilience to different sports.</p>	

<p>(B) Train pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school and develop Y6 pupil confidence and leadership skills.</p>	<p>DB to set up Y6 Mini-Leaders across all school playgrounds at lunchtimes from October 2021. Training to Y6 ML's delivered on 1/10/21. ML rotas started on 11/10/21. Purchase new caps or bibs for Mini-Leaders.</p>	<p>£ 400</p>	<p>Review ML activities with Y6 pupils in December to see what involvement from other pupils across the school.</p>	
<p>(C) School noticeboard in prominent place used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.</p>	<p>DB to update KS2 noticeboard in Sunny Grove corridor. SC to find suitable location for KS1 noticeboard, e.g. Lime Grove hall.</p>	<p>£ 0</p>	<p>Pupils in Y4/5/6 to be aware of forthcoming competitions, club options, playground rotas to encourage active lifestyles and fitness.</p>	
<p>(D) Sports Council to be allocated a budget for the running of the council and noticeboard/presentation items.</p>	<p>Noticeboard to be established again in KS2 corridor, in Oct/Nov' 21 to provide accessible and visible information on House Sports Competitions, SSP festivals, competitions, sports teams, clubs and termly playground challenges.</p> <p>Sports Council to take responsibility for display/notices/information about school and external clubs (SC). Set up Sports Council webpage - including minutes of meetings. Discuss with SLT/Website Controller format and location for sports events/competitions reporting.</p>	<p>£ 200</p>		
<p>(E) Page on the school website dedicated to sports and display sports reports, photos, and future events. AND Dedicated section of the newsletter used to raise the profile of sport.</p>	<p>Sports Council to take on responsibility for collecting reports for the WWW (SC/DB)</p> <p>DB to email PA house competition information and other events.</p>	<p>£ 0  £ 0</p>	<p>Revised website pages, continually updated every 2 months. Re-organised and structured in May 2021. Publicity of sports activities and experiences promoted and visible to school community.</p>	<p>Seek parent/pupil view as to content and improvements to website and newsletter information.</p>

<p>(F) To affiliate with Derby County Community Trust as a core school to use their expertise to enhance PESSPA across the school.</p>	<p>To use colleagues at DCCT as a point of contact for queries, issues and advice. To raise profile through participation in sports festivals, use DDCT staff to deliver elements of staff meetings/Inset days and access other initiatives, e.g. health, leadership and coaching. Regular contact with DCCT colleagues to continue to assist and advise our provision.</p>	<p>£0 (Affiliation 2021-22 Paid in 2020-21)</p>	<p>Regular contact with DCCT is used to support PE Leads decision making this year. DCCT colleague booked to deliver training in Autumn 21. After school clubs, events and physical health activities to be booked in for 2021-22.</p>	
<p>(G) To refresh and develop the provision and resourcing of gymnastics equipment across the school with a focus on raising the quality of teaching, engagement of the children and improving the balance, agility, co-ordination and strength of pupils through using the improved resources.</p>	<p>Closely linked to providing quality CPD in the use of all the gymnastics equipment, new equipment to be purchased and installed with a push and promotion on developing core strength, balance, co-ordination.</p> <p>KS1 purchases to include a new agility set of apparatus, foam steps, foam wave, balance beam, springboard and mat trolley to organise and ensure ease of access to all equipment.</p> <p>or</p> <p>KS2 purchases to include fixed climbing frame with ropes, springboard, vaulting box, incline wedges, balance beam, sports barrel and indoor traverse panels.</p>	<p>£4,500</p> <p>or</p> <p>£4,000</p>	<p>Post installation, pupils should be more enthusiastic and motivated to participate in gymnastics lessons and be excited to use and develop their skills using the new apparatus and equipment.</p> <p>KS1 focus on fun climbing, jumping, rolling and balancing.</p> <p>KS2 focus on motivated practice to develop greater control with jumps, balances, rolls, climbing with appropriate level of challenge.</p>	
<p>(H) To improve the outdoor playground opportunities for KS1 pupils in order to encourage more physically active play. To guide and facilitate pupils in a wider range of playground activities.</p>	<p>Purchase of outdoor traversing panels for Y1 playground, to be fixed to existing wall to promote strength, co-ordination and an alternative activity. Also, purchase permanent, outdoor extended MUGA playground goal end with basketball hoop, targets, goals</p>	<p>£1700</p> <p>£6000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(A) Whole school audit of staff needs and replacement of sports equipment.	PE Leads to audit resources/equipment Spring 1 - 2022. Staff CPD/Skills audit - May 22.	£ 250	Equipment purchased for curriculum to ensure good quality resources.	
(B) Modelled P.E. lessons by P.E. Leads and DCCT staff to improve/support staff confidence and development in the teaching of high quality PE lessons.	During Autumn, Spring and Summer terms 2021-22 - Staff Inset & training, along with PE Leads modelled lessons/team teaching to improve the delivery of PE and move to quality first teaching in P.E.	£T.B.C.	Staff confidence reflected in staff skills/CPD audit in May 2022.  Feedback from staff/children show increased confidence and engagement.	
	DCCT Staff to deliver staff meeting on Head, Heart, Hands approach within P.E. lessons.	£150 Twilight Inset		
	Gymnastic training to support staff CPD, on 9 <sup>th</sup> February 2022.	£150 Twilight Inset		
(C) Develop the knowledge of the Subject Leaders so that standards are raised in PE and Sport	PE Co-ordinator(s) to complete level 5 - Certificate in Primary School PE Specialism - started in January 2021, to complete in Dec' 2021. Course learning to inform and lead our curriculum design and delivery of PE. Knowledge/skills to be used	£0 Course cost paid last year.  £800 Supply cover	Final two sessions of the course to take place on - 24 <sup>th</sup> September and 26 <sup>th</sup> of November. Further initiatives to be implemented from these.  Content of quality first PE lessons to be observed leading to clear	

<p>(D) To create/implement a new and clear PE Policy and Vision for the school.</p> <p>(E) To continue trial of new scheme of work for PE - GetSet4PE with view to long-term commitment.</p> <p>(F) To increase staff knowledge and skills in order to lead and develop a Forest Schools plan and initiative in the grounds of our school.</p>	<p>to influence expected content of high quality PE lessons. P.E. Leads to deliver PE lesson expectations.</p> <p>P.E. leads to finalise new curriculum map and progression of skills/ladders - Autumn 2, 2021.</p> <p>DB/SC to collate policy and vision linked to new curriculum map and other ideas from PE Specialism course and learning. (2 full days x £200)</p> <p>PE Leads to review use of new scheme in Spring/Summer 2022. To link new scheme to quality first teaching of PE and expectations of delivery within PE lessons.</p> <p>Provide 'Forest Schools' CPD training for 2 members of staff to support the further development of the school grounds and curriculum. (Outdoor Learning Practitioner Level 3 - training by Teaching Trees (Part of the Royal Forest Commission).</p>	<p>£ 0</p> <p>£660 July 2022</p> <p>£200 x 2 (£400 Supply cover) T.B.C.</p>	<p>assessment criteria.</p> <p>Audit of pupils to reflect clear learning intentions and continued enjoyment and positivity towards PE lessons and sport at Cherry Tree.</p> <p>Vision/P.E. Policy in place by December 2021. PE Policy and Vision to be given to SLT/Governors for approval in Nov' 21 along with updated Curriculum Map and Progression of Skills/Learning documents.</p> <p>Evidence of quality first teaching, seen in assessment of PE across year groups.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(A) Taster days in school to expose children to new sports. E.g. archery, fencing, climbing walls, Frisbee golf. Provide opportunities to try different activities & motivate children who are less enthused by traditional sports.	DB to book taster sports through Premier Education as planned per last year. Each year group will experience a new sport as they move up through the school.	£750 £125 x 6 days	Taster sports: Y1 Boccia, Y2 Tri-Golf, Y3 Goalball, Y4 Archery, Y5 Volleyball, Y6 Fencing. Dates to be confirmed - Nov 21.	
(B) To develop balance/learn to ride/cycling skills across the whole-school by putting in place a scheme that develops these on an annual basis from Y1 through Y3 and to Y5 and Y6.	Book Bikeability with Cycle Derby to deliver learn to ride, level 1 and level 2 courses for Y5 and Y6 in Spring and Summer terms.  Book balance (Y1) and learn to ride (Y3) courses with Cycle Derby for Initial cycle try out to happen on 12 <sup>th</sup> /13 <sup>th</sup> October. Followed by 6 week balance course for each Y1 and Y3 classes - Tuesday mornings and afternoons.	£180 (Bike Hire)  £800 + £540	Y5 to complete level 1 course in January 22 (Wk 24 <sup>th</sup> Jan) along with any Y6's/Y5 non-riders. Y6 to be offered 2 weeks of level 2 course - 48 pupils in May 22.  Dates for Y3 Balance course booked Class 1 2/11 9/11 16/11 23/11 30/11 7/12 Class 2 11/1 18/1 25/1 01/02 8/2 15/2 Class 3 1/3 8/3 15/3 22/3 29/3 5/4	
(C) To introduce table tennis as an extra-curricular and curricular sport and activity and develop pupils skills, co-ordination and interest in table tennis.	DB to seek coaches to develop the sport of table tennis in school. To provide coaches that enthuse and develop pupil interest in the sport in lessons, clubs and during break and lunchtimes as an activity.	£300		

<p>(D) Book a range of competitions for different pupils to enjoy participating in throughout the year. To motivate different groups of pupils from different year groups.</p>	<p>To book a range of competitions and festivals for the academic year 2021-22. E.g. Set up Friday Football lunchtime club and use the Derby and District School's 7-a-side Football competition to motivate pupils and a Netball after-school club on Mondays to lead into competitions later in the year.</p>	<p>£2750</p> <p>£ Included in Schools Affiliation package.</p>	<p>New football goals, nets, weights, footballs, netball bibs purchased October 21.</p> <p>Current Y6 Friday Football numbers are 25-30 year 6 pupils (boys and girls).</p>	
<p>(E) Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer. Council members to keep a record of various activities, decisions and provide reports to Head teacher and also take a role in promoting sport and PE and carrying out school sports surveys.</p>	<p>DB/SC to book celebration of Dance and other events in the year offered by DCCT.</p> <p>Sports Council members to be elected in Nov/Dec' 21 and meetings to begin in Autumn 2 term</p> <p>Sports council leader allocated time to train sports council and discuss what makes an effective representative.</p>	<p>£1200 Coach costs to venues.</p> <p>£ 0</p> <p>£ 0</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
(A) Termly House competitions occur and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports. (As per Key Indicator 2 - point A)	Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition	£ As above		
(B) Book a range of competitions for different pupils to take part in and represent their school. (As per Key Indicator 4 - point D)	See above.	£ Included in Schools Affiliation package.		

Signed off by	
Head Teacher:	<b><i>P.Appleton</i></b>
Date:	12.11.21
Subject Leaders:	<b><i>DBanks &amp; SCrowther</i></b>
Date:	12.11.21
Governor:	
Date:	12.11.21