

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

**Cherry Tree  
Hill P.S.  
July 2021**

Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

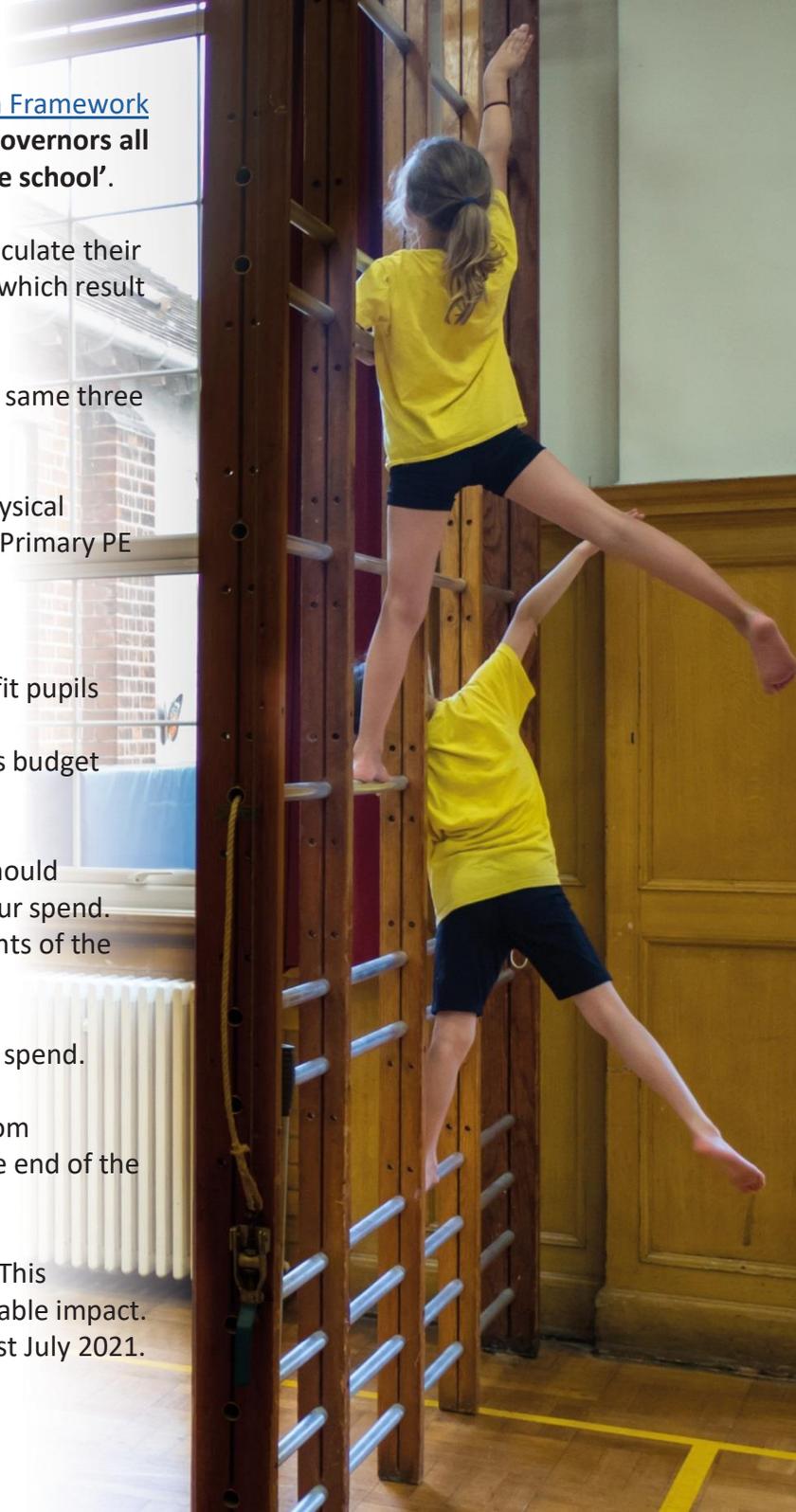
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Embedded House sports competitions in KS2 with access for KS1.</li> <li>• Audit of P.E. resources/purchase of new/replacement equipment.</li> <li>• Wider enrichment sports offered – ‘Taster Sports’ sessions booked and planned into yearly programme.</li> <li>• Initial baseline fitness test completed. Baseline tests booked for Autumn 2021.</li> <li>• Sports council set up.</li> <li>• P.E. leads (x2) completed over half of the Level 5 Certificate in Primary School PE Specialism course as of June 2021. The course involves much analysis of current practice and production of new documentation and implementation of new initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide CPD for NQT’s and other members of staff to boost confidence and skills to deliver high-quality PE lessons (Staff Audit indicated needs – Spring 21).</li> <li>• Promote active travel to school through assemblies, sports council and using class and whole school reward scheme to motivate children and families.</li> <li>• Provide swimming CPD for Y5 teachers in the Autumn term – indicated by staff audit and conversations with Y5 teachers.</li> <li>• Re-promote fitness across the school – using Jump Start Jonny, Cherry Tree 1km, playground challenges and baseline fitness tests. Due to impact of Covid lock-downs and home-schooling.</li> <li>• Setting up a clear programme of teaching Self-Safe Rescue linked to the swimming programme in school.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £0.00**  
**+ Total amount for this academic year 2020/2021      £22,340.00**  
**= Total to be spent by 31st July 2021                      £19,515.00 actually spent. £2,825 to be carried over to 2021/22**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>No swimming since March 2020. Current Y6's swam in Y3 but only some as Y5's in the Autumn 2020 terms.</p> <p>Swimming started again in April 2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>74 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>58 %</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p> <p><b>Percentage taught about Water Safety and safe self-rescue technique in class location - July 2021</b></p>	<p>0 %</p> <p>100 %</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Fitness activities and fundamental movement sessions embedded in weekly P.E. lessons and supported by on-line movement/fitness platform 'Jump Start Jonny' - to be used once or twice each week in classes.</p> <p>Set up, promote and implement a summer term calendar of Playground Challenges for Years 2 to 6. Enable children to practice basic running, jumping and throwing skills and be more active during lunchtimes.</p> <p>Set up a kilometre course around school for children and the community to use throughout the day. Course to be used to promote walking, fitness and health and well-being (before and after school, with parents too).</p>	<p>SC to purchase 'Jump Start Jonny' for whole school use.</p> <p>DB/SC to produce 'Fitness &amp; Fundamental Movements' guidance document to support staff.</p> <p>DB to organise labelled boxes/buckets for each year group and provide instructions and resources for new challenges (linked to YST 60 second challenges) every 4 weeks.</p> <p>DB/PA to design a 1 km course and order signs for the course. Launch initiative through letter home/after-school event.</p>	<p>£200</p> <p>£200</p> <p>£ 1975</p>	<p>Fitness/Fundamental movement sessions embedded in planning of various year groups. 'Jump Start Jonny' used regularly in classes.</p> <p>Class sheets sent out with each challenge, for children to record their names and scores. Top scores, rewarded with stickers and the percentages of children involved recorded.</p> <p>Teachers and pupils to use for spontaneous and planned, physical activity - encouraging all to walk, jog or run the course as a means to being active each day. Summer 21 - Classes using course often.</p>	<p>Staff survey - June 21, to assess impact of fitness and fundamentals guidance given to teachers to support P.E. lessons. Re-promote in Sept' 21.</p> <p>Monitor impact and use by classes for future challenges. Involve Sports Council and pupils in setting future challenges.</p> <p>Signs installed - May 21, further groundwork, layout to happen June 21. Launch course formally in Sept' 21. Parent, pupil and community use (and course) to be developed further.</p>

<p>All children to complete fitness baseline at the start and the end of the year, to encourage them to take up challenges, aim to improve their fitness and that of their class-mates and enjoy feeling healthy.</p>	<p>Book Fitness test for April 2021 through SSP for Years 3-6. Repeat test in June/July 21.</p> <p>Challenge/reward top 3 classes with the greatest improvement in fitness from January to June/July. Teachers to include a 5-10 minute run in their weekly PE lessons or at other times. DB/SC to analyse results.</p>	<p>£ 900</p> <p>For 18 classes School Bolt on cost if through Derby City SSP</p>	<p>Average fitness measurements improve for 85% of pupils in Years 2-6 between January and July.</p> <p>Decision made to cancel for this academic year and book for September 2021 to start the new academic year with Years 1-6.</p>	<p>Booking made for all classes from Y6 to Y1 and invoiced for next academic year - 2021-22. 22/23 of Sept' 21 and 22/23 of June 22.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Embed a termly house competition and publish the results in school and on the website to raise the profile of sport.</p> <p>Promote sporting culture and fair play among pupils and encourage participation in different sports.</p> <p>Train pupils to be Mini Sports Leaders to increase physical activity levels of pupils across the school and develop Y6 pupil confidence and leadership skills.</p>	<p>DB to introduce and publicise competitions, provide clear sport and organisational details to teachers to run competitions at the start of each term. Results to be published in school assemblies, on website and in newsletters.</p> <p>DB to re-establish leaders post COVID once Y6 pupils allowed on other playgrounds at lunchtimes. Purchase new bibs/caps for leaders.</p>	<p>£ 400</p> <p>£ 0</p>	<p>Results can be found by the KS2 corridor door and on school website. Staff emailed with details each term. PE resources purchased to ensure equipment available.</p> <p>X-Country - Oct' 20 - Y4, 5 &amp; 6 Handball - Apr' 21 - Y3, 5 &amp; 6 Football Rounders and Bean Bag Golf in May/June 21.</p> <p>Due to COVID and 'Bubble' operation in school (Y6 pupils not allowed to cross into another bubble) Mini-Leaders have not taken place this year (20-21)</p>	<p>Further involvement of KS1 year groups in differentiated activities. Publish yearly calendar in full and in advance in Sept' 21.</p> <p>ML activities will be set up and reinstated in Sept' 21 to take place regularly each week on Y1/2/3 and Y4/5/6 Playgrounds.</p>

School noticeboard in prominent place used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	DB to update KS2 noticeboard in Sunny Grove corridor. SC to find suitable location for KS1 noticeboard, e.g. Lime Grove hall.	£ 0	The KS2 noticeboard was set up and provided some House Competition information in 2021 but due to Covid and repairs within the school it was not clearly established this year.	Following decoration, the KS2 noticeboard and the new KS1 noticeboard will be established again in Sept' 21 to provide accessible and visible information, e.g. House competitions, SSP competitions/festivals, along with the termly playground challenge and names of the Sports Council members.
Sports Council to be allocated a budget for the running of the council and noticeboard resources.	Sports Council to take responsibility for display/notices/information about school and external clubs (SC). Set up Sports Council webpage - including minutes of meetings. Discuss with SLT/Website Controller format and location for sports events/competitions reporting.	£ 0	Due to Covid - the Sports Council was unable to function this year.	A new Sports Council, following class elections will be established in Sept' 21.
Page on the school website dedicated to sports and display sports reports, photos, and future events. AND Dedicated section of the newsletter used to raise the profile of sport.	Sports Council to take on responsibility for collecting reports for the WWW (SC/DB)  DB to email PA house competition information and other events.	£ 0  £ 0	Revised website pages, organised and structured May 21 and new reports on Taster Sports sessions and House Competitions added June 21.	Use of website to promote sports activities to be used regularly and updated from Sept' 21.
To affiliate with Derby County Community Trust as a core school to use their expertise to enhance PESSPA across the school.	To use colleagues at DCCT as a point of contact for queries, issues and advice. To raise profile through participation in sports festivals, use DDCT staff to deliver elements of staff meetings/Inset days and access other initiatives, e.g. health, leadership and coaching.	£1500 (Affiliation 2020-21)  £1500 (Affiliation 2021-22)	Regular contact with DCCT has been used to support PE Leads decision making this year.	DCCT colleague booked in to deliver training in Autumn 21. After school clubs, events and physical health activities to be booked in for year 2021-22. Regular contact with DCCT colleagues to continue to assist and advise our provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school audit and replacement of sports equipment. Including purchases for extra sports day equipment.	PE Leads to audit resources/equipment Spring 1 - 2021. Staff CPD/Skills audit - May 21.	£ 1000	Equipment purchased for curriculum to be delivered across all year groups with good quality resources.	Results from Staff survey compiled for future CPD action. Swimming Training booked for Autumn 1 term for Y5 teachers.
Modelled P.E. lessons by P.E. Leads.	Spring 2 - 3 lessons. One P.E. lead to teach and one P.E. lead to commentate/converse with teachers observing. Aim to do post Covid.	£0	Unable to model lessons this academic year due to Covid protocol in school.	PE Leads and use of DCCT coaches to be used from Sept' 21 to mentor, model and support staff across the school to improve the delivery of PE.
Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport	Support interested PE Co-ordinator(s) in attaining level 5 - Certificate in Primary School PE Specialism - Zoom/DCCT - January 2021. (6 full days x £200)	£2000 Course cost £2400 Supply cover	SC and DB started course in January 2021. 4 of 6 sessions attended - 22 <sup>nd</sup> January 26 <sup>th</sup> March, 30 <sup>th</sup> April and 11 <sup>th</sup> June. Course learning is informing and leading our curriculum design and PE delivery.	Final two sessions of the course to take place on - 24 <sup>th</sup> September and 26 <sup>th</sup> of November. Further initiatives to be implemented from these.
To create/implement a new and clear PE Policy and Vision for the school. & Research and possibly purchase new PE plans and resources to help support the improved delivery of high-quality PE across the school.	DB/SC to collate policy and vision linked to new curriculum map and other ideas from PE Specialism course and learning. (2 full days x £200)  PE Leads to research/review alternative PE resources to support the whole school teaching of PE.	£ 800 Supply cover	Vision/P.E. Policy in place by July/Sept' 2021.  Spring 21 - Staff requested to use SSP Resources to teach P.E. ready for evaluation - Summer term.  Website development begun - June 21.	PE Policy and Vision to be given to SLT for approval in July 21 and updated Curriculum Map and new lesson planning format with guidance to be used from Sept' 21. PE Leads to introduce changes at Staff Meeting in July 21.  Website additions/updates to continue regularly.

To increase staff knowledge and skills in order to lead and develop a Forest Schools plan and initiative in the grounds of our school.	Provide 'Forest Schools' CPD training for 2 members of staff to support the development of the school grounds and curriculum initiatives to improve outdoor learning activities and provision.	£245 x 2 (£490 Course Cost)  £200 x 2 (£400 Supply cover)	EM and HF attended the 'Outdoor Learning Practitioner Level 2 training by Teaching Trees (Part of the Royal Forestry Commission) on - ***.  Outdoor learning CPD delivered to staff at staff meeting on 9/6/21.	Further development of outdoor learning provision to take place in year 2021-22.
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taster days in school to expose children to new sports. E.g. archery, fencing, climbing walls, Frisbee golf. Provide opportunities to try different activities and motivate children who are less enthused by traditional sports.	SC to book taster sports through Premier Sports as planned last year.	£125 x 6 = £750	Taster sports: Y1 Boccia, Y2 Tri-Golf, Y3 Goalball, Y4 Archery, Y5 Volleyball, Y6 Fencing. Sports sessions very well received by teachers and the children, especially those not usually inspired by PE lessons. Teachers repeated sports/sessions in Sports Week.	To repeat booking of the same sports for the same year groups for the academic year 2021-22.
Establish an area of the school with permanent/outdoor table tennis tables to develop an alternative playtime and lunchtime activity.	DB/PA to research the purchase and installation of 3 concrete table tennis tables on playground 3.	£ 5000	To provide physical activity and an alternative sport for those not inspired by traditional sports during break-times. Also to offer alternative provision for the PE curriculum.	Installation in July 2021.  Book Table Tennis coach to work alongside teachers in PE lessons.
Book a range of competitions for different pupils to enjoy participating in throughout the year. To motivate different groups of pupils from different year groups.	Virtual competitions to be considered for April/May 2021 until face to face competition formats are reinstated.	£ Included in Schools Affiliation package.	Groups and teams unable to take part in physical competitions and festivals this year.	To book a range of competitions and festivals for the academic year 2021-22.

<p>Attend SSP Celebration of Dance and other festivals.</p>	<p>SC to book in with DCCT - Rock around the Tree - December 2020 and Celebration of Dance - March 2021. March 21 event postponed due to COVID.</p>	<p>£ Included in Schools Affiliation package.</p>		
<p>Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer. Council members to keep a record of various activities, decisions and provide reports to Head teacher and also take a role in promoting sport and PE and carrying out school sports surveys.</p>	<p>Sports Council members voted in, October 2020. Meetings to begin in Autumn 2.</p> <p>Sports council leader allocated time to train sports council and discuss what makes an effective representative.</p>	<p>£ 0</p> <p>£ 0</p>	<p>Due to Covid - the Sports Council was unable to function this year.</p>	<p>A new Sports Council, following class elections will be established in Sept' 21. Remit to include as planned for this year and additionally to possibly include devising intra-competition challenges for Mini-Leaders or Play Leaders to run.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Termly House competitions occur and information is published on the school website to raise the profile of sport. Promote sporting culture and fair play among pupils and encourage participation in different sports.</p> <p>Book a range of competitions for different pupils to take part in and represent their school. (As per Key Indicator 4 - point 3)</p>	<p>DB to set up year's calendar of competitions - roll out to KS1 (Y1 &amp; Y2).</p> <p>Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition</p> <p>Virtual competitions to be considered for April/May 2021 until face to face competition formats are reinstated.</p>	<p>£ See KI 2.</p> <p>£ Included in Schools Affiliation package.</p>	<p>6+ Intra-House Competitions held for Y1-6 in the year. Link to School Games Kitemark. See KI 2 above.</p> <p>KS1 pupils in Y2/Y1 took place in elements of the house competition sports this year 2020-21 Handball, Spring 21.</p> <p>Groups and teams unable to take part in physical competitions and festivals this year.</p>	<p>Further involvement of KS1 year groups in differentiated activities. Publish yearly calendar in full and in advance in Sept' 21.</p> <p>To book a range of competitions and festivals for the academic year 2021-22.</p>

Signed off by	
Head Teacher:	<b><i>P.Appleton</i></b>
Date:	16.7.21
Subject Leaders:	<b><i>DBanks &amp; SCrowther</i></b>
Date:	16.7.21
Governor:	<b><i>T.Good</i></b>
Date:	16.7.21