



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Cherry Tree Hill P.S.
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Commissioned by
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Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Short bursts of daily activity – to include 3times weekly run/Jump Start Jonny (KS1)	SC	£400	Reception x1/week – Jump Start Jonny & Cosmic Yoga.	
Termly House competitions (*1)	DB to set up year’s calendar of competitions. Year groups to run each one in an a.m./p.m. PE slot. Results posted on WWW/PE Noticeboard.	£ 0	6+ Intra-House Competitions held for Y1-6 in the year. Link to School Games Kitemark.	Cross Country Y4-6, Handball Y3-6 held in Aut/Spr terms. Covid Crisis prevented continuation.
Enter a range of SSP competitions – to include all pupils.	SC/KB to book and request transport/staffing where appropriate. Keep register of pupil no’s and groups who take part.	£1500 (affiliation package) + ?? (transport)	PP/Gifted/SEN and Range of pupils participate.	Currently up and running
Set up a mile course around school for children and the community to use throughout the day (before, during and after school).	DB/PA to design a 1 mile course and order signs for the course. Launch initiative through letter home/after – school event?	£ 200 T.B.C.	Parent, pupil and regular community use occurring.	Not implemented. Action - Autumn 2020.

All children to complete fitness baseline	Book Fitness test for Sept' 19 either through SSP or alternative coaching company for Years 3-6. Repeat test in June/July 20. Challenge/reward class/year group with the greatest improvement in fitness from Sept to June/July. Teachers to include a 5-10 minute run in their weekly PE lessons or at other times.	£ 1200 for 12 classes School Bolt on cost if through Derby City SSP	Average fitness measurements improve for 85% of pupils in Years 3-6. Baseline test took place in October...	Tests booked for June 10th didn't take place. Set up again for next year – Sept/Oct' 20 and June/July 21.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed a termly house competition and publish the results around school and on the school website to raise the profile of sport.	See (*1) above.	£ 0	Embedded and results can be found by the KS2 corridor door.	Calendar of events to be posted on Sports Display wall for 2020-21 (DB).
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	EL/DB to re-establish leaders. Purchase new bibs/equipment, create rota of leaders?	£ T.B.C.	ML activities taking place regularly each week on Y2/3 and Y4/5/6 Playgrounds.	EL to gather and identify children who have specific targets relating to PE to focus on and monitor.
School noticeboard in main entrance (both KS1 and KS2) used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	Discuss best location for board with SLT and order board. Sports Council to take responsibility for display/notices/information about school and external clubs.	£ 300 T.B.C.	Clubs and event information accessible and visible to children. Profile of sport increased in school.	KS2 noticeboard continues to show photographs, upcoming events, latest results and the sports committee work.
Page on the school website dedicated to sports and display sports reports, photos, and future events.	Discuss with SLT/Website Controller format and location for sports events/competitions reporting. Sports Council to take on responsibility for collecting reports for the WWW.	£ T.B.C.	House competitions, SSP competitions/festivals and other events updated termly on the school website. End of year file from contains all reports. Not in place – July 20.	Website discussion to be held by P.E. team in Autumn 2020.

<p>Dedicated section of the newsletter used to raise the profile of sport.</p>	<p>DB/EL to speak to Office/PA to discuss idea.</p>	<p>£ T.B.C.</p>	<p>House competition results have been included in school newsletters, e.g. Issue 6 – Feb' 20 (Cross Country) & issue 2 – Oct' 19 (Bikeability).</p>	<p>P.E. Team to continue to email PA about events/results.</p>
<p>Certificates presented in assemblies to showcase and recognise out of school achievements and experiences.</p>	<p>All staff/P.E. Leads to write/sign certificates for children who attended events outside of school. Provide for assembly/assemblies? T.B.C.</p>	<p>£ 0</p>	<p>Specific weekly assembly or termly assembly established where sports certificates/awards are presented by Sports Councillors or PE Teacher group.</p>	<p>EL to contact PA to discuss possibility of this- can use EL/DB/KB assembly slots for KS2.</p>
<p>Develop cross curricular programmes to build more physical activity into the school day</p>	<p>P.E. Leads to discuss and design a plan to improve the current provision.</p>	<p>£ T.B.C.</p>	<p>Walk to Tokyo initiative implemented in June/July 2020 during wider opening of school. Positively received by the pupils.</p>	<p>P.E. Team to discuss in Autumn 2020.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school audit and replacement of sports equipment. Including purchases for extra sports day equipment.	Buy into SSP Core Package and book audit for Sept' 19. PE Leads to audit resources/improve KS2 equipment storage/purchase storage units and further equipment.	£ 1500 – Core Supply Cover for PE leads to order/label PE equipment in KS2 and KS1. £ T.B.C.	Whole school PE equipment clearly organised and labelled in both KS1 hall/cupboard and KS2 hall and cupboard. KS2 PE cupboard has been revamped. Sufficient equipment purchased for curriculum to be delivered across all year groups.	Sports equipment has been ordered. Trolleys have been provided for play leaders/mini leaders. EL to label new equipment once audited. New audit to take place Autumn 2020 once all equipment returned from wider opening.
Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport	Support interested PE Co-ordinator(s) in attaining level 3/4/5 certificate in delivery of PE(3) PE Specialism (4) and Primary School Physical Education Subject Leadership (6) and School Sport through Derby City SSP.	£ 750 Level 3 £1300 Level 5 or 6. Bolt on costs to Derby City SSP package.	Within the next 2 years 1-2 PE leads achieve a level 3/4/5 qualification. DB attended PE Vision & Policy Writing and Curriculum Mapping workshops (virtual) June/July 2020 held by DCCT.	PE Team to discuss Autumn 2020 and agree who interested/suitable for. DB to share feedback from workshops to develop PE vision and curriculum mapping Autumn 2020.
Review 'The Assessment Toolkit' for PE and consider future assessment strategies.	PE Leads to research assessment toolkits. Time out of class for PE leads. Attend assessment workshop/training.	£ 1000 T.B.C. including training and supply cover.	Learning strands ladders and skills progression grids produced by PE team Feb/Mar' 2020.	Assessments have been created and are now in place: Progression maps and skills ladders for each strand of the curriculum
Purchase further PE plans and resources to help support the delivery of PE across the school.	PE Leads to research/review alternative PE resources to support the whole school teaching of PE.	£ 350 Bundle from Derby City SSP – T.B.C.	Use of SSP planning to continue currently.	Review of planning is ongoing.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Taster days in school to expose children to new sports. E.g. archery, fencing, climbing walls, frisbee golf.	SC/KB to enquire about taster sports from Derby City SSP or alternative providers.	£1000 T.B.C.	Taster sports booked: Y1 Boccia, Y3 Goalball – 6 th March, Y2 Tri-Golf – 13 th March, Y4 Archery – 20 th March, Y5 Volleyball 27 th March, Y6 Fencing – 3 rd April (Only Y1, Y2, Y3 took place)	Taster sports booked by KB/SC March 2020. Repeat bookings for next year.
Book a range of competitions for different pupils to enjoy participating in throughout the year – See (*2) below.	SC/KB to book through SSP.	£ T.B.C.	Football and Girls Cricket competitions attended by pupils in KS2. Y4 Multi-Skills Festival attended in Feb' 20.	Y2/Y4/Y6 competitions have been organised and attending throughout the academic year.
Introduce 1 new house competition sport each year.	DB to introduce 4/6 new competitions in the 2019-20 year plus Netball and Handball held in the year 2018-19.	£ 0	Evidence of the 4 new and 2 previously held house competitions published on the sports noticeboard and on the www.	Cross country Autumn 2019 Handball Spring 2020 – published on sports wall.
Attend SSP Celebration of Dance with 30 pupils taking part – See (*2) below.	SC/KB to book.	£ T.B.C.	EL completed 5 th March 2020	Book to attend again in 2021.
Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer. Sports council leader allocated time to train sports council and discuss what makes an effective representative.	EL	£ Supply cover to release EL to prepare training day and implement training day with new sports Councillors.	School Council to keep record of all activities, decisions and provide report to Mr Appleton at the end of the year.	1 st sports meeting has taken place, members have been given folders and completed a survey with their class based on pupil views of PEE and suggestions for improvements.

Intra-competition challenges to encourage pupils to enjoy taking part in school based competitions. Play leaders to run competitions such as speed bounce challenge and target throw.	DB/EL/Sports Council to choose and publish x6 termly sports challenges. Run challenges and post results, award prizes for the top 2 boys/girls in each year group?	£ EL release time for Sports Council. £ Resources and copies of challenges TBC	Challenges set to begin in Spring 2 but not implemented due to Covid.	DB/EL to organise play leader challenges.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to take part in and represent their school (*2)	SC/KB to book...	£ 50 per cluster level competition	Booked successfully for a range of children from a range of year groups. Y6 cricket Spring 1	PE team to book a range of events for different year groups in Autumn 20 and Spring 21.
Attend at least 1 new competition for each year group, increasing participation in competitions	SC/KB to book.	£150 per School sports festival	Y6 football Y3 festival of dance Y2 fundamental movement Y4 MAT dodgeball Boccia and seated volleyball	
Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition	SC/KB to book.		KS1 pupils in Y2/Y1 took place in elements of the house competition sports this year 2019-20.	Plan to include one small-sided team game for KS1 pupils – Y2 and Y1 pupils to take part in, within the house competitions calendar – Summer 2021.