



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Midday Supervisors had training on active lunchtimes • Equipment in place to enable children to be active at break and lunchtime • We have minimum 1 hour of PE curriculum time for all year groups • The majority of pupils bring their PE kit for lessons 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and linked to whole school plan • Introduced half termly assembly celebrating sporting success • Noticeboards in place displaying certificates and information 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Whole school INSET for Physical Literacy • Units of Work in place for all PE Lessons 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN). • Qualified Sports Coach running a weekly multi-sport club 5. increased participation in competitive sport <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups). • 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • To ensure that pupils increase PE time to 2 hours per week for all year groups. • Lesson times are often inactive – highlighted on heat map from Active School Planner • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 mins every day • Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Research and possibly sign up to Maths of the Day programme • Need to apply for School Games Mark – would like to aim for Bronze • Parents not fully aware of the range of sport and activity opportunities we are providing - feedback 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Monitoring process needs to be developed for staff. • Assessment Framework for PE needs developing • Further CPD training needs identified with Dance , Games & Swimming being key areas - Staff Audit • NQTs require in depth training and support to be confident in PE 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Access additional funding to provide provision for swimming for Y6 pupils. • School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report

	<p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • Try to develop and gain School Games Mark Bronze • Develop a school Football and High 5 Netball team and enter a league for Y5 / 6. • Need to increase uptake of competition plus from SEN organised by SSP • Current intra-competition offer is quite small and needs expanding
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,000		Date Updated: 31 st March 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils	<ul style="list-style-type: none"> Attend Active Literacy SSP Workshop Share at staff meeting Purchase a basic equipment pack for every classroom to enable daily physical activity Sign up to Supermovers and Premier League Primary Stars 	Included in SSP Affiliation Fee (£1500 total) £300	<ul style="list-style-type: none"> More physical activity built into the school day for all pupils Improved concentration reported by class teachers Possibly could contribute to improved attainment (SATs results) 	<ul style="list-style-type: none"> Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. Continue to affiliate to SSP to access future workshops 	
Introduce the Daily Mile initiative to ensure all pupils are active for 15 out of their 30 daily active minutes every day	<ul style="list-style-type: none"> Identify route/ course for daily mile Use Rammie's Daily Mile Resource Organise staff training and data gathering from DCCT 	DCCT Healthy Heroes package £250	<ul style="list-style-type: none"> All children active for 15mins every day Improved fitness (pre and post testing) Improved concentration and behavior reported by class teachers 	<ul style="list-style-type: none"> Staff trained and equipped to continue to run Daily Mile. Consider linking with curriculum themes to keep it relevant to learning 	
Develop School Sport Council to involve pupils in improving our physical activity levels at school	<ul style="list-style-type: none"> Identify children in each year group to sit on School Sport Council Link School Sport Council with School Council Invite SSP to deliver training and support to School Sport Council Plan and support meetings 	£250	<ul style="list-style-type: none"> Leadership skills of pupils developed (feedback/ evaluations) Greater uptake of sport and activity opportunities (registers) 	<ul style="list-style-type: none"> School Sport Council pupils to be involved with selecting and training future members. Affiliate to SSP to access SSP Primary Leadership Conference to continue to develop skills 	

Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP	<ul style="list-style-type: none"> Identify and book festivals through SSP Organise transport Celebrate participation via assembly 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £50</p>	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Ideas gained from festivals are developed on school site More festivals accessed through SSP affiliation
Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in (Sports Week / Sports Day)	<ul style="list-style-type: none"> Organise event with SSP Make staff aware Share on social media 	<p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes 	<ul style="list-style-type: none"> Staff equipped with ideas and confidence to run future festivals at school
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> Arrange training with SSP Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award 	<p>£250</p> <p>Equipment £500</p>	<ul style="list-style-type: none"> 10 - 20 pupils developed leadership skills - including teamwork, communication, resilience, confidence. (register/ feedback) Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> Use this year's Mini Leaders to train and support future Mini Leaders Continue to affiliate to SSP Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills
Organise Midday Supervisor Training to enable lunchtimes to be more active	<ul style="list-style-type: none"> Arrange training with SSP Support Midday Supervisors to ensure lunchtimes can be more active Purchase equipment for use during break and lunchtime 	<p>£250</p> <p>£500</p>	<ul style="list-style-type: none"> Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) 	<ul style="list-style-type: none"> Develop Mini Leaders Award for pupils to lead some mini playground games Continue to affiliate to SSP to offer refresher training
Access Mentoring support from SSP PE Specialist to ensure PE lessons are more active for all pupils	<ul style="list-style-type: none"> Arrange access to Mentoring support from SSP PE Specialists Confirm training needs of staff and agree desired outcomes of mentoring programme 	<p>£750</p>	<ul style="list-style-type: none"> Staff feel confident and equipped to deliver high quality PE lessons that ensure pupils are active for a minimum of 85% of their lesson (evaluation. Professional learning tracker) 	<ul style="list-style-type: none"> Staff confident to continue with high quality PE lessons Subject Leader to observe staff delivering (supported by SSP) Continue to affiliate to Derby City SSP
Introduce Daily Physical Activity programmes to ensure all pupils are more active, more often	<ul style="list-style-type: none"> Attend SSP DPA Workshop Share at staff meeting 	<p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> All pupils are more active during the school day, 	<ul style="list-style-type: none"> Staff are equipped to continue to build DPA into the school day

	<ul style="list-style-type: none"> • Purchase a basic equipment pack for every classroom to enable daily physical activity • Sign up to GoNoodle, Supermovers and Premier League Primary Stars • Pilot some DPA sessions • Review and embed DPA sessions 	£500	<ul style="list-style-type: none"> • contributing to 30 daily active minutes (heatmap, timetable) • Improved behavior and concentration (staff feedback) 	<ul style="list-style-type: none"> • Continue to affiliate to Debry City SSP to attend future relevant workshops • Train pupils to lead DPA sessions
Attend SSP Celebration of Dance with 30 pupils taking part	<ul style="list-style-type: none"> • Book Celebration of Dance slot • Arrange transport • Organise weekly training session • Celebrate participation in event through school assembly (invite parents to attend) 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £50</p> <p>Costumes £50</p>	<ul style="list-style-type: none"> • Pupils gain confidence through performing (feedback/ observation) • Pupils inspired and motivated to enjoy taking part in physical activity 	<ul style="list-style-type: none"> • Attend future dance events • Continue to affiliate to Derby City SSP • Use pupils to train future children taking part in event

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of project for playground 'Mugger'	<ul style="list-style-type: none"> • Audits staff and children requirements for playground games • Research cost and need • Apply for Lottery Funding Grant 	£4000 +	<ul style="list-style-type: none"> • Encourages social interaction • Develop ball skills • Improve fitness & wellbeing 	<ul style="list-style-type: none"> • Continue to update
Whole school audit and replacement of sports equipment.	<ul style="list-style-type: none"> • Audit of KS1 / KS1 equipment. • Audit need with staff • Purchase equipment • Organise and label in stock rooms 	£500	<ul style="list-style-type: none"> • Pupils enjoying equipment for lessons • Develop confidence and engagement 	<ul style="list-style-type: none"> • Continue to update
School noticeboard in main entrance used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors	<ul style="list-style-type: none"> • Noticeboard in place • Display regularly updated 	£500	<ul style="list-style-type: none"> • Noticeboards full of information/ updates re clubs, results • Pupils are proud and keen to get involved • Visitors observe and comment 	<ul style="list-style-type: none"> • Continue to update
Celebration assembly held half-termly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part	<ul style="list-style-type: none"> • Weekly assembly slot arranged • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Groups/ classes invite to demonstrate/ perform 	£250	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Pupils are proud of their achievements (photos) • Parents have attended celebration assembly and are proud of their children (feedback) 	<ul style="list-style-type: none"> • Continue with weekly assembly • Run a termly/ annual awards event recognising pupils efforts and achievements in PE, Sport and physical activity • Utilise local sporting personalities to inspire pupils
Certificates of participation in competitions, festivals and events	<ul style="list-style-type: none"> • All certificates shared on school twitter account 	£100	<ul style="list-style-type: none"> • Pupils are proud of their achievements (photos) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to access

are displayed in school reception, raising the profile of PE and Sport and celebration pupils participation	<ul style="list-style-type: none"> • Certificates presented at weekly celebration assembly • School certificate on display in school reception 		<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Parents are proud of their children's participation in events (retweets) 	events and celebrate achievements
School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport	<ul style="list-style-type: none"> • Half termly parents newsletter to include updates re participation in competitions/ festivals • Clubs to be promoted via newsletter • Newsletter to signpost to community opportunities 	£750	<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities (registers, feedback) • Parents are proud of their children's participation in events (feedback) • Increase self-esteem/ confidence is having an impact on learning across the curriculum (teacher feedback) 	<ul style="list-style-type: none"> • Continue to produce newsletter • Link with Pupil Reports
School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils	<ul style="list-style-type: none"> • Share information about events, competitions and festivals the school is participating in via twitter account • Share/ retweet national messages re the importance of PE, Sport and Physical Activity 		<ul style="list-style-type: none"> • Parents are proud of their children's participation in events (retweets) 	<ul style="list-style-type: none"> • Continue to share on twitter and increase followers
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity	<ul style="list-style-type: none"> • Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies • Share information at Staff Meetings • Access national programmes such as Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover £750</p>	<ul style="list-style-type: none"> • Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often (feedback) • Accounts are activated and national programmes are utilised • More physical activity is built into the school day (heatmap) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to remain up to date with national and local strategies • Sign up to new national programmes to continue to develop our opportunities

Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day	<ul style="list-style-type: none"> Attend SSP Conference 'How to make your school day more active' Share key information at Staff Meeting Set up account for Active School Planner Continue to update Active School Planner 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff cover £200</p>	<ul style="list-style-type: none"> More physical activity is built into the school day (heatmap) All pupils are active for a minimum of 30 minutes every day 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP for new ideas/ opportunities Continue to utilise Active School Planner Aim to increase daily physical activity at school from 30 minutes to 60 minutes
Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners	<ul style="list-style-type: none"> Attend SSP Policy Writing workshop Update PE Policy and share Develop Physical Activity Policy and share 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff time £125</p>	<ul style="list-style-type: none"> Clear policies in place and shared (website) 	<ul style="list-style-type: none"> Revisit policies to ensure they are still fit for purpose and link with whole school plan
Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity	<ul style="list-style-type: none"> Book place on Governors Training Workshop (SSP) Share SSP Premium Funding Guidance booklet Share SSP Termly reports Meet with Governor on termly basis to update 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Release time for meetings £250</p>	<ul style="list-style-type: none"> Primary PE & Sport Premium funding is maximised and compliant with requirements (action plan) Governor and PE Co-ordinator working together to ensure pupils can benefit from PE, Sport and Activity (termly meetings) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP to access further training and support
Develop pupils' physical literacy skills through the introduction of the Physical Literacy Intervention Programme, impacting on core stability, concentration, behavior and attainment	<ul style="list-style-type: none"> Identify core staff to lead on intervention programme Book place(s) on Physical Literacy Workshop Plan timescales for milestone assessments and intervention exercises Complete the baseline assessment Introduce intervention programme 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff delivery £800</p>	<ul style="list-style-type: none"> Staff equipped to improve children's physical literacy (evaluation) Children effectively supported to improve their core stability (pre and post testing) Children's behavior and concentration improves (observation) 	<ul style="list-style-type: none"> Staff equipped with knowledge and skills to continue to run the intervention programme Continue to affiliate to Derby City SSP to access refresher training/ further support

	<ul style="list-style-type: none"> Repeat milestone assessments 		<ul style="list-style-type: none"> Children's handwriting improves (pre and post assessment) Children requiring further development identified and access additional support (pre and post testing) 	
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan	<ul style="list-style-type: none"> Meet with SSP PE Specialist to review curriculum PE plan Look at Whole School Plan to link Share curriculum plan with all staff Highlight any training needs/ support required Order resources (if required) 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff training £125</p> <p>Resources £250</p>	<ul style="list-style-type: none"> Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress (feedback/ assessment) 	<ul style="list-style-type: none"> Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons Reduced dependence on external coaching agencies
Develop cross curricular programmes to build more physical activity into the school day and develop active, healthy learners	<ul style="list-style-type: none"> Attend SSP Active Learning Workshop Share training and programmes with school staff Sign up to national programmes that support active learning Plan and deliver Active Lessons Arrange staff observations for professional development Monitor progress 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Staff training £125</p>	<ul style="list-style-type: none"> Pupils are more active during their lessons (heatmap), contributing to their 30 daily active minutes Pupils demonstrate improved concentration and focus (observation) Progress and attainment improves (assessment) 	<ul style="list-style-type: none"> Ensure Senior Leaders and Governors are aware of the impact of Active Lessons Staff work together to share good practice Build more physical activity into lesson time Continue to affiliate to Derby City SSP to access new ideas/ opportunities/ further training
Arrange collapsed curriculum day, focusing on health and wellbeing to inspire and motivate pupils to be active, healthy learners (Health Week / Sports Week)	<ul style="list-style-type: none"> Agree date and plan for collapsed curriculum day Work in partnership with DCCT and Derby City SSP to run the day Ensure staff are equipped to support activities 	£500	<ul style="list-style-type: none"> All pupils participate in collapsed curriculum day Pupils are keen to be more active and take part in clubs (feedback) 60 Parents attend and receive leaflet re the importance of daily physical activity 	<ul style="list-style-type: none"> Repeat event in future Run a regular staff wellbeing session Involve parents in future collapsed curriculum days

	<ul style="list-style-type: none"> • Invite parents to take part in activities before/ after school • Organise a Staff Wellbeing session before/ after school • Promote event via social media 		<ul style="list-style-type: none"> • Staff feel supported to consider their own wellbeing(feedback) 	
Apply for School Games Mark Bronze to recognise the value school place upon PE, Sport and Physical Activity for their pupils	<ul style="list-style-type: none"> • Understand School Games Mark criteria • Meet with Governor and Senior Leader to agree actions • Meet with SSP for support with application • Submit application • Celebrate and share award once gained 	Staff time: £125	<ul style="list-style-type: none"> • School Games Mark Bronze gained • Award is shared via presentation assembly, inspiring pupils to take part in Sport and Physical Activity 	<ul style="list-style-type: none"> • Aim for School Games Mark Silver
Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation	<ul style="list-style-type: none"> • Share termly report with Senior Leaders and Governors • Share termly report on school website • Review termly reports to continue to build upon success/ participation 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • Good level of uptake of opportunities (termly report) • More children accessing a range of opportunities and benefitting from high quality PE lessons (termly report) 	<ul style="list-style-type: none"> • Use report data to inform future planning/ areas for development • Continue to affiliate to SSP for future reports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Breakfast Briefings and Conference Share information from SSP e-bulletin Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £125</p>	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP
Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport	<ul style="list-style-type: none"> Meet with SSP PE Specialist Organise lesson observations, supported by SSP Organise team teaching to share good practice 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £250</p>	<ul style="list-style-type: none"> Subject Leader more confident when undertaking lesson observations/ team teaching and able to provide effective feedback and lead discussions Broad and balanced PE curriculum accessed by all pupils 	<ul style="list-style-type: none"> Subject Leader will feel equipped to continue to support staff to deliver PE Subject Leader to complete Level 5/6 qualification Continue to access support via Derby City SSP
Continue to upskill teachers to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Staff audit to Identify training needs of staff Book places on workshops Share learning from workshops via staff meeting Access resources to support delivery 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £125</p> <p>Resources £500</p>	<ul style="list-style-type: none"> Better knowledge for staff who feel more confident to deliver PE (evaluations) Pupils enjoy PE lessons and are making good progress (feedback/ assessment) 	<ul style="list-style-type: none"> Staff are confident and competent to deliver School is no longer dependent on coaches coming in to teach PE & Sport as staff are now confident to deliver Continue to affiliate to Derby City SSP to access ongoing training/ support
Upskill Teaching Assistants to support the delivery of PE and Sport	<ul style="list-style-type: none"> Staff audit to Identify willingness and training needs of staff Book places on workshops 	<p>Included in SSP Affiliation Fee (£1500 total)</p>	<ul style="list-style-type: none"> Teaching Assistants are more confident to take an active role in supporting PE lessons and sports clubs (evaluations) 	<ul style="list-style-type: none"> TAs are confident and competent to support School is no longer dependent on coaches coming in to teach PE &

	<ul style="list-style-type: none"> Share learning from workshops via staff meeting Access resources to support delivery 	<p>Cover £125</p> <p>Resources £500</p>		<p>Sport as staff are now confident to deliver</p> <ul style="list-style-type: none"> Continue to affiliate to Derby City SSP to access ongoing training/ support
Continue to attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport	<ul style="list-style-type: none"> Book SSP Health & Safety Workshop Purchase afPE Safe Practice Guide Ensure policies and procedures are in place at school 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £125</p> <p>Resource £45</p>	<ul style="list-style-type: none"> Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with risk assessment approach for PE and Sport (evaluation) 	<ul style="list-style-type: none"> Subject Leader is able to cascade knowledge and support school staff to ensure Health and Safety principles are followed Continue to refer to afPE Safe Practice Guide
Continue to support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	<ul style="list-style-type: none"> Book NQT training place(s) via SSP Meet with NQTs following training to offer further support Organise team teaching to share good practice 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Cover £650</p> <p>Resources £250</p>	<ul style="list-style-type: none"> NQTs have the knowledge, skills and confidence to deliver PE (professional learning trackers) 	<ul style="list-style-type: none"> NQTs are confident and competent to deliver School is no longer dependent on coaches coming in to teach PE & Sport Continue to affiliate to Derby City SSP to access further CPD
Develop the role of the Teaching Assistant in PE Lessons through the Level 3 Certificate, ensuring they can effectively support the delivery of PE impacting on pupil progress	<ul style="list-style-type: none"> Staff audit to identify staff willingness to participate 9 HLTA's and TA) Enrol on Level 3 course Establish course dates Subject Leader to meet with TA(s) to provide ongoing support Ensure that time is provided for school based working 	<p>£750</p> <p>Cover £</p>	<ul style="list-style-type: none"> TAs have better subject knowledge and is confident to take a more active role in lessons, supporting pupils to develop their knowledge, skills and understanding 	<ul style="list-style-type: none"> Staff are confident and competent to support PE School is no longer dependent on coaches coming in Consider Level 5 qualification for TA Continue to affiliate to Derby City SSP to access further training
Utilise the knowledge and skills of a PE Specialist (SSP) to equip staff to confidently and effectively teach PE, raising standards in teaching and learning	<ul style="list-style-type: none"> Arrange mentoring support via SSP PE Specialists Confirm training needs and desired outcomes PE Specialist to meet with staff to agree personalised plan 	<p>£900</p>	<ul style="list-style-type: none"> Knowledge, confidence and skills to deliver PE improved (professional learning tracker) Staff feel more motivated to teach PE (professional learning tracker) 	<ul style="list-style-type: none"> Staff are confident and competent to deliver PE School is no longer dependent on coaches coming in and able to link teaching and learning in PE

	<ul style="list-style-type: none"> • Mentoring programme in place • Programme reviewed and further training needs (if any) identified 		<ul style="list-style-type: none"> • Lessons are well structured to ensure all pupils are engaged in their learning and making progress (observations) 	<ul style="list-style-type: none"> • with other curriculum areas • Access further mentoring if required
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons.	<ul style="list-style-type: none"> • Arrange 'Unit of Work' delivery with SSP • Purchase Games resource • Review and identify future training 	£250 £90	<ul style="list-style-type: none"> • Staff feel equipped to deliver high quality Games activities in PE lessons (evaluation) • Pupils knowledge, skills and understanding of Games has increased (assessment) 	<ul style="list-style-type: none"> • Staff are confident and competent to deliver Games • Organise Team Teaching to share good practice • Continue to affiliate to Derby City SSP to access PE Specialist support
Organise a Whole School INSET in areas of need according to staff audit to develop teachers knowledge, skills and confidence and therefore improve pupil progress and achievement	<ul style="list-style-type: none"> • Arrange INSET date • Purchase Games resource • Organise Team Teaching to share good practice and enhance learning 	£150 £90	<ul style="list-style-type: none"> • Staff feel equipped to deliver high quality Games activities in PE lessons (evaluation) • Pupils knowledge, skills and understanding of Games has increased (assessment) 	<ul style="list-style-type: none"> • Staff are confident and competent to deliver Games • Arrange mentoring/ unit of work delivery to provide further training (via SSP) • Identify further training needs and arrange INSET
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> • Order PE Curriculum resources • Shape Lesson Plans and develop Assessment Framework • Share via staff meeting 	£350	<ul style="list-style-type: none"> • Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress • Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> • Access further training/ support from SSP PE Specialists • Organise Team Teaching to share good practice • Book SSP Workshop places
Attend Physical Activity INSET to gain ideas to provide further opportunities to build more physical activity into the school day, allowing more pupils to be more active, more often	<ul style="list-style-type: none"> • Book place on Physical Activity workshop and arrange cover • Attend training • Share knowledge via staff meeting • Register for Active School Planner 	Included in SSP Affiliation Fee (£1500 total) Cover £	<ul style="list-style-type: none"> • Staff feel equipped to build more physical activity into the school day (evaluation) • All pupils are more active during the school day, contributing to 30 daily active minutes (heatmap, timetable) 	<ul style="list-style-type: none"> • Staff are confident and competent to deliver physical activity • Sign up to national/local initiatives to gain further ideas to deliver physical activity • Continue to affiliate to Derby City SSP to access further training
Attend Early Years training to ensure pupils have the best possible start to PE and Sport at school	<ul style="list-style-type: none"> • Book place on Early Years workshop and arrange cover • Attend training 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • Staff feel equipped to develop FUNdamental movement skills 	<ul style="list-style-type: none"> • Staff are confident and competent to deliver

	<ul style="list-style-type: none"> • Share knowledge via staff meeting 	Cover £250	for Foundation Stage/ Key Stage 1 Pupils (evaluation)	<ul style="list-style-type: none"> • Organise Team Teaching to share good practice • Book further training (via SSP)
Identify 2 members of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils	<ul style="list-style-type: none"> • Book place on swimming course and arrange cover • Complete Webinar • Attend practical training • Agree role to support education swimming 	£50 Cover £250	<ul style="list-style-type: none"> • Staff feel equipped to support/deliver curriculum swimming • Pupils are making progress with an increased number able to swim 25 metres 	<ul style="list-style-type: none"> • Staff feel more confident and able to continue to deliver curriculum swimming • Train more staff in curriculum swimming
Embed the Assessment Toolkit for PE and link with whole school assessment procedures, recording pupil progress	<ul style="list-style-type: none"> • Meet with SSP PE Specialist re Assessment Toolkit • Shape toolkit to fit with whole school assessment procedures • Pilot and share with staff via meeting 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> • An effective assessment process is in place that supports both assessment for learning and assessment of learning (evaluation) 	<ul style="list-style-type: none"> • Staff are familiar with assessment framework and able to implement • Further support/ training via SSP can be accessed

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access additional funding to provide additional provision for swimming for Y6 pupils.	<ul style="list-style-type: none"> Audit children in Y6 and their swimming abilities Organise additional swimming activities during transition weeks for Y 6 children (with staff) Arrange transport and cover 	Additional training £400 Transport £150 Cover £	<ul style="list-style-type: none"> Pupils % of swimming ability will increase Pupils participation and confidence with increase. Pupils inspired and motivated to take part in swimming activities	Continue to affiliate to Derby City SSP
Book a range of competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £50 Cover £125	<ul style="list-style-type: none"> 10 competitions booked with 100 pupils taking part (SSP termly report) New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to affiliate to Derby City SSP
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities	<ul style="list-style-type: none"> Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £120 Cover £400	<ul style="list-style-type: none"> Every year group has represented the school in at least 1 competition (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Access further competitions by continuing to affiliate to Derby City SSP
Target pupils with low confidence/ lower skill set to take part in a Competition Plus event to inspire and motivate them to enjoy taking part in sport	<ul style="list-style-type: none"> Identify pupils to access Competition Plus calendar Ask children what competitions they would be interested in Book competitions 	Included in SSP Affiliation Fee (£1500 total) Transport £80	<ul style="list-style-type: none"> 3 Competition Plus events entered (SSP termly report) 30 pupils participating in Competition Plus events (SSP termly report) 	<ul style="list-style-type: none"> Continue to increase participation through SSP affiliation

	<ul style="list-style-type: none"> • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 		<ul style="list-style-type: none"> • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	
Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a FUNdamentals Festival	<ul style="list-style-type: none"> • Book KS1 Festival • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £40	<ul style="list-style-type: none"> • 15 Key Stage 1 pupils take part in festival (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part in a range of activities (feedback) 	<ul style="list-style-type: none"> • Run KS1 Festivals on school site • Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils
Organise a school sport/ physical activity festival giving pupils the opportunity to try a variety of new activities	<ul style="list-style-type: none"> • Liaise with SSP to organise festival and plan a variety of activities • Promote event on social media • Invite parents to watch festival • Celebrate participation 	£150	<ul style="list-style-type: none"> • 150 pupils enjoy taking part in festival • Participation celebrated at assembly • Pupils inspired and motivated to take part in a range of activities (feedback) • Attendance at after school clubs increases (register) 	<ul style="list-style-type: none"> • Staff feel confident to run future festivals • New multi-sport club set up • Attend inter-school multi-sport festival via SSP
Attend some SSP Physical Activity festivals to introduce pupils to a range of new experiences/ activities	<ul style="list-style-type: none"> • Book festival via SSP website • Arrange transport/ cover • Attend event • Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £80	<ul style="list-style-type: none"> • 30 pupils enjoy taking part in festival • Participation celebrated at assembly • Pupils inspired and motivated to take part in a range of activities (feedback) 	<ul style="list-style-type: none"> • Continue to affiliate to SSP to access future events
Attend SSP Celebration of Dance with 30 pupils taking part	<ul style="list-style-type: none"> • Book Celebration of Dance slot • Arrange transport • Celebrate participation in event through school assembly (invite parents to attend) • Share film of children performing 	Included in SSP Affiliation Fee (£1500 total) Transport £40 Costumes £40	<ul style="list-style-type: none"> • Pupils access a new activity • Pupils gain confidence through performing (feedback/ observation) • Pupils inspired and motivated to enjoy taking part in physical activity 	<ul style="list-style-type: none"> • Attend future dance events • Organise a weekly dance club, if there is sufficient demand • Use pupils to train future children taking part in event

<p>Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer</p>	<ul style="list-style-type: none"> • Arrange ongoing training/ support from SSP • Identify children to sit on School Sport Council • Attend meeting • Reward pupils for contributing 	<p>£250</p>	<ul style="list-style-type: none"> • Leadership skills of pupils developed (feedback) • Children want to get involved in more activities (feedback) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP • Continue to involve School Sport Council in shaping sport and physical activity • School Sport Council pupils to be involved with recruiting and training future members • Affiliate to SSP to access SSP Primary Leadership Conference to continue to develop skills
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils participation in the School Games	<ul style="list-style-type: none"> Identify and book School Games events Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Transport £120 Equipment £400	<ul style="list-style-type: none"> Participation in school games increases by 50% Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to access school games and increase uptake
Book a range of competitions for different pupils to take part in and represent their school	<ul style="list-style-type: none"> Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £100	<ul style="list-style-type: none"> Participation in school sport competitions increases with 50 more pupils taking part (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Discuss future competition opportunities with School Sport Council Continue to affiliate to Derby City SSP for further competitions/ events
Attend at least 1 new competition for each year group, increasing participation in competitions	<ul style="list-style-type: none"> Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation 	Included in SSP Affiliation Fee (£1500 total) Transport £100	<ul style="list-style-type: none"> Every year group has represented the school in at least 1 competition (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Access further competitions by continuing to affiliate to Derby City SSP
Identify 3 additional competitions for pupils to take part in, targeted at children who have not previously represented their school sports team	<ul style="list-style-type: none"> Identify children who have not represented their school Ask children what competitions they would be interested in Book competitions 	Included in SSP Affiliation Fee (£1500 total) Transport £80	<ul style="list-style-type: none"> 30 pupils taken part in competition and represented their school for the first time (register) 	<ul style="list-style-type: none"> Ensure access to competitions for more pupils who do not normally take part

	<ul style="list-style-type: none"> • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 		<ul style="list-style-type: none"> • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to access future events
Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition	<ul style="list-style-type: none"> • Book KS1 Festival • Arrange transport • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £40</p>	<ul style="list-style-type: none"> • 15 Key Stage 1 pupils take part in festival (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils
Target Year 3 and 4 pupils to take part in more competitive sport opportunities	<ul style="list-style-type: none"> • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £40</p>	<ul style="list-style-type: none"> • Year 3 and 4 participation increases by 30% (register, SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Offer more opportunities to Year 3 and 4 pupils via SSP affiliation package
Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others	<ul style="list-style-type: none"> • Identify pupils to access Competition Plus calendar • Ask children what competitions they would be interested in • Book competitions • Arrange transport • Organise training sessions/ club (with staffing) • Attend event • Celebrate participation 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>Transport £50</p>	<ul style="list-style-type: none"> • 3 Competition Plus events entered (SSP termly report) • 30 pupils participating in Competition Plus events (SSP termly report) • Participation celebrated at assembly • Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> • Continue to increase participation through SSP affiliation
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions	<ul style="list-style-type: none"> • Liaise with SSP to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions 	<p>Included in SSP Affiliation Fee (£1500 total)</p> <p>£250</p>	<ul style="list-style-type: none"> • Termly intra-competition programme in place with 25% of pupils taking part • Participation celebrated at assembly 	<ul style="list-style-type: none"> • Offer further intra-competition challenges • Develop Mini Leaders Programme to continue to run challenges on a more regular basis

	<ul style="list-style-type: none"> Involve Mini Leaders in supporting intra-competitions Arrange dates for competitions Celebrate participation 		<ul style="list-style-type: none"> Pupils inspired and motivated to take part (feedback) 	
Develop individual challenges that encourage children to be active through competitions	<ul style="list-style-type: none"> Gain ideas from SSP Share simple ideas with school staff (teachers, midday supervisors, volunteers) Involve Mini Leaders in supporting pupils to complete challenges Reward pupils for taking part 	Included in SSP Affiliation Fee (£1500 total) £250 prizes/certificates	<ul style="list-style-type: none"> Termly individual challenges in place with 50% of pupils taking part Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Offer further individual challenges Develop Mini Leaders Programme to continue to run challenges on a more regular basis
Use the SSP Sport Award values to develop the skills of pupils (Skills for Life, Participation, Opportunities for All, Respect, Teamwork)	<ul style="list-style-type: none"> Share values with all pupils taking part in SSP competitions/ festivals Celebrate participation through weekly assembly Display information about SPORT award on school noticeboard 	Included in SSP Affiliation Fee (£1500 total)	<ul style="list-style-type: none"> Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Embed the SPORT values throughout school life Continue to affiliate to Derby City SSP
Use the School Sport Council as a tool to identify additional competitions that pupils would like to access	<ul style="list-style-type: none"> Share SSP Calendar with School Sport Council Ask pupils to identify events that they would like to access Ensure as many pupils as possible can benefit from competition calendar Book events 		<ul style="list-style-type: none"> Participation in school sport competitions increases with 50 more pupils taking part (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Discuss future competition opportunities with School Sport Council Continue to affiliate to Derby City SSP for further competitions/ events