

Action Plan – PE 2015:2016

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Academic Year 2014-2015 Evaluation

Strengths – 13 x CPD attended. 5 x SSP event entered. 1 x 5 a side league entered. 1 x high 5 league entered. Derby County supported after school sessions and worked with the Year 5 children on the RESPECT program. Boxing for Year 6. Sports week and sports day were successful. Coaching from an outside agency on Archery and Trampolining afterschool for one half term each. KS1 equipment updated. Scheme of work written. PE Policy written.

Weaknesses – Not all staff highlighted their weaknesses and did not go on CPD to upskill themselves. Year groups all teaching the same sport, not a varied approach across the school. Planning not completed. Basic skills need developing so they are progressively improved each year.

Opportunities – Boxing, Archery, Trampolining after school sessions. 5 x SSP event entered. 1 x 5 a side football league entered. 1 x high 5 netball league entered. Lunch time sports clubs run by TA's. 2015 y6 Mini Leaders trained.

Key areas for development – Clubs, competitions and festivals to be entered to give different children the opportunity to compete against other schools, survey of staff weaknesses, CPD for staff, support for staff to upskill through use of external coaches, Ensure Long Term and Medium Term plan for the whole school is followed, Monitoring of lessons. Mini Leaders from y5 to be trained.

| Objective/Development Point | Action Taken | When | Who | Success Criteria | Monitoring & Evaluation |
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| Year groups long term plans checked to ensure year groups are working on the sports required. | Check long term plans. Monitoring. | December 2015 April 2016 July 2016 | LM | Year groups working on LTP set in the PE scheme of work. | Year groups have been working mostly towards the LTP. Some year groups need to ensure that PE is being taught outdoors as well as indoors and all skills are completed. |
| PE Learning Walks to celebrate good practice and identify areas for development. | All year groups to have feedback on quality of teaching and learning in PE | Autumn, Spring & Summer | LA/AC | Feedback to staff about the walks and improvements reqd. | PE walks completed - staff spoken to and have been signposted to CPDs and resources to use within lessons to enhance the teaching. |
| Survey of staff needs and feelings for PE. Find and direct staff to CPD based on the findings from the survey. | Survey all staff Collate findings Analyse findings On going | Throughout the academic year | LM | Find out staff needs. 80% of teachers to go on at least one CPD course by July 2016. | Staff CPD has been given. UKS2 have been trained on different sports and have then shared their learning with other staff members. All teachers have attended at least one CPD. CPDs - Games, Gymnastics, OAA, Badminton, Volleyball and Golf. |
| Whole school training. Involvement with Derby SSP. | From findings of teacher surveys training booked for all staff for during staff meetings. New curriculum: Games and Dance staff meetings. Provision of inter school competitions. | Autumn and Spring term | LM/SSP | All staff to attend each training session and apply to their PE teaching. | Gymnastics Summer Term 2015 Games Autumn Term 2015 Whole school involvement with SSP 18.3.16 - Run at |

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| | | | | | Chaddesden Park |
| Resources for Key Stage 1 and 2 - Footballs, Sponge Balls, Cones, Skipping ropes, Hoops, Marker spots, Bean Bags | Audit of existing equipment. Equipment order based on findings. | Spring term | LM/AC | Each child to have access to age appropriate equipment during PE lessons | Resources sourced and re stocked |
| Survey Children to see what they want more or less of in all of PE | Questionnaire to be compiled on Survey Monkey. All results analysed and try to tailor PE and clubs to the findings. | By April 2016 | LM/BM all Teachers | All children have had a voice in what they want for their physical education. | PE Club Survey completed on Survey Monkey - Clubs have been linked to the children's wants - Pupil Voice. |
| Review the range of Out of School Hours Learning (OSHL), and extend it to target all pupils including Pupil Premium pupils, ensuring interests of the children are met. Establish further links with local clubs and signpost through fliers, visitors etc. | Meet with providers. Consider school timings. Tailor to children's voice of what they want more of. All KS1 and 2 Pupil Premium children to be directly offered one OSHL sporting activity. Establish further links with local clubs and organisations. | By July 2016 | LM/AC to organise | Increase clubs from 10 (2014/2015) to 15 clubs within the year 2015/2016. | Fitness fun Friday Football DC Football Gymnastics Cheer Leading Archery Glee Football Dodgeball Chess Netball Netball Squad |
| Increase numbers of children competing in inter-schools sports this academic year. | Monitor participation and aim for a year on year percentage increase based on last year as a starting point (5 entered in 2014/2015) Sign up different age groups for different festivals to provide opportunity for all. | By July 2016 | LM/AC and staff to attend with children | Increase of participation by children - not always the most talented (opportunity for all) - 8 comps/festivals to be entered this year, run by the SSP/Local provider | High 5 Netball League Netball Tournament Gymnastics 5/6 x 2 teams Gymnastics 3/4 x 2 teams 5 a side football x 2 teams Quicksticks Hockey x 2 teams Dance Festival Y3-6 DC. F.ball Tournament x 2 teams Girls F.ball festival Total teams competed to date = 14 |
| Set up Year Group Intra-competitions in Spring term - 1 per year group. | Each year group to create one intra-competition for their year group to take part in (possibly houses) and encourage teamwork, and competition. | By July 2016 | LM/AC and all teaching staff | All children in school to have competed in one intra-competition within their year group. | Sports Day July 2016 Within classes at the end of the unit of work children have a small competition in houses in the sport they have been working on. Run event - Chaddesden Park whole school FS2-Y6 |
| Increase participation for the full academic year by providing a school PE kit for those who do not have their PE kit. | All year groups to have and use spare PE and Games kits for those to use to be retained in school. School to achieve 100% participation. | By end of Autumn term | LM | For each class to have a spare PE kit | All classes now have a spare kit within them. Staff must ensure that all children are taking part in PE lessons, using the spare kits that school |

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| | Monitor through use of PE registers. | | | | have. Standard kit letters need to go home when necessary to inform parents that the PE kit needs to be in school with the child. |
| Extend lunchtime provision of activities, use trained mini leaders (when trained), mid-day supervisors and ensure equipment is in full working order. | Check of equipment and replace if required. Training for Year 6 pupils to become mini leaders. Rota for mini leaders. Discuss with mid-days how provision can be improved and enhanced. | By end of Summer 2016 | LM | To see more children actively engaged in physical activity at dinner time. | Equipment purchased. Staff engaging in activities with the children to get the children more active. Staff are responsible for one activity on the playground at lunchtime. Activity plans/cards available for the lunch time staff. No mini leaders as yet - area for development. |
| Promote the Legacy of 2012 and to further this with the Rio Olympics in 2016 starting. | School Assemblies and Celebration Events to focus on the Olympic/Commonwealth Theme. Support from a Paralympian with assemblies. | Throughout the year | LM & SLT | To ensure children have an understanding of the Olympics and Paralympics and the sports within them. | Premier Sport came in to work on 4 different sports that will be in the Rio Olympics - Basketball, Badminton, Volleyball and Golf. All KS2 children designed a baton to go to the Rio Olympics from Derby City - this had to encompass the values and what Derby and Rio was about. |
| Link PE with PSHE, Healthy Eating | School focus on Healthy Eating to be covered in school assembly and planned in to the Skills Curriculum. | Throughout the year | LM and Healthy Schools Team | Children are aware of the reasons why we exercise and eat sensibly - relative to their age | Derby County in the Community - working with Y5 on this. |
| Celebration of Gifted and Talented pupils | School assemblies Additional OSHL opportunities provided throughout the year. | Throughout the year | LM/AC & SLT | Certificates presented in assemblies Gymnastics KS2 club | Certificates presented to children in assemblies. Children encouraged to bring in their sporting certificates to get a photo to go on our Celebration board for PE. |
| PE display in central place in school, to be updated termly. | PE display in school to celebrate the school PE vision, inform pupils, celebrate success, and signpost to local clubs | Throughout the year | PE Team | To have a display that is visual to all within one of the school buildings. | Display of celebration - updated with new photos regularly. Lesson display for PE in KS2 hall. |
| To support 'boys writing' through the PE subject. | PE lessons as stimulus. Olympian/Paralympian to be a stimulus for lessons. | Throughout the year | LM and AC to give resource ideas and | Some evidence seen in the annotated planning from teachers - highlighted on STP | Not fully evident - Developing in KS2 through the use of an evaluation booklet to show progress of their learning and |

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| | | | highlight to staff. | | what they can improve on in the next lesson. |
| Monitor children's progress within P.E. | Assessment booklets completed regularly. | Throughout the year from Jan 2016 | All staff | Evidence that all children are being assessed against the National Curriculum standards. | Ongoing - needs to be embedded. |