

Actions and strategies	Success Criteria	Impact and sustainable outcomes	Progress	Evidence
Increase participation by providing school PE kit for those who do not have their PE kit	All year groups to have spare PE and Games kits for those to use to be retained in school. School to achieve 100% participation. Kit for half term for children frequently not having kit and spare kit for children who forget their kit	<b>KS2 now have kits for children to participate in lessons. These are kept within the classroom.</b>	<b>To ensure all year groups from FS to Yr6 have spare kit in classrooms by July 2015.</b>	<b>Participation increase. Conversations with staff.</b>
Review the range of Out of School Hours Learning (OSHL), to target Pupil Premium pupils	All KS2 Pupil Premium children to be directly offered one OSHL activity, to be funded by the school	<b>All KS2 children have been offered one OSHL activity. This to filter to KS1 summer term 2015.</b>	<b>By July 85% of children across the school have actively been involved in one or more OSHL activity. All have had the opportunity to join.</b>	<b>Registers. Pupil Premium List.</b>
Extend Provision of OSHL, aiming to reach ALL pupils' interests	Pupil Survey of activities enjoyed and further ideas for provision, then plan activities accordingly	<b>Children completed a short survey within their class and provisions have been put in place to enhance provisions provided.</b>	<b>Trampolining and Archery OSHL activities have taken place, along with Gymnastics, Netball, Football, SAS and Yoga.</b>	<b>Survey results. Club lists.</b>
Extend lunchtime provision of activities	Target those year groups with less opportunity, for example Years 2 & 3	<b>OSHL provisions looked at. Unable to always be at lunchtime as space and organisation of lunch rotas are an issue. Before and after school provisions implemented in place of lunchtime. On Playground 2 for y2/3 mid-days now do mini games for the children to participate in.</b>	<b>Yoga, Gymnastics, Football, Fitness Fun and SAS are in place for the Year groups OSHL activities.</b>	<b>Registers. Playground 2 activities.</b>
Further training for all Mid-day Supervisors to be play leaders and organise activities.	Training session to be attended by Midday supervisors and agreed activities established to	<b>INSET DAY TRAINING</b>	<b>All three playgrounds have activities on</b>	<b>Playground checks.</b>

	include all year groups		<b>them for the children to engage with.</b>	
Training for Year 6 pupils to become mini leaders.	Training for a group of Year 6 mini leaders who will then deliver structured play activities to rest of school during dinner.	<b>To be completed Summer Term 2015</b>		
Promote the Legacy of 2012	School Assemblies and Celebration Events to focus on the Olympic/Commonwealth Theme	<b>Regularly celebrate achievement in Sport with assemblies and presentation of certificates/trophies.</b>	<b>Continue to present certificates and trophies to the children termly/when required.</b>	<b>Achievement folders for the children.</b>
Link PE with PSHE, Healthy Eating	School focus on Healthy Eating to be covered in school assembly and planned in to the Skills Curriculum. Healthy Schools Team to work and develop the NHS Sports Challenge	<b>Sports Week 2015 to work closely in this area.</b>		
Celebration of Gifted and Talented pupils	School assemblies	<b>Regularly celebrate achievement in Sport with assemblies and presentation of certificates/trophies. In addition, a gymnastics club for Y2/3 children was set up and run for the children identified as having a talent in the sport. Achievement in outside activities on our PE display.</b>	<b>Continue to present certificates and trophies to the children termly/when required.</b>	<b>Achievement folders for the children.</b>
Involvement with Derby SSP	Provision of inter school competitions and CPD opportunities	<b>Staff knowledge and resources increased. CPD for all staff. Interschool competitions entered.</b>	<b>Interschool competitions entered have increased from last year, by 25%.</b>	<b>SSP data</b>
PE Learning Walks to celebrate good practice and identify areas for development	All year groups to have feedback on quality of teaching and learning in PE	<b>Good practice shared. Areas to develop and directed staff to CPD.</b>	<b>Sharing of ideas for lessons.</b>	<b>Photographs of children's participation. Teacher</b>
Develop teacher skills through whole school training, CPD and coaching	Whole school sessions on Gymnastics – SSP offering of planning for the new curriculum and planning for	<b>High quality PE lessons observed and critiqued – to provide our children with these lessons,</b>	<b>CPD provided by SSP. Enhanced knowledge</b>	<b>Survey SSP feedback</b>

	progression. Survey of staff needs. Signpost staff to SSP CPD opportunities.	<b>to inspire and support their needs.</b>	<b>for staff.</b>	
Extend resources so that all pupils can be active in all lessons	Annual review of resources to ensure all children can access the curriculum and be active in all lessons. Year groups to identify resources required as needed	<b>To be completed Summer Term 2015</b>		
Mini-tennis training for all staff	Staff to be trained in mini-tennis and use the equipment effectively in lessons	<b>To be completed in Summer Term 2015</b>		
Increase numbers of children competing in inter-schools sports	Increase the number of inter-sports competitions attended from 4 to at least 6 in 2014/2015.	<b>To be completed in Summer Term 2015</b>	<b>By March 2015 the school had entered six competitions and participated in one league.</b>	<b>SSP. List of children.</b>
Each year to organise 2 intra-school events, in addition to Sports Day, so that ALL pupil participate in 2 events across the school year	All pupils to be involved in 2 intra-school sporting events in the school year. 1 x Intra year group competition 1x Competitive Sports Day	<b>To be completed in Summer Term 2015</b>		
Establish further links with local clubs and signpost through fliers, visitors etc.	Establish further links to local netball, cricket, football, rugby, tri-golf, athletics, girls football	<b>Children happy to ask for outside club links. →Further development, to set up links on the school website.</b>	<b>Links to boxing, cricket, swimming, gymnastics, dance and football. LeesBrook are supporting Athletics with Y5 and 6 children able to go in Easter.</b>	<b>Discussion with children.</b>
PE display in central place in school	PE display in school to celebrate the school PE vision, inform pupils, celebrate success, and signpost to local clubs	<b>Display is changed termly, both PE and Sport displays.</b>	<b>Children can showcase what they have achieved in lessons and out of school.</b>	<b>Displays. Photographs.</b>