

Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

Wow Event/Hook: Make own Roman shield.

As Readers we will: Visualise and Infer Boudicca as a celtic leader fighting against the Romans. We will explore this through historical fiction as well as non-fiction topic books.

As Authors we will: Learn about the place value of punctuation and grammar. This will include common, collective and partitive nouns. Being and to have verbs. Action, regular and irregular verbs. Subject and single clause sentences.

As Geographers we will: describe and understand types of settlement and land use in Roman Britain.

As Mathematicians we will: Learn about the place value of numbers and addition and subtraction.

As Historians we will: investigate what life was like for Celts at the beginning of Roman occupation of Britain. We will look at a range of sources and determine their reliability. We will discuss the impact of Romans on the Celts of the time as well as the lasting impact of Romans on modern life.

As Linguists we will: learn how to introduce myself and talk about myself in French.

WHAT WE ARE LEARNING:



Computing Experts we will: Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Online safety we will: learn about online bullying, how to manage online information and about copyright and ownership of content shared online.

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2025-2026

As Citizens we will:

Look at the Roman democracy and compare this to our British Values. We will hold a vote for our School Parliament. We will learn about self-worth and how our actions affect ourselves and others.

As Musicians we will: Learn about changes in pitch, tempo and dynamics. Learn about samba and carnival sounds.

As Athletes we will: Learn dance and ball skills.

As Designers we will: Design, make and evaluate a Coliseum using slots, brace and wedge joints using a range of materials.

In RE: we will learn about why and how different religions pray.