








Welcome to the 2025-  
2026 Academic Year



*Be Safe*

*Be Caring*

*Be a Learner*

<b>Headteacher</b> Paul Appleton	<b>Deputy Headteacher</b> Sarah Redfern	<b>Assistant Headteacher</b> Emily Maskell	<b>Assistant Headteacher</b> Maria Taylor	<b>SENCO</b> Abbie Watts	<b>Teaching and Learning Leader</b> Pavlina Squires	<b>School Business Manager</b> Holly Hassall
						
<ul style="list-style-type: none"> <li>• Set Vision, ethos, direction of the school</li> <li>• Develop School improvement planning</li> <li>• Lead school self-evaluation</li> <li>• Oversee safeguarding</li> <li>• Ensure compliance with statutory duties</li> <li>• Governance</li> <li>• Evaluation of the curriculum</li> <li>• Pupil Progress and Attainment</li> <li>• Oversee Performance Management and appraisal systems</li> <li>• Promote staff well-being and workload management</li> <li>• Lead the Y1 and Y6 Core Groups</li> <li>• Promote Equality and Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Deputise in the Headteacher's absence</li> <li>• Oversee children's behaviour.</li> <li>• Monitor and evaluate classroom standards</li> <li>• Co-ordinate Behaviour Support Plans and liaise with external agencies.</li> <li>• Lead on CPD for all staff</li> <li>• Oversee the design of the School's Curriculum</li> <li>• Lead the Y3 and Y4 Core Groups</li> <li>• Act as parent Liaison</li> <li>• Line manage Midday Supervisors and Trainee Teachers</li> <li>• Oversee transition into and out of KS1 and KS2.</li> <li>• Head of Haddon House</li> </ul>	<ul style="list-style-type: none"> <li>• Oversee the implementation of the Early Years curriculum</li> <li>• Lead on data analysis and reporting to inform teaching and learning in the Early Years</li> <li>• Co-ordinate subject leaders and ensure curriculum coverage and quality in the Early Years</li> <li>• Lead provision for children with EAL and more able learners in the Early Years.</li> <li>• Oversee mentoring of Early Career Teachers.</li> <li>• Lead Teaching and Learning in the Early Years.</li> <li>• Support teachers with planning, assessment and classroom practices</li> <li>• Lead the EYFS Core Groups</li> <li>• Support with the delivery of the Early Career Framework.</li> <li>• Lead Pupil Premium Provision and Planning</li> <li>• Co-ordinate the provision for Apprentices.</li> <li>• Oversee transition into and out of the EYFS.</li> <li>• Head of Kedleston House</li> </ul>	<ul style="list-style-type: none"> <li>• Designated Safeguarding Lead</li> <li>• Oversee children's welfare and attendance.</li> <li>• Support vulnerable children, including those in care or at risk</li> <li>• Oversee pastoral interventions and family support.</li> <li>• Lead the Y2 Core Group.</li> <li>• Ensure safeguarding policies are up to date and followed.</li> <li>• Provide support and guidance to staff on safeguarding matters.</li> <li>• Deliver or coordinate safeguarding training for all staff.</li> <li>• Looked After Children (LAC) co-ordinator</li> <li>• Senior Mental Health <a href="#">First-Aider</a></li> <li>• Monitor the effectiveness of safeguarding practices in the school.</li> <li>• Head of Chatsworth House</li> </ul>	<ul style="list-style-type: none"> <li>• Lead provision for children with SEND.</li> <li>• Co-ordinate SEN support Plans and liaises with external agencies.</li> <li>• Identify and assess pupils with special educational needs (SEN).</li> <li>• Develop and oversee SEN support plans and EHCPs (Education, Health and Care Plans).</li> <li>• Coordinate with teachers to adapt teaching strategies and resources.</li> <li>• Liaise with parents, carers, and external professionals (e.g. educational psychologists).</li> <li>• Ensure compliance with the SEND Code of Practice and school policies.</li> <li>• Provide training and guidance to staff on SEN strategies and inclusion.</li> <li>• Monitor progress of pupils with SEN and adjust support as needed.</li> <li>• Maintain accurate records of interventions and outcomes.</li> <li>• Head of Hardwick House</li> </ul>	<ul style="list-style-type: none"> <li>• Oversee the implementation of the Primary curriculum</li> <li>• Lead on data analysis and reporting to inform teaching and learning in KS1 and KS2</li> <li>• Co-ordinate subject leaders and ensures curriculum coverage and quality in KS1 and KS2</li> <li>• Lead provision for children with EAL and more able learners in KS1 and KS2.</li> <li>• Lead Teaching and Learning in KS1 and KS2</li> <li>• Support teachers with planning, assessment and classroom practice</li> <li>• Lead the Y5 Core Group</li> </ul>	<ul style="list-style-type: none"> <li>• Oversee staff induction</li> <li>• Manage the school finance, HR and administrative systems</li> <li>• Oversee site management, health and safety and compliance.</li> <li>• Co-ordinate procurement, contracts (cleaning, IT and catering) and budget planning</li> <li>• Support strategic planning through resource allocation.</li> <li>• Oversee Accident Reporting and Investigation</li> <li>• Ensure GDPR compliance</li> <li>• Arrange cover for absent colleagues.</li> <li>• Oversee TA trainees and Work Experience students.</li> <li>• Act as Educational Visits Co-ordinator (EVC)</li> <li>• Oversee First Aid Provision and training</li> <li>• Co-ordinate Parent Volunteers</li> <li>• Liaise with Subject Leaders to develop extra-curricular clubs.</li> <li>• Support Governance</li> <li>• Nursery Funding and Attendance</li> <li>• Website Compliance</li> <li>• School Census</li> <li>• SCR</li> <li>• CTF's and Exclusion (MIS)</li> </ul>

Phase	Year Group	Class Name	Teachers	Teaching Assistants	Midday Supervisors
Foundation ' Under The Sea '	Nursery	Seahorses	Mrs S Brammer Mrs R Smith	Miss M Allaway Mrs C Ferguson Mrs A Taylor-Warner Mrs R Priestley	Mrs N Sharratt
	Reception	Sealions	Mrs L Littlewood	Miss S Lee Miss L McDermott Miss A Village	Mrs S Sankey
		Starfish	Miss E Maskell Mrs A Cripwell		Mrs J Watson
		Dolphins	Mrs E Carter-Leay		
Key Stage One ' Woodland Creatures '	Year One	Badgers	Mrs P Squires	Miss A Osborn Mrs G Snooks Miss S Walker	Mrs D Desai
		Dormice	Miss J Roberts		Mrs Z Martin
		Foxes	Mrs B Brooks		
	Year Two	Hedgehogs	Mrs J Bridges	Miss J Corbett Mrs D Joyce Mrs S Salt	Ms K Barradell
		Squirrels	Miss L Barber		Mrs J Gilbert
		Rabbits	Miss A Morton-Green Mrs L Hopkins		Mrs O Griffiths
Lower Key Stage Two ' Big Cats '	Year Three	Cheetahs	Mrs K Coxon	Mr J Hubbard Mrs K Warren Mrs M Futers	Ms S Stone
		Tigers	Mrs H Crossley		
		Leopards	Miss E Paling		
	Year Four	Lions	Mrs H Straw	Mrs L Ollerenshaw Mrs K Dobrzycki	Mrs S Brown
		Pumas	Mrs E Munson Mrs L Bradbury		Mrs N Davies
		Jaguars	Mrs S Dean		
Upper Key Stage Two ' Animals in Flight '	Year Five	Harriers	Miss S Williams	Miss I Barnes Mr T Strachan	Miss D Dockerty
		Ospreys	Mr C Taylor		Mrs L Handford
		Falcons	Miss E Lamb		Mrs M Mark-Skitten
	Year Six	Eagles	Mrs H Tittershill	Mrs M Diggall Mrs S Fox Mrs H Attenborough	Mrs F Roe
		Hawks	Mrs L Faulkner		
		Kestrels	Mr D Banks Mrs C Hopkinson		

### Senior Leadership Team

**Headteacher**  
Mr P Appleton

**Deputy Headteacher**  
Mrs S Redfern

**Assistant Headteachers**  
Miss E Maskell  
Mrs M Taylor

**SENCO**  
Miss A Watts

**School Business Manager**  
Miss H Hassall

### Support Staff

**Administrative Team**  
Mrs D Blurton, Miss B Wood

**Premises Manager**  
Mr S Wadsworth

**Assistant Premises Manager**  
Mr S Tatler

**Higher Level Teaching Assistants**  
Mrs S Burton, Mrs L Mason, Mrs M Ward

**SEN Teaching Assistants**  
Mrs S Walker, Mrs E Taylor

**Pastoral Leader**  
Ms J East

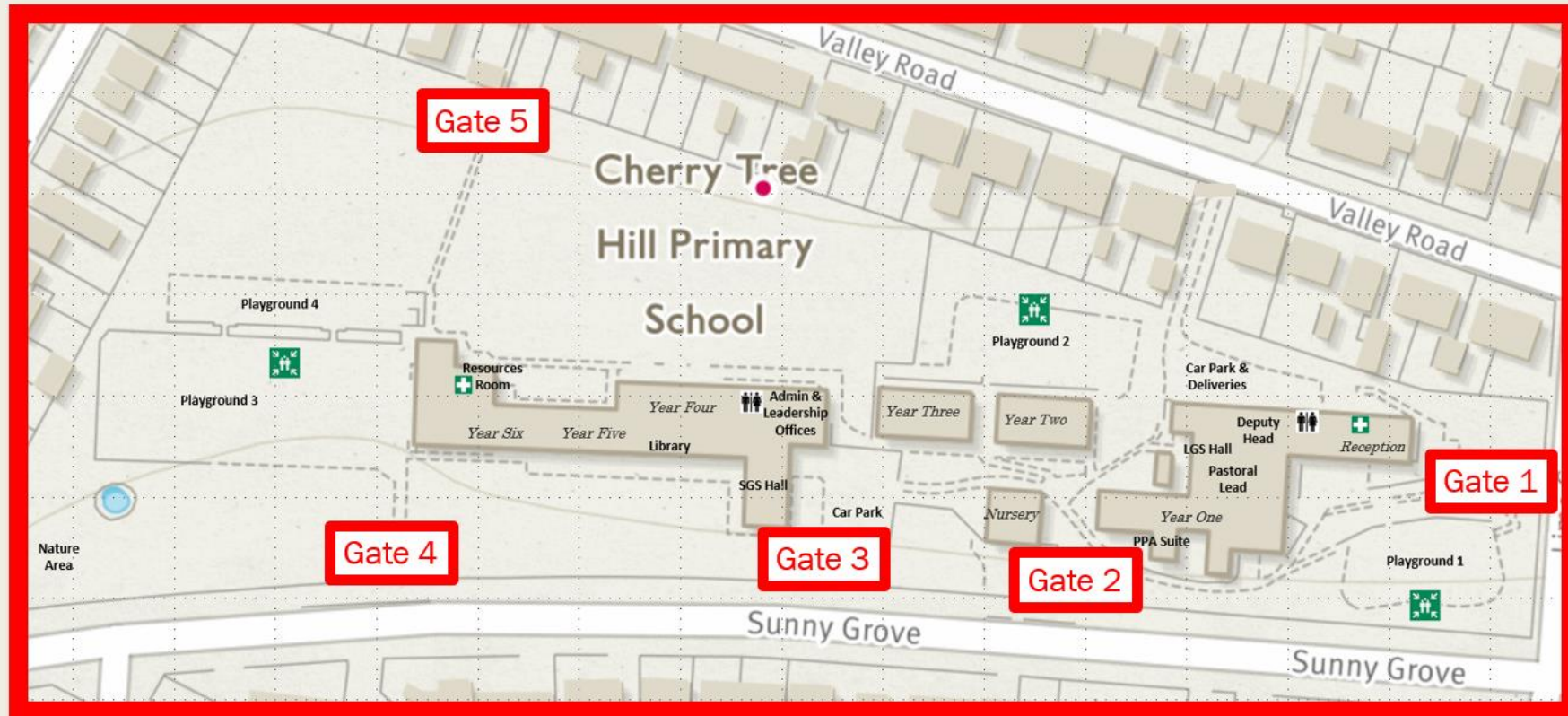
**Behaviour Support Assistant**  
Mrs T Brady

**Senior Midday Supervisor**  
Mrs J Burnett

**Playleaders**  
Mrs E Taylor, Mrs S Walker,  
Mrs L Woodside,

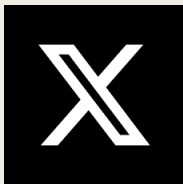
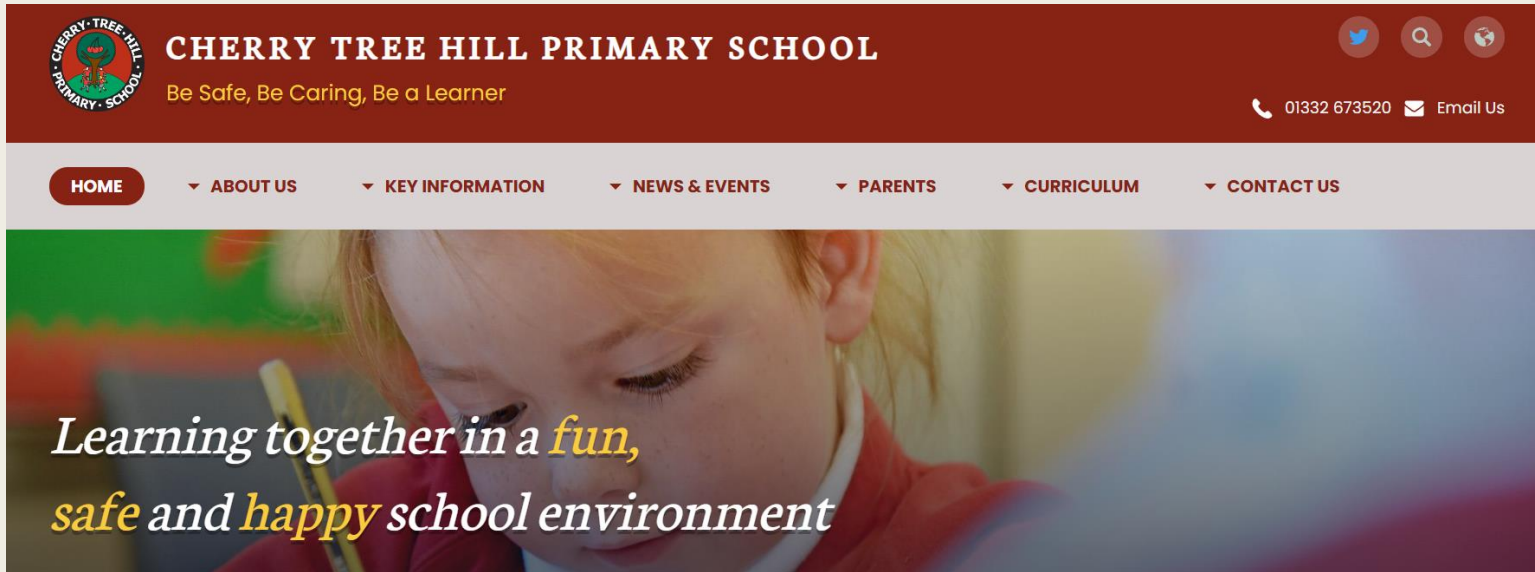
# Getting in and out of school

- All gates are open between 8.40am - 8.55am and 3.25pm – 3.40pm.
- Outside of these times, Gate 3 will be open to access the office.
- Gates will be opened and closed promptly to ensure pupil safety.





[www.cherrytreehillprimary.co.uk/](http://www.cherrytreehillprimary.co.uk/)



[@cherrytreederby](https://twitter.com/cherrytreederby)



# Attendance

- Children with 95% attendance or less are less likely to achieve strong GCSE results (grades 5 or above).
- There is a direct decline in average GCSE results for each drop in attendance percentage:
  - 98-100%- highest possibility of strong GCSEs (strong pass or above (5-9))
  - 95% performance starts to dip (grades 4-6)
  - 90% or below, children are much more likely to fall behind. (less likely to achieve 4s)
- Children who have 95% attendance over their schooling, miss one day per fortnight, 2 weeks per year and nearly half a year over their educational journey.

# Reading

Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they read daily in 2023, matching levels seen in 2022.

There has been a 26% decrease in the number of children and young people aged 8 to 18 who read daily in their free time since 2005 (decreasing from 38.1% to 28.0%)

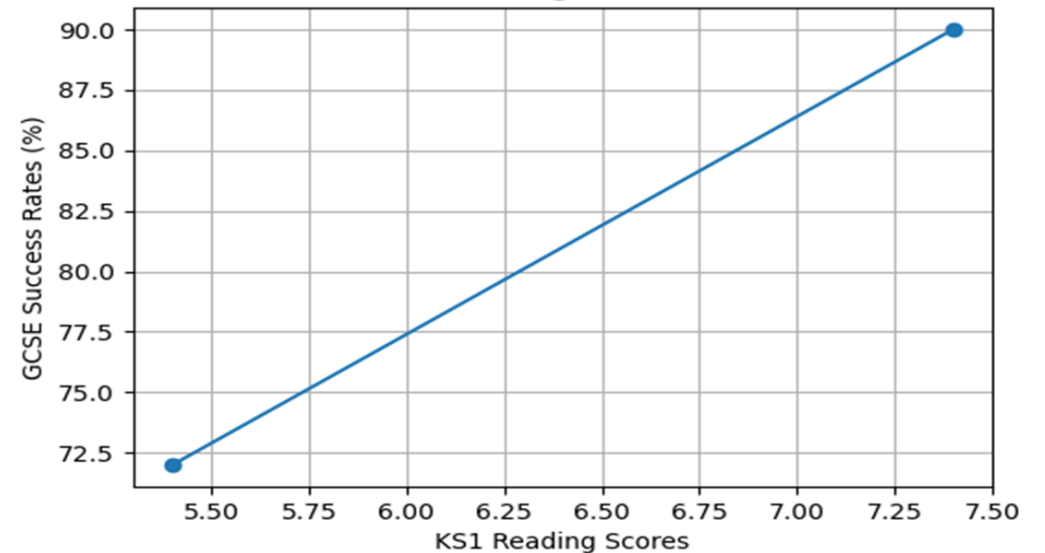
Pupils with a KS1 literacy score of 5.4 had a 72% chance of achieving grade 4 or higher at GCSE.

We cannot underestimate the importance of reading at home.

## Why reading is key to GCSE success

New study highlights the importance of reading to the whole school curriculum

Correlation Between KS1 Reading Scores and GCSE Success Rates



# Homework & Your Support

- We believe school and home should be partners in children's development and learning.
- We firmly believe that by supporting their child's learning journey, parents significantly contribute to their child's success and lay the groundwork for lifelong learning.
- We strongly encourage parents to communicate directly with the class teacher if they have concerns regarding homework or how to support their child at home.
- Teachers are available daily to greet children in the mornings; they can be e-mailed via our office and are always happy to meet if necessary. Parents are encouraged to make an appointment via the school office.
- Parents Evening Attendance is important. We want to see you there!



	Each year group will have...	Actions for non-completion
Nursery	<ul style="list-style-type: none"> <li>Children will have a menu of activities to complete throughout the half term and use the tapestry system to record.</li> </ul>	Teachers will encourage parents to do these activities with their children and support parents who need assistance with completion.
Reception	<ul style="list-style-type: none"> <li>Reading: Read a school book three times a week.</li> <li>Maths: Complete a weekly maths exercise.</li> <li>Half-Termly Homework: Non-mandatory homework given out just before a holiday to give children and parents a head-start on upcoming topics.</li> </ul>	<ol style="list-style-type: none"> <li>1. First Instance: The teacher addresses the issue directly with the parent/s, either face-to-face or via phone.</li> <li>2. Second Instance: A senior staff member communicates with the parent/s in writing.</li> <li>3. Third Instance: A senior member of staff will call the parent/s</li> <li>4. Fourth Instance: Parents are asked to attend a meeting to discuss the issues.</li> </ol>
Year One Year Two Year Three Year Four	<ul style="list-style-type: none"> <li>Spellings: Weekly spellings to learn.</li> <li>Maths: Weekly maths based on number facts and times-tables.</li> <li>Reading: Read a school book three times a week.</li> <li>Half-Termly Homework: Non-mandatory homework given out just before a holiday to give children and parents a head-start on upcoming topics.</li> </ul>	<ol style="list-style-type: none"> <li>1. First Instance: The teacher addresses the issue directly with the parent/s, either face-to-face or via phone.</li> <li>2. Second Instance: A senior staff member communicates with the parent/s in writing.</li> <li>3. Third Instance: A senior member of staff will call the parent/s</li> <li>4. Fourth Instance: Parents are asked to attend a meeting to discuss the issues.</li> </ol>
Year Five Year Six	<ul style="list-style-type: none"> <li>Spellings: Weekly spellings to learn.</li> <li>Maths: Weekly maths based on number facts and times-tables.</li> <li>Reading: Read a school book three times a week.</li> <li>Half-Termly Homework: Non-mandatory homework given out just before a holiday to give children and parents a head-start on upcoming topics.</li> </ul>	<ol style="list-style-type: none"> <li>1. First Instance: The teacher addresses the issue directly with the parent/s, either face-to-face or via phone.</li> <li>2. Second Instance: A senior staff member communicates with the parent/s in writing.</li> <li>3. Third Instance: A senior member of staff will call the parent/s</li> <li>4. Fourth Instance: Parents are asked to attend a meeting to discuss the issues.</li> </ol> <p>Non-completion will result in a consequence, such as completion during break times.</p>

- Order uniform from Yourschooluniform.com or Morleys
  - Can buy plain red jumpers from Supermarkets
- Website** – [www.yourschooluniform.com](http://www.yourschooluniform.com)

**School Uniform** - white / red shirt / blouse, grey skirt / pinafore / trousers / shorts, red cardigan / jumper / fleece or red gingham dress. Black shoes)

**PE. Kit** – Shorts, pumps, house colour/ white t-shirt, outdoor shoes, jogging bottoms)



# UNIFORM

We ask that children bring their PE kit into school.

We will send them home regularly for cleaning.

# Yet smartphones have become the norm

25%

of 5-7 year olds in the UK own their own smartphone



89%

of 12 year-olds in the UK own their own smartphone





# Everyone's got one, because everyone's got one!



Most parents believe smartphones are harmful, yet almost all children have them by Year 7



Because resisting peer pressure becomes almost impossible when children's social lives migrate online

The powerful network effects of smartphones and social media mean parents and young people feel like they have no choice



# Sadly, we could go on



## SLEEP

Bedtime use of smartphones doubles children's risk of poor sleep

Jama Paediatrics, 2016



## BULLYING

84% of bullying now takes place on a device, and 19% of children aged 10+ have been bullied online

CommonSense Media, 2023



## DISTRACTIONS

On average teens are bombarded by 237 smartphone notifications a day

LookUp



## ARGUMENTS

55% of parents say their child's smartphone use causes big family arguments

Ofcom, 2022



## ROAD SAFETY

Mobile phone distraction is a major cause of road accidents involving children

HMD, 2024



## CRIME

500 children a day were mugged in 2020 in the UK, almost all for smartphones

ONS, 2020



**Parents are in an  
impossible  
position**



# Because our 'choice' isn't really a choice at all



**Either we...**

Give our children access to a product that we know to be harmful.



**Or we...**

Risk alienating them from their peers at a crucial stage of their development.

It's a lose-lose; for parents for children & for society



**If we all agree to delay giving our children smartphones, and instead gave them brick phones until at least the end of Year 9, the peer pressure instantly reduces.**

**Saying no can feel impossible when you're acting alone. Acting collectively makes it infinitely easier.**



# Our recommended approach

01

Delay smartphones until  
at least 14

02

Delay social media  
until at least 16

03

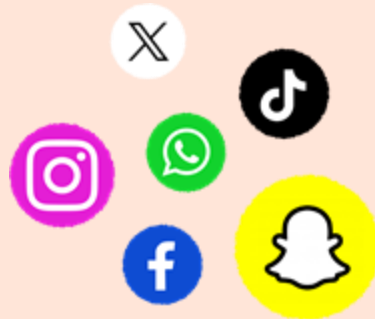
A simple phone to stay  
in contact

04

Shared access to a family  
computer



SMARTPHONE



SOCIAL MEDIA



SIMPLE PHONE



FAMILY  
COMPUTER



# THE PARENT PACT

makes collective action simple

# The Parent Pact is an online tool that helps parents agree to delay with others in your community. The more of us who sign, the more powerful it becomes.

## STEP 01

Select your region & child's school



SMARTPHONE FREE CHILDHOOD  
**PARENT PACT**

Select your region

Select your school

Select your school year

Name

## STEP 02

Sign the Pact to delay until at least 14



## STEP 03

View results for your region, school & class



# The movement is growing across the UK

# 140,120

Parent Pacts have been signed in 8 months



# It's happening in Derby... BUT NOT ENOUGH!

1,713

Parent Pacts have been signed in Derbyshire

1

Parent Pacts have been signed in our school (10<sup>th</sup> June)

SCHOOL NAME	FACTS
Dartington CE Academy, Dartington ↗	125
Blundell's School, Tiverton ↗	105
St Peter's CE Primary School, Budleigh Salterton ↗	82
Woolacombe School Woolacombe ↗	71
St Peter's Preparatory School, Lymptstone ↗	46
Trinity CE Primary School, Exeter ↗	39
Landscope CE Primary School, Landscope ↗	31

# SMARTPHONE FREE CHILDHOOD

[www.smartphonefreechildhood.org](http://www.smartphonefreechildhood.org)

@smartphonefreechildhood



Smartphone Free Childhood is a restricted fund under the auspices of Prism the Gift Fund, Charity Number 1099682.



# Safeguarding and Wellbeing



We have a clear ethos that creates a safe and secure learning environment for our children.

- If you have a concern, please email [safeguarding@cherrytreehill.odysseyct.org.uk](mailto:safeguarding@cherrytreehill.odysseyct.org.uk) or ask at the office for an appointment with someone. Also, Senior Staff are always on hand.

# Important messages

- Healthy school – Children may bring in a piece of fruit to have at playtimes.
- Water bottles – Children are asked to bring in a water bottle filled daily with water.
- Bag- Children only need to bring in Book Bags & PE bags (drawstring) into school. Rucksacks are discouraged.
- Letters – Letters are all sent via E Mail and are all on our website. Check your junk folder!
- Use our Home School Diary and Office to communicate.



# Year Group Specific Messages



PGL

Sherwood

Results from tests

Fruit and Free Infant Meals



## Y6-Y7 General Skills

- Use of a pen for cursive writing
- Stamina to write extended pieces
- Keeping on top of homework and the planning of multiple subjects




## Y6-Y7 General Skills

- Transition to the student focussed approach to Secondary life; freedom of movement etc
- Timetable & self organisation
- Packing a bag
- Tying a tie and getting presentable!

# Y6-Y7 Key Dates

## Key dates

Key date	Direction
From <b>1 September</b> until 31 October	<a href="#">Apply online</a>  using the parent portal
National closing date for applications <b>31 October</b>	<p>Submit your application online before the national closing date.</p> <p>All applications received after this date will be considered 'late' and will be processed after all on time applications.</p>
<b>National Offer Day:</b> 1 March or the closest next working day (if 1 March falls on a non-working day)	<p>Login into the parent portal to view your school offer.</p> <p>We will also email you on national offer day.</p>

You may now go to meet your child's teacher and spend some time in class.



- Unfortunately, you will not be able to collect siblings, but you may leave early if you wish to.