

Wow Event/Hook:

The children are to complete 3 Anglo-Saxon inspired activities.

WHAT WE ARE LEARNING:

Year 4 Autumn 2 2025-2026

Dear Parents and carers,

Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey.

Have Fun!



As mathematicians we will: look at multiplication and division, measurement and perimeter of shapes. We will continue to practice our times tables ready for the Multiplication Times Tables Check..

As Historians we will: find out about the main dates and events in Anglo-Saxon history and how the Vikings fit into this wider picture. We will research different aspects of these times and learn about Viking battles and Anglo-Saxon leaders. We will learn about Mercia and make connections with our local area and identify the lasting impact of Vikings and Saxons on Britain.

As Readers we will: read about Anglo-Saxon fighting, farming, homes, crafts, culture and Viking gods and Norse myths to help improve our vocabulary, prediction, inference and summarising skills.

As Geographers we will: We will name and locate countries and major cities within the United Kingdom that were key locations during the times of the Vikings and the Saxons. We will identify key physical features including hills, mountains, coasts and rivers and understand how land use has changed over time.

As Authors we will: Apply our knowledge of spelling, punctuation and grammar to different types of types of writing. We will continue to practise our weekly spellings. We will writing a non-chronological report about Saxon times.

As Designers we will: plan and design model of and a Viking long boat.

As Computing Experts we will: learn how to record and interpret data using electronic devices and identify the dangers on cyber bullying

As linguists we will: continue learning about how to greet people in French.

As Citizens we will: learn about why it is important to not make assumptions based on how people look. We will also continue to develop our understanding of bullying and how to deal and prevent this. In RE we will continue to study religions and think about how they are similar to us.

As Athletes we will: In Gymnastic they will practise a range of balances, rolls and sequences with a partner and on apparatus. To improve fitness we will sprint and sustain pace over longer distances and demonstrate the importance of physical activity to long-term health.