

Full Steam Ahead





KEY QUESTIONS...

What were the key inventions during this time?

Why were factories and workhouses dangerous to work in?

How was life different for the rich and poor during Victorian times?



What was the impact of the Industrial Revolution?

What is the Industrial Revolution?

What was the country like before and after the Industrial Revolution?

WHAT WE ARE LEARNING: Year 5 Autumn 2 2023-2024

Dear Parents and Carers,

Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey.

Have Fun!

Wow Event/Hook: 3 different experiences- school room, outdoor farming, washing.



As Readers we will: Use the VIPERS to visualise and infer what life was like for people in the Victorian era. We will retrieve facts about the Industrial Revolution and summarise key events exploring this through historical fiction, as well as non-fiction topic books.

As Authors we will: Write a diary entry as a child living in the Industrial Revolution and a non-chronological report about the Industrial Revolution.

As Mathematicians we will: continue look at how to multiply and divide by 10, 100 and 1000. We will begin our work on fractions including calculating equivalent, converting adding and subtracting fractions.

As Historians we will: Research what life was like during the Industrial Revolution, what was invented during this time and the impact of this.

As Geographers we will: investigate the global impact of the British Empire.

As Linguists we will: be learning to communicate the date and learn the days, date and months of the year in French.

In R.E. we will be comparing Christianity and Humanism and finding what matters most to them.

JIGSAW Theme: Celebrate differences by valuing cultural differences and understand the impact of bullying.

As Computing Experts we will: be learning about computer systems and networks and then finding and solving problems by decomposing them into smaller parts, using Scratch. We will learn about using the work of others online and about copyright restrictions.

As Athletes we will: Develop skills in gymnastics and yoga. Harriers will continue with swimming and all children will have at least a half day Bike-ability training session.

As Artists/Designers we will: Add to our sketch books with pencil and charcoal drawings. Research the art work of a famous artist and recreate in the style of their work.