



Cherry Tree Hill Primary School

School Uniform Policy

Date policy last reviewed: July 2026

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Health and Safety at Work Act 1974
- Education Reform Act 1988
- Education Act 1996
- School Standards and Framework Act 1998
- Human Rights Act 1998
- Learning and Skills Act 2000
- Special Educational Needs and Disability Act 2001
- Equality Act 2010
- Education Act 2011

Education (Guidance about Costs of School Uniforms) Act 2021

Children's Wellbeing and Schools Act 2026

The following documentation is also related to this policy:

- Equality Act 2010: Advice for Schools (DfE)
- School Uniform in Multiracial Schools (NFER)
- Cost of School Uniforms: Statutory Guidance (DfE, updated 6 July 2026)
- Developing School Uniform Policy: Non-Statutory Guidance (DfE, updated 6 July 2026)
- Race Disparity Audit - Summary Findings from the Ethnicity Facts and Figures Website (Cabinet Office)

We have decided to have a school uniform for children as we feel it plays an essential part in:

- supporting positive behaviour and discipline;
- developing and promoting the ethos of the school;
- providing a sense of belonging and identity;
- supporting teaching and learning;
- promoting a sense of pride in the school;
- promoting a sense of community and belonging towards the school;
- promoting equality;
- supporting health and safety;
- setting an appropriate tone for education; and
- creating a shared identity amongst Children regardless of background and therefore acting as a social leveller

We believe school uniform helps reduce bullying and peer pressure to wear the latest fashions or other expensive clothes.

We acknowledge that we have an obligation under the Human Rights Act 1998 to protect and accommodate the rights of individuals to display their religious or cultural dress. Any request based on social or cultural grounds for Children to wear clothing other than or in addition to the specified school uniform will be considered.

We are aware that more Children are questioning their gender identity than in the past. Therefore, we have a gender-neutral uniform which will cater for those Children who do not match clothing to gender as well as those who do not.

We have a moral duty to keep costs low for parents as we realise they do not have unlimited cash for new school clothing. Therefore, we will ensure that our school uniform is affordable, provides best value and that it will be sustainably sourced.

We have a moral duty to ensure that:

- school uniform is affordable;
- all items of uniform, including PE kit, will be costed and taken into account;
- no pupil will be discouraged from participating in any aspect of school life, such as interschool competitions, because of the cost of additional uniform requirements;
- school uniform is sustainably sourced;
- branded items are kept to a minimum;
- uniform supplier arrangements give the highest priority to cost and value for money, including the quality and durability of the garment;
- Second-hand uniforms are available for parents to acquire;
- from 1 September 2026, no more than 3 compulsory branded items of uniform and PE kit (including any bags) will be required, in line with the legal limit introduced by the Children's Wellbeing and Schools Act 2026;
- no uniform item, whether compulsory or optional, will be unnecessarily high-cost.

We will consult with parents/carers, Children, school personnel, community groups, local religious leaders and the Local Authority to gauge their views regarding changes to the present school uniform. Parents and Children will be informed of any changes to this policy coming into effect.

We believe that any pupil that breaches this policy will be disciplined. However, exclusion is not an appropriate response to breaches of this policy, except where they are persistent and defiant. Where a pupil repeatedly refuses to comply with school uniform policy even if they do not otherwise display poor behaviour, we believe that exclusion could be an appropriate response, depending on the circumstances of the case.

Annually we will consider the following:

- the cost of school uniforms;
- not dictating different items of clothing based on sex or gender;
- using a variety of suppliers;
- only stipulating essential items and colours for uniforms so that they can be bought from a range of suppliers;
- limiting logos on items and providing iron-on or sew-on versions;
- introducing uniform exchange or recycling schemes;

- being flexible during extreme weather conditions, for example, allowing Children to wear their PE kits in very hot weather;
- ensuring "gender neutral" items of clothing;
- flexibility concerning uniform to meet the needs of a pupil who is undergoing gender reassignment;
- allowing any pupil to wear a skirt or trousers;
- helping those families with two or more children in the school with the cost of uniforms;
- Allowing Children to decide what they wear to school based on what promotes their well-being;
- Confirming that no more than 3 compulsory branded items of uniform and PE kit are required, in line with the legal limit that takes effect on 1 September 2026; and
- Checking that no uniform item is unnecessarily high-cost.

We wish to work closely with the School Parliament and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and express their views.

We, as a school community, are committed to promoting equality. Therefore, an equality impact assessment has been undertaken, and we believe this policy aligns with the Equality Act 2010.

We all have a responsibility to ensure equality permeates all aspects of school life and that everyone is treated equally irrespective of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. We want everyone connected with this school to feel safe, secure, valued and of equal worth.

This policy must outline the roles and responsibilities of all involved in the procedures and arrangements connected with this policy.

Aims

- To ensure Children wear school uniforms to support positive behaviour and discipline, develop the school ethos, and support effective teaching and learning.
- To ensure school uniform is affordable and will never be a burden for parents or a barrier to Children accessing education.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and local authorities to share good practices to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Board

The Governing Board has:

- delegates to the Headteacher the responsibility of implementing and maintaining this policy;
- delegates powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- ensures that appropriate action will be taken to deal with all prejudice-related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- The responsibility of involving the School Parliament in:
 - ☐ determining this policy with the Governing Board;
 - ☐ discussing improvements to this policy during the school year;
 - ☐ organising surveys to gauge the thoughts of all Children;
 - ☐ Reviewing the effectiveness of this policy with the Governing Board.
- Responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will:

- work in conjunction with the Senior Leadership Team to ensure all school personnel, Children, and parents are aware of and comply with this policy;
- consider these factors when developing or reviewing this policy|:
 - ☐ Assess the overall cost implications
 - ☐ Assess the impact variations of the present uniform
 - ☐ Avoid frequent changes
 - ☐ Consider how costs affect different groups of Children
 - ☐ Engage with parents and Children
 - ☐ Avoid needing additional uniforms for extra-curricular activities
 - ☐ Engage with uniform suppliers
 - ☐ Ensure compliance with the legal limit of 3 compulsory branded items of uniform and PE kit, reviewing supplier contracts and giving appropriate notice of any changes
- ensure this policy is:
 - ☐ published on the school website;
 - ☐ available for all parents, including prospective Children;
 - ☐ easily understood
- consider these factors when tendering for a uniform contract:
 - ☐ Views of Parents and Children

- ☐ Timing
 - ☐ Uniform specification
 - ☐ Delivery
 - ☐ Sustainability and ethical supply chains
- ensure arrangements are in place so that second-hand uniforms are available for parents to acquire;
 - ensure school clothing grants are in place to help with the cost of school clothing in cases of financial hardship;
 - ensure parents have the choice of purchasing school uniforms from various outlets, both online and local shops/supermarkets.
 - ask all staff to report any pupil who does not comply with this policy;
 - impose sanctions for non-compliance with school uniform;
 - write to parents of Children abusing this policy, asking for their support before any further sanctions are imposed
 - process any complaints received in the appropriate way as stated in the school's complaints policy;
 - report to the Governing Board the number of Children who abuse this policy;
 - make effective use of relevant research and information to improve this policy;
 - work closely with the link governors;
 - provide leadership and vision in respect of equality;
 - provide guidance, support and training to all staff;
 - monitor the effectiveness of this policy by speaking with Children, school personnel, parents and governors;
 - Annually report to the Governing Board on the success and development of this policy.

Role of School Personnel

School personnel will:

- comply with all aspects of this policy;
- lead by example, dressing appropriately in business-like clothes;
- be of a neat appearance;
- report any pupil who does not comply with this policy;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- Report any concerns they have on any aspect of the school community.

Role of Children

Children will:

- be aware of and comply with this policy by wearing the correct uniform;
- be polite and well-behaved at all times;
- show consideration to others;
- obey all health and safety regulations in all areas of the school;
- co-sign and abide by the Home School Agreement;

- liaise with the school council about any improvements to this policy;
- Take part in questionnaires and surveys.

Role of Parents/Carers

Parents/carers will:

- be aware of and comply with this policy by ensuring their children wear school uniform at all times;
- be contacted if their child is not wearing the correct uniform;
- ensure that their child's uniform is clean and in good repair;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- Be asked to take part in periodic surveys conducted by the school.

School Uniform

The affordability and availability of uniforms should not be a barrier for anyone. Therefore, our school uniform is simple and affordable. Parents have the choice of buying branded uniforms from suppliers, or they can purchase generic uniform from local supermarkets, such as Asda, Tesco and Sainsburys.

Branded uniforms can be purchased online from 'Your School Uniform' and our supplier Morley's Outfitters in Chaddesden (Nottingham Road).

The uniform doesn't need to have logos on. It can therefore be bought at local supermarkets.

Limit on compulsory branded items (from 1 September 2026)

In line with the Children's Wellbeing and Schools Act 2026 and the DfE's statutory guidance, we limit compulsory branded items of uniform and PE kit (including bags) to 3 or fewer. A 'branded' item is one that carries the school's name or logo, or that can only be bought from a nominated supplier because of its colour, design or fabric. An item is 'compulsory' if a pupil is required to have it for the school day, for travelling to and from school, or for any school club or activity. At Cherry Tree Hill Primary School, no item of uniform is required to carry the school logo. The red cardigan or sweatshirt is available with the school logo for parents who wish to buy it that way, but a plain red cardigan or sweatshirt bought from any retailer is equally acceptable, so we currently have no compulsory branded items. Where we offer branded items on an optional basis, such as a logo cardigan/sweatshirt or the PE bag, an equivalent unbranded alternative is always available. We will keep this under review and will ensure that the total number of compulsory branded items never exceeds the legal limit of 3.

We also have a selection of second-hand uniforms in stock. We also run a second-hand stall at our Summer Fair in July.

School Colours – Red and Black/Grey

We ask children to bring school items in book bags, not rucksacks. This is due to a need for more space in our cloakrooms. We provide bookbags at a reduced price to all Reception children.

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|----------------------------|-----------------------------------|
| • Trousers (not leggings) | Black or Grey |
| • Skirts | Black or Grey |
| • Shirts or Blouses | White |
| • Polo shirts | White or Red |
| • Summer Dresses | Red and White check |
| • Cardigans or Sweatshirts | Red with (or without) School Logo |
| • Shoes | Black (sensible low-heeled shoes) |
| • Socks | Black, Red, Grey or White |
| • Shorts in Summer | Tailored shorts in Black or Grey |

Our PE Kit

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|--------------------------------|--|
| • Shorts | Black or Navy |
| • Gym Skirt | Black, Grey or Navy |
| • Tracksuit bottoms | Black or Navy |
| • T-Shirt | House Colours <ul style="list-style-type: none">▪ Chatsworth- Red▪ Kedleston- Blue▪ Hardwick- Yellow▪ Haddon- Green |
| • Long-sleeved Tracksuit top | Black or Navy |
| • Plimsolls/Pumps (indoor P.E) | Black |
| • Trainers (outdoor P.E) | Sports trainers, not fashion trainers |
| • Drawstring P.E Bag | Available in house colours |

Fashion clothing, footwear, and unnecessary jewellery (wristbands etc.) are unacceptable for school.

Extreme hairstyles are also unacceptable for school; we expect parents to make sensible choices for their children.

All clothing must be labelled clearly with the child's name; we will not take responsibility for lost items.

Each half term, we will take the lost property to be recycled. The parent's and children's responsibility is to check the lost property regularly.

Sanctions

We will take appropriate action if any pupil does not adhere to this policy. But first, we will discuss with the pupil and the parent why to establish a way forward.

Under no circumstance will any pupil be sent home for non-compliance with this policy without first informing the parent.

Complaints

We have clear procedures for complaints against the school or individuals involved. We take any complaint seriously and deal with them professionally, following set guidelines.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- School Reading Diaries
- School website;
- Staff Handbook;
- Meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops;
- School events;
- Meetings with school personnel;
- Written communications with home, such as weekly newsletters and of end of half term newsletters;
- Annual report to parents;
- Headteacher reports to the Governing Board;
- Information displays at the main school entrance;
- School App messages
- Email
- Twitter

Equality Impact Assessment

Under the Equality Act 2010, we have a duty not to discriminate against people based on their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed, and it is in line with the Equality Act 2010 as it is fair; it does not prioritise or disadvantage any pupil. It helps to promote equality at this school.

Race Disparity Audit

We acknowledge the findings of the Race Disparity Audit that clearly shows how people of different ethnicities are treated across public health services, education, employment and the criminal justice system.

The educational section of the audit that covers: differences by region; attainment and economic disadvantage; exclusions and abuse; and destinations has significant importance for the strategic planning of this school.

Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the governors.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Board for further discussion and endorsement.

Linked Policies

- Complaints
- Dress Code
- Equality
- Health and Safety in the Curriculum
- Inclusion
- PE Safety
- School Website
- Swimming Safety